

KS3-Home Learning Resources

PATIENCE • GUIDANCE • DETERMINATION



Meadow Park
Patience, Guidance and Determination

Week 1- Year 7	Maths	English	Science	Computing	DT/Art	PE	Food
Monday	https://whiterosemaths.com/homelearning/year-7/	https://www.thenationalacademy/year-7/english/introduction-to-greek-myths-year-7-wk1-1	https://www.bbc.co.uk/bitesize/topics/z9gcwmn/articles/zc2mgdm	https://www.bbc.co.uk/bitesize/guides/zb72hv/revision/1	https://laurencejackson.org/index.php/ks3-design-technology-home-learning	https://www.weareteachers.com/virtual-pe-classes/	https://laurencejackson.org/index.php/ks3-design-technology-home-learning
	Lesson 1 - Understand representations of fractions	Introduction to Greek myths. Complete quiz, watch video, follow instructions and complete end quiz.	Applications of Science...What is possible? Consider the question 'will robots take over the world?' 1. Read the information and watch the videos. 2. Write/type a short paragraph about whether you think robots are a good/bad invention and if one day they may take over the world.	Digital devices Explore computers that exist in many digital devices that we use on a day-to-day basis. Discover that digital devices may be input, output or storage devices. On a basic level, they all operate through the use of logic gates. Answer the questions at the end	Design Technology Home Learning - Week 1 Industrial Design – Complete task 1 & 2	Health and well-being Choice one of the online resources from the list of fitness and dance activities on the website. This will take you to YouTube Take part in online fitness or dance	Food Home Learning - Week 1 Task 1: Draw out the eatwell guide 'plate' and use the link below to identify a range of different foods found in each section.

						session.	
Tues day	https://whiterosemaths.com/homelearning/year-7/	https://www.thenational.academy/year-7/english/the-myth-of-prometheus-and-the-creation-of-mankind-year-7-wk1-2			https://laurencejackson.org/index.php/ks3-design-technology-home-learning		https://laurencejackson.org/index.php/ks3-design-technology-home-learning
	Lesson 2 - Convert between mixed numbers and fractions	The myth of Prometheus and the creation of mankind. Optional extension task – create comic strip of story.			Design Technology Home Learning - Week 1 Complete Drawing hand and poses		Task 2: Choose one ingredient that can be found in each section and create a dish that uses all 5. You may want to use the internet to support your recipe.
Wed nesd ay	https://whiterosemaths.com/homelearning/year-7/	https://www.thenational.academy/year-7/english/how-are-greek-gods-and-mankind-presented-year-7-wk1-3		https://www.bbc.co.uk/bitesize/guides/zcxgr82/revision/1			
	Lesson 3 - Add	How are		Software			

	and subtract unit fractions with the same denominator	Greek gods and mankind represented? Optional extension task – write a speech as if you are a Greek god.		Understand that software is the programs that are run on computer hardware. Explore that there are two different types of software: systems software and applications software. Answer topic questions			
Thurs day	https://whiterosemaths.com/homelearning/year-7/	https://www.thenationalacademy/year-7/english/grammar-for-writing-sentences-year-7-wk1-4				https://www.weareteachers.com/virtual-pe-classes/	
	Lesson 4 - Add and subtract fractions with the same denominator	Grammar-for-writing sentences. Optional extension task – write 3 sentences about your time while away from				Health and well-being Choice one of the online resources from the list of fitness and dance activities on the website.	

		school.				This will take you to YouTube Take part in online fitness or dance session.	
Friday	https://whiterosemaths.com/homelearning/year-7/	https://www.thenational.academy/year-7/english/greek-myths-the-myth-of-pandora-year-7-wk2-1	https://www.bbc.co.uk/bitesize/topics/zpffr82/articles/z3p7gdm		https://laurencejackson.org/index.php/ks3-design-technology-home-learning Year 7 extension task 1		https://laurencejackson.org/index.php/ks3-design-technology-home-learning
	Lesson 5 - Add and subtract fractions from integers expressing the answer as a single fraction	Pandora's box. Optional extension task – draw the inside/explosion of Pandora's box.	Applications of Science...What is possible? Consider the question 'should extinct species be brought back to life?' 1. Read the information and watch the videos. 2. Write a short article/power point/word document about whether you think extinct animals should be brought back to life		Your task is to design a maze. Use plain A4 paper or square grid paper. It can be as difficult or as easy as you like. It can use straight lines, curvy lines, or be based on		<u>Recipe Week 1</u> – Work with someone at home to make the following dish

			and why. 3. Which extinct animal would you chose to bring back? (You could find some pictures and interesting key facts about your chosen animal!)		a geometric shape like a circle or hexagon.		
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Week 2- Year 7	Maths	English	Science	Computing	DT/Art	PE	Food
Monday	https://whiterosemaths.com/homelearning/year-7/	https://www.thenational.academy/year-7/english/greek-myths-the-myth-of-pandora-year-7-wk2-1	https://www.bbc.co.uk/bitesize/topics/z9gcwmn/articles/z36t4qt	https://www.bbc.co.uk/bitesize/guides/zws8d2p/revision/1	https://laurencejackson.org/index.php/ks3-design-technology-home-learning	https://www.weareteachers.com/virtual-pe-classes/	https://laurencejackson.org/index.php/ks3-design-technology-home-learning
	Lesson 1 - Understand and use equivalent fractions	The myth of Pandora. Optional extension task – create a comic strip about Pandora.	Applications of Science... What is possible? Consider the question 'should research into time travel be banned?' 1. Read the information and watch the videos. 2. Write/type a short paragraph sharing your views about time travel. Is it a good idea/bad idea? Would you time travel?	The CPU and the fetch-execute cycle Learn about what the central processing unit is, its three main components. Explore the factors that influence the CPU's speed, and the fetch-execute cycle. Answer topic questions	Design Technology Home Learning - Week 2 Complete task 1 & 2	Health and well-being Choice one of the online resources from the list of fitness and dance activities on the website. This will take you to YouTube Take part in online fitness or dance session.	<u>Food Home Learning - Week 2</u> Task 1: Use the internet to find out what the 5 most common food intolerances are. Write down the name of the intolerance, how it impacts the person who suffers with it and what types of foods fall into each category.
Tuesday	https://whiterosemaths.com/homelearning/year-7/	https://www.thenational.academy/year-7/english/greek-myths-the-myth-of-pandora-year-7-wk2-1			https://laurencejackson.org/index.php/ks3-design-technology-home-learning		https://laurencejackson.org/index.php/ks3-design-technology-home-learning

	ning/year-7/	7/english/greek-myths-how-is-pandora-presented-as-an-alluring-character-year-7-wk2-2			design-technology-home-learning		design-technology-home-learning
	Lesson 2 - Add and subtract fractions where denominators share a simple common multiple	How is Pandora presented as an alluring character? Optional extension task – find 5 words that also mean alluring and use them in a sentence.			Drawing Task – watch the video and practice the drawing techniques shown		Food home learning week 2 Task 2: Look at the dishes below. Think about the ingredients in each one that could cause issues for people with intolerances and research how each one can be modified to make them suitable.
Wednesday	https://whitrosemaths.com/homelearning/year-7/	https://www.thenational.academy/year-7/english/greek-myths-word-classes-and-connotations-year-7-wk2-3#slide-1		https://www.bbc.co.uk/bitesize/guides/zc6rcdm/revision/1			
	Lesson 3 - Add and subtract fractions with any	Word classes and connotations. Optional extension task		Introduction to networks Learn about two main types of network are wide			

	denominator	-what are the connotations of the colour black?		area networks and local area networks. Discover what these are, and the benefits and problems of using them. Answer topic questions			
Thurs day	https://whiterosemaths.com/homelearning/year-7/	https://www.thenationalacademy/year-7/english/grammar-for-writing-full-stops-and-commas-year-7-wk2-4				https://www.weareteachers.com/virtual-pe-classes/	
	Lesson 4 - Add and subtract improper fractions and mixed numbers	Grammar for writing; full stops and capitals. Optional extension task – create a mini poster about the rules for using full stops and capitals.				Health and well-being Choice one of the online resources from the list of fitness and dance activities on the website. This will take you to YouTube Take part in online fitness	

						or dance session.	
Friday	https://whiterosemaths.com/homelearning/year-7/	https://www.thenational.academy/year-7/english/the-myth-of-baucis-and-philemon-year-7-wk3-1	https://www.bbc.co.uk/bitesize/topics/z9gcwmn/articles/z36t4qt		https://laurencejackson.org/index.php/ks3-design-technology-home-learning		https://laurencejackson.org/index.php/ks3-design-technology-home-learning
	Lesson 5 - Use fractions in algebraic contexts	The myth of Baucis and Philemon. Optional extension task – Draw the valley described in the video.	Applications of Science...What is possible? Consider the question 'should research into time travel be banned?' 3. Imagine you are travelling into the future...produce a power point or a written description or a drawing to show what life would be like in your chosen year.		Year 7 extension task 2 On plain A4 paper draw a robot of the future. Think about what our needs might be in a hundred years' time and what tasks you think we will want robots to do for us.		Recipe Week 2 – Work with someone at home to make the following dish

Week 3- Year 7	Maths	English	Science	Computing	DT/Art	PE	Food
Monday	https://whiterosemaths.com/homelearning/year-7/	https://www.thenational.academy/year-7/english/what-is-the-significance-of-xenia-in-the-myth-of-baucis-and-philemon-year-7-wk3-2	https://www.bbc.co.uk/bitesize/topics/z8c9a6f/articles/zscc6yc	https://www.bbc.co.uk/bitesize/guides/zxb72hv/revision/1	https://laurencejackson.org/index.php/ks3-design-technology-home-learning	https://www.weareteachers.com/virtual-pe-classes/	https://laurencejackson.org/index.php/ks3-design-technology-home-learning
	Lesson 1 - Use equivalence to add and subtract decimals and fractions	The significance of Xenia. Optional extension task – How is Xenia a part of your life today? Discuss with family member.	Applications of Science...What is possible? Consider the question, 'will a human ever be born on Mars?' 1. Read the information and watch the videos. 2. Write/type a short paragraph sharing your ideas about space travel and colonising Mars. Will it be possible to live on Mars?	Internet and communication Understand as a society we need to communicate and share. Discover that the internet allows us to communicate and share information in a matter of seconds. Answer topic questions	Design Technology Home Learning - Week 3 Doomsday hideout Complete task 1 & 2	Health and well-being Choice one of the online resources from the list of fitness and dance activities on the website. This will take you to YouTube Take part in online fitness or dance session.	Food Home Learning - Week 3 Food miles Task 1: Research how far (in miles) the products we eat every day have had to travel to get onto our plate (UK). You may need to use google maps to do this. Write down your answers.

Tues day	https://whiterosemaths.com/homelearning/year-7/	https://www.thenational.academy/year-7/english/the-myth-of-theseus-and-the-minotaur-year-7-wk3-3			https://laurencejackson.org/index.php/ks3-design-technology-home-learning		https://laurencejackson.org/index.php/ks3-design-technology-home-learning
	Lesson 2 - Add and subtract simple algebraic fractions (H)	The myth of Theseus and the minotaur. Optional extension task – produce short storyboard of the story.			Design Technology Home Learning - Week 3 Drawing Task 3 – watch the video and practice the drawing techniques shown.		Task 2: Most Sunday's families all over the country sit down for a traditional dinner with meat, vegetables and gravy. Calculate the total food miles needed to create your Sunday dinner. You must include one protein source (chicken, beef, lamb, etc) and 4 different vegetables.
Wed nesday	https://whiterosemaths.com/homelearning/year-7/	https://www.thenational.academy/year-7/english/grammar-for-writing-semicolons-and-colons-year-7-		https://www.bbc.co.uk/bitesize/guides/zpkhpv4/revision/1			

		wk3-4					
	Lesson 3 - Understand and use the sum of angles at a point	Using semicolons and colons in writing. Optional extension task – highlight any punctuation you have used in your paragraph.		Search engines Understand that the internet contains billions of pages of information. Learn how to use search engines to help you filter through the pages to find the information you need. Answer topic questions			
Thurs day	https://whiterosemaths.com/homelearning/year-7/	https://www.bbc.co.uk/bitesize/articles/zmjxt39				https://www.weareteachers.com/virtual-pe-classes/	
	Lesson 4 - Understand and use the sum of angles on a straight line	Linking ideas using conjunctions. Optional extension task – find synonyms (words that mean the same) for the conjunctions <i>but, and, so, therefore</i> .				Health and well-being Choice one of the online resources from the list of fitness and dance activities on the website. This will take you to You	

						Tube Take part in online fitness or dance session.	
Friday	https://whiterosemaths.com/homelearning/year-7/	https://www.bbc.co.uk/bitesize/topics/z4hrt39/articles/zfxfwty	https://www.bbc.co.uk/bitesize/topics/z8c9a6f/articles/zscc6yc		https://laurencejackson.org/index.php/ks3-design-technology-home-learning		https://laurencejackson.org/index.php/ks3-design-technology-home-learning
	Friday Maths Challenge	How to write a complex sentence. Optional extension task – write 3 complex sentences about your favourite activity/hobby.	Applications of Science...What is possible? Consider the question, 'will a human ever be born on Mars?' 1. Research either space travel or the possibility of alien life out there in our Universe. 2. Produce a power point or written poster or drawing to show your research (it may be a map of		Extension task Environment Design Year 7 - Design Home Learning Task Environment Design		<u>Recipe Week 3</u> – Work with someone at home to make the following dish

			Mars once we colonise it or your ideas about Alien life...)				
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Week 1- Year 8	Maths	English	Science	Computing	DT/Art	PE	Food
Monday	https://whiterosemaths.com/homelearning/year-8/	https://www.thenational.academy/year-8/english/introduction-to-victorian-literature-year-8-wk1-1		https://www.bbc.co.uk/bitesize/guides/zxb72hv/revision/1	https://laurencejackson.org/index.php/ks3-design-technology-home-learning		https://laurencejackson.org/index.php/ks3-design-technology-home-learning
	Lesson 1 - Round numbers to powers of 10 and 1 significant figure	Introduction to Victorian literature. Optional extension task – find out who was the most popular author during the Victorian era.		Digital devices Explore computers that exist in many digital devices that we use on a day-to-day basis. Discover that digital devices may be input, output or storage devices. On a basic level, they all operate through the use of logic gates. Answer the questions at the	Design Technology Home Learning - Week 1 Industrial Design – Complete task 1 & 2		Food Home Learning - Week 1 Task 1: Draw out the eatwell guide 'plate' and use the link below to identify a range of different foods found in each section.

				end			
Tuesday	https://whiterosemaths.com/homelearning/year-8/	https://www.thenational.academy/year-8/english/oliver-twist-by-charles-dickens-year-8-wk1-2	https://www.bbc.co.uk/bitesize/topics/z9gcwmn/articles/zc2mghdm		https://laurencejackson.org/index.php/ks3-design-technology-home-learning		https://laurencejackson.org/index.php/ks3-design-technology-home-learning
	Lesson 2 - Round numbers to a given number of decimal places	Oliver Twist. Optional extension task – why was Charles Dickens described as a “social commentator”?	Applications of Science...What is possible? Consider the question ‘will robots take over the world?’ 1. Read the information and watch the videos. 2. Write/type a short paragraph about whether you think robots are a good/bad invention and if one day they may take over the world.		Design Technology Home Learning - Week 1 Complete Drawing hand and poses		Task 2: Choose one ingredient that can be found in each section and create a dish that uses all 5. You may want to use the internet to support your recipe.
Wednesday	https://whiterosemaths.com/h	https://www.thenational.academy				https://www.weareteac	

	interval notation	highlight any punctuation you have used in your writing this week.		programs that are run on computer hardware. Explore that there are two different types of software: systems software and applications software. Answer topic questions		of the online resources from the list of fitness and dance activities on the website. This will take you to YouTube Take part in online fitness or dance session.	
Friday	https://whiterosemaths.com/homelearning/year-8/	https://www.thenational.academy/year-8/english/language-analysis-year-8-wk2-1	https://www.bbc.co.uk/bitesize/topics/z9gcwmn/articles/zc2mgdm		https://laurencejackson.org/index.php/ks3-design-technology-home-learning		https://laurencejackson.org/index.php/ks3-design-technology-home-learning
	Lesson 5 - Calculate using the order of operations	Optional extension task – using personification, write a sentence about a typewriter, a bowl and a table.	Applications of Science...What is possible? Consider the question 'should extinct species be brought back to life?'		https://laurencejackson.org/index.php/ks3-design-technology-home-learning	Year 8 extension task 1	Recipe Week 1 – Work with someone at home to make the following dish
						Year 8 extension task 1	

			<ol style="list-style-type: none">1. Read the information and watch the videos.2. Write a short article/power point/word document about whether you think extinct animals should be brought back to life and why.3. Which extinct animal would you chose to bring back? (You could find some pictures and interesting key facts about your chosen animal!)				
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Week 2- Year 8	Maths	English	Science	Computing	DT/Art	PE	Food
Monday	https://whiterosemaths.com/homelearning/year-8/	https://www.thenationalacademy/year-8/english/mary-barton-by-elizabeth-gaskell-year-8-wk2-2		https://www.bbc.co.uk/bitesize/guides/zws8d2p/revision/1	https://laurencejackson.org/index.php/ks3-design-technology-home-learning		https://laurencejackson.org/index.php/ks3-design-technology-home-learning
	Lesson 1 - Calculate with money	Mary Barton by Elizabeth Gaskell. Optional extension task – draw a picture of how you imagine Mary Barton to look. PS My friend is related to Elizabeth Gaskell ☐		The CPU and the fetch-execute cycle Learn about what the central processing unit is, its three main components. Explore the factors that influence the CPU's speed, and the fetch-execute cycle. Answer topic questions	Design Technology Home Learning - Week 2 Complete task 1 & 2		Task 1: Use the internet to find out what the 5 most common food intolerances are. Write down the name of the intolerance, how it impacts the person who suffers with it and what types of foods fall into each category.
Tuesday	https://whiterosemaths.com/homelearning/year-8/	https://www.thenationalacademy/year-8/english/mary-barton-by-elizabeth-gaskell-year-8-wk2-2	https://www.bbc.co.uk/bitesize/topics/z9gcwmn/articles		https://laurencejackson.org/index.php/ks3-design-technology-home-learning		https://laurencejackson.org/index.php/ks3-design-technology-home-learning

	r-8/	= 8/english/19th-century-non-fiction-year-8-wk2-3	ticles/z36t4qt		design-technology-home-learning		design-technology-home-learning
	Lesson 2 - Convert metric measures of length	19 th century non-fiction texts. Optional extension task – write a statement as if you were a slave who had finally been freed.	Applications of Science...What is possible? Consider the question 'should research into time travel be banned?' 1. Read the information and watch the videos. 2. Write/type a short paragraph sharing your views about time travel. Is it a good idea/bad idea? Would you time travel?		Drawing Task – watch the video and practice the drawing techniques shown		Task 2: Look at the dishes below. Think about the ingredients in each one that could cause issues for people with intolerances and research how each one can be modified to make them suitable.
Wednesday	https://whiterosemaths.com/homelearning/year-8/	https://www.thenationalacademy/year-8/english/grammar-for-writing-colons-year-8-wk2-4				https://www.weareteachers.com/virtual-pe-classes/	

	Lesson 3 - Convert metric units of weight and capacity	Using colons in writing. Optional extension task – write a sentence about the weather today that includes a colon.				Health and well-being Choice one of the online resources from the list of fitness and dance activities on the website. This will take you to You Tube Take part in online fitness or dance session.	
Thurs day	https://whiterosemaths.com/homelearning/year-8/	https://www.thenational.academy/year-8/english/crime-in-victorian-literature-oliver-twist-year-8-wk3-1		https://www.bbc.co.uk/bitesize/guides/zc6rcdm/revision/1		https://www.weareteachers.com/virtual-pe-classes/	
	Lesson 4 - Convert metric units of area (H)	Crime in Victorian literature; Oliver Twist Optional		Introduction to networks Learn about two main types of network are wide		Health and well-being Choice one of the online resources	

		extension task –it would probably be useful to watch the film before you attempt the lesson.		area networks and local area networks. Discover what these are, and the benefits and problems of using them. Answer topic questions		from the list of fitness and dance activities on the website. This will take you to You Tube Take part in online fitness or dance session.	
Friday	https://whiterosemaths.com/homelearning/year-8/	https://www.thenational.academy/year-8/english/crime-in-victorian-literature-oliver-twist-year-8-wk3-1	https://www.bbc.co.uk/bitesize/topics/z9gcwmn/articles/z36t4qt		https://laurencejackson.org/index.php/ks3-design-technology-home-learning		https://laurencejackson.org/index.php/ks3-design-technology-home-learning
	Lesson 5 - Convert metric units of volume (H)	Crime in Victorian literature; Oliver Twist Optional extension task –it would probably be useful to watch the	Applications of Science...What is possible? Consider the question 'should research into time travel be banned?' 3. Imagine you are travelling into the		Year 8 Extension Task 2		<u>Recipe Week 2</u> – Work with someone at home to make the following dish

		film before you attempt the lesson.	future...produce a power point or a written description or a drawing to show what life would be like in your chosen year.				
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Week 3- Year 8	Maths	English	Science	Computing	DT/Art	PE	Food
Monday	https://whiterosemaths.com/homelearning/year-8/	https://www.thenational.academy/year-8/english/crim-e-in-victorian-literature-summarising-non-fiction-texts-year-8-wk3-2		https://www.bbc.co.uk/bitesize/guides/zxb72hv/revision/1	https://laurencejackson.org/index.php/ks3-design-technology-home-learning		https://laurencejackson.org/index.php/ks3-design-technology-home-learning
	Lesson 1 - Solve problems involving time and the calendar	Summarising non-fiction texts. Optional extension task – Re-write the newspaper report in modern day language.		Internet and communication Understand as a society we need to communicate and share. Discover that the internet allows us to communicate and share	Design Technology Home Learning - Week 3 Doomsday hideout Complete task		Food Home Learning - Week 3 Food miles Task 1: Research how far (in miles) the products we eat every day have had to travel to get onto our

				information in a matter of seconds. Answer topic questions	1 & 2		plate (UK). You may need to use google maps to do this. Write down your answers.
Tues day	https://whiterosemaths.com/homelearning/year-8/	https://www.thenational.academy/year-8/english/crime-in-victorian-literature-summarising-non-fiction-texts-year-8-wk3-2	https://www.bbc.co.uk/bitesize/topics/z8c9q6f/articles/zscc6yc		https://laurencejackson.org/index.php/ks3-design-technology-home-learning		https://laurencejackson.org/index.php/ks3-design-technology-home-learning
	Lesson 2 - Understand and use basic angle rules and notation	Summarising non-fiction texts. Optional extension task – Re-write the newspaper report in modern day language.	Applications of Science...What is possible? Consider the question, 'will a human ever be born on Mars?' 1. Read the information and watch the videos. 2. Write/type a short paragraph sharing your ideas about space travel and colonising		Drawing Task 3 – watch the video and practice the drawing techniques shown.		Food Home Learning – Week 3 Task 2: Most Sunday's families all over the country sit down for a traditional dinner with meat, vegetables and gravy. Calculate the total food miles needed to create your Sunday dinner. You must

			Mars. Will it be possible to live on Mars?				include one protein source (chicken, beef, lamb, etc) and 4 different vegetables.
Wed nesd ay	https://whiterosemaths.com/homelearning/year-8/	https://www.thenational.academy/year-8/english/writing-to-show-viewpoint-year-8-wk3-3				https://www.weareteachers.com/virtual-pe-classes/	
	Lesson 3 - Investigate angles between parallel lines and the transversal	Writing to show viewpoints. Optional extension task – <i>What do you think should happen to children who break the law?</i> Give 2 examples of a crime and its punishment.				Health and well-being Choice one of the online resources from the list of fitness and dance activities on the website. This will take you to YouTube Take part in online fitness or dance session.	
Thurs day	https://whiterosemaths.com/homelearning/year-8/	https://www.thenational.academy/year-8/english/writing-to-show-viewpoint-year-8-wk3-3		https://www.bbc.co.uk/bitesize/guides/z9qy9j9/revision/1/1		https://www.weareteachers.com/virtual-pe-classes/	

	elearning/year-8/	demy/year-8/english/grammar-for-writing-using-apostrophes-accurately-year-8-wk3-4		des/zpkhpv4/revison/1		ers.com/virtual-pe-classes/	
	Lesson 4 - Identify and calculate with alternate and corresponding angles	Using apostrophes accurately. Optional extension task – <i>which boy's name would NOT need an apostrophe to show possession?</i>		Search engines Understand that the internet contains billions of pages of information. Learn how to use search engines to help you filter through the pages to find the information you need. Answer topic questions		Health and well-being Choice one of the online resources from the list of fitness and dance activities on the website. This will take you to YouTube Take part in online fitness or dance session.	
Friday	https://www.whiterosemaths.com/home-learning/year-8/	https://www.bbc.co.uk/bitesize/articles/z7nhpg8	https://www.bbc.co.uk/bitesize/topics/z8c9q6f/articles/zscc6yc		https://www.laurencejackson.org/index.php/ks3-design-technology-home-learning		https://www.laurencejackson.org/index.php/ks3-design-technology-home-learning
	Friday Maths Challenge	Choosing the correct tone	Applications of Science...What is		Drawing In Perspective		Recipe Week 3 – Work with

		when speechwriting. Optional extension task – write a short speech as if you were Oliver, complaining of your treatment by Mr Bumble.	possible? Consider the question, 'will a human ever be born on Mars?' 1. Research either space travel or the possibility of alien life out there in our Universe. 2. Produce a power point or written poster or drawing to show your research (it may be a map of Mars once we colonise it or your ideas about Alien life...)				someone at home to make the following dish
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Week 1- Year 9	Maths	English	Science	Computing	DT/Art	PE	Food
Monday	https://whiterosemaths.com/homelearning/year-9/	https://www.thenationalacademy/year-9/english/what-gothic-fiction-means-year-9-wk1-1	https://www.bbc.co.uk/bitesize/topics/z9gcwmn/articles/zc2mgdm	https://www.bbc.co.uk/bitesize/guides/z2g2mp3/revision/1	https://laurencejackson.org/index.php/ks3-design-technology-home-learning	https://www.weareteachers.com/virtual-pe-classes/	https://laurencejackson.org/index.php/ks3-design-technology-home-learning
	Lesson 1 - Use and understand ratio notation and simplify ratios	The meaning of Gothic fiction. Optional extension task –create a plan for your own gothic story.	Applications of Science...What is possible? Consider the question 'will robots take over the world?' 1. Read the information and watch the videos. 2. Write/type a short paragraph about whether you think robots are a good/bad invention and if one day they may take over the world.	Bias and reliability Learn about how people use the internet to find information. Learn about, finding information that is reliable and free of bias is as important as finding the information itself. Answer questions	Design Technology Home Learning - Week 1 Industrial Design – Complete task 1 & 2	Health and well-being Choice one of the online resources from the list of fitness and dance activities on the website. This will take you to YouTube Take part in online fitness or dance session.	Food Technology Food Home Learning - Week 1 Eatwell Guide Complete task 1&2
Tuesday	https://whiterosemaths.com/homelearning/year-9/	https://www.thenationalacademy/year-9/english/what-gothic-fiction-means-year-9-wk1-1			https://laurencejackson.org		https://laurencejackson.org/index.php/ks3-design-technology-home-learning

		9/english/gothic-conventions-year-9-wk1-2			/index.php/ks3-design-technology-home-learning		design-technology-home-learning
	Lesson 2 - Share in a ratio	Gothic conventions. Optional extension task –either begin your gothic story or create a storyboard for it.			Complete Drawing hand and poses		Year 9 Lesson 1 - Hygiene & Safety Food Hygiene Cross Contamination
Wednesday	https://whiterosemaths.com/homelearning/year-9/	https://www.tenationalacademy/year-9/english/gothic-characters-year-9-wk1-3	https://www.bbc.co.uk/bitesize/topics/z9gcwmn/articles/zc2mgdm				
	Lesson 3 - Interpret conversion graphs	Gothic characters. Optional extension task – write a description or draw your own gothic character.	Applications of Science... What is possible? Consider the question 'should extinct species be brought back to life?' 1. Read the information and				

			<p>watch the videos.</p> <p>2. Write a short article/power point/word document about whether you think extinct animals should be brought back to life and why.</p> <p>3. Which extinct animal would you chose to bring back? (You could find some pictures and interesting key facts about your chosen animal</p>				
Thurs day	https://whiterosemaths.com/homelearning/year-9/	https://www.tenationalacademy/year-9/english/gothic-themes-year-9-wk1-4				https://www.weareteachers.com/virtual-pe-classes/	
	Lesson 4 - Scale diagrams	Gothic themes. Optional extension task – continue with gothic story/storybo				Health and well-being Choice one of the online resources from the list of fitness and dance	

		ard.				activities on the website. This will take you to YouTube Take part in online fitness or dance session.	
Friday	https://whiterosemaths.com/homelearning/year-9/	https://www.tenationalacademy/year-9/english/gothic-themes-year-9-wk1-4		https://www.bbc.co.uk/bitesize/guides/z9nk87h/revision/1	https://laurencejackson.org/index.php/ks3-design-technology-home-learning		https://laurencejackson.org/index.php/ks3-design-technology-home-learning
	Friday Maths Challenge	Gothic themes. Optional extension task – continue with gothic story/storyboard.		The law and ethics Explore computer-related laws that exist to protect users. Develop an awareness of the laws so that we can stay safe whilst online. Answer questions	Year 9 extension task 1		<u>Recipe Week 1</u> – Work with someone at home to make the following dish

Week 2- Year 9	Maths	English	Science	Computing	DT/Art	PE	Food
Monday	https://whiterosemaths.com/homelearning/year-9/	https://www.youtube.com/watch?v=wDLLHTdVSgU	https://www.bbc.co.uk/bitesize/topics/z9gcwmn/articles/z36t4qt	https://www.bbc.co.uk/bitesize/guides/z3ba7ty/revision/1	https://laurencejackson.org/index.php/ks3-design-technology-home-learning	https://www.weareteachers.com/virtual-pe-classes/	https://laurencejackson.org/index.php/ks3-design-technology-home-learning
	Lesson 1 - Best Buys	Watch video of the tell-tale heart. Optional extension task – write main points of story or create storyboard for it.	Applications of Science...What is possible? Consider the question 'should research into time travel be banned?' 1. Read the information and watch the videos. 2. Write/type a short paragraph sharing your views about time travel. Is it a good idea/bad idea? Would you time travel?	Designing an algorithm Learn about what is important to consider before developing any algorithm. Learn that algorithms can be designed using pseudocode or a flowchart, and the standard notations of each needs to be known Answer questions	Design Technology Home Learning - Week 2 Complete task 1 & 2	Health and well-being Choice one of the online resources from the list of fitness and dance activities on the website. This will take you to You Tube Take part in online fitness or dance session.	Food Home Learning – Week 2 Dietary requirements Task 1: Use the internet to find out what the 5 most common food intolerances are. Write down the name of the intolerance, how it impacts the person who suffers with it and what types of foods fall into each category. Task 2: Look at the dishes below. Think about the ingredients in each one that could cause issues for people with intolerances and

							research how each one can be modified to make them suitable.
Tuesday	https://whiterosemaths.com/homelearning/year-9/	https://www.thenational.academy/year-9/english/analysing-language-in-the-tell-tale-heart-year-9-wk2-1			https://laurencejackson.org/index.php/ks3-design-technology-home-learning		https://laurencejackson.org/index.php/ks3-design-technology-home-learning
	Lesson 2 - Speed Distance and Time	Analysing language in the tell-tale heart. Optional extension task – carry on with storyboard.			Drawing Task – watch the video and practice the drawing techniques shown		Lesson 2 - Nutrients Complete the booklet on Nutrients
Wednesday	https://whiterosemaths.com/homelearning/year-9/	https://www.thenational.academy/year-9/english/analysing-language-in-the-tell-tale-heart-part-2-year-9-wk2-2	https://www.bbc.co.uk/bitesize/topics/z9gcwmn/articles/z36t4qt				
	Lesson 3 - Plot and interpret distance-time graphs	Analysing language in the tell-tale heart. Optional extension task – carry on with	Applications of Science...What is possible? Consider the question 'should research into time travel be banned?'				

		storyboard.	3. Imagine you are travelling into the future...produce a power point or a written description or a drawing to show what life would be like in your chosen year.				
Thursday	https://whiterosemaths.com/homelearning/year-9/	https://www.thenational.academy/year-9/english/analysing-structure-in-the-tell-tale-heart-year-9-wk2-3				https://www.weareteachers.com/virtual-pe-classes/	
	Lesson 4 - Density Mass and Volume	Analysing structure in the tell-tale heart. Optional extension task – <i>can you think of a different ending to the story?</i>				Health and well-being Choice one of the online resources from the list of fitness and dance activities on the website. This will take you to You Tube Take part in online fitness or dance session.	

Friday	https://whiterosemaths.com/homelearning/year-9/	https://www.thenational.academy/year-9/english/analysing-structure-in-the-tell-tale-heart-part-2-year-9-wk2-4		https://www.bbc.co.uk/bitesize/guides/zwmbgk7/revision/1	https://laurencejackson.org/index.php/ks3-design-technology-home-learning		https://laurencejackson.org/index.php/ks3-design-technology-home-learning
	Friday Maths Challenge	Analysing structure in the tell-tale heart, part 2. Optional extension task – write a different ending to the story.		Programming basics Learn that programming is writing computer code to create a program, in order to solve a problem. Understand that to program a computer, you need to know how programs are constructed. Answer questions	Year 9 Extension Task 2		<u>Recipe Week 3</u> – Work with someone at home to make the following dish

Week 3- Year 9	Maths	English	Science	Computing	DT/Art	PE	Food
Monday	https://whiterosemaths.com/homelearning/year-9/	https://www.thenational.academy/year-9/english/analysing-structure-in-the-tell-tale-heart-part-2-year-9-wk2-4	https://www.bbc.co.uk/bitesize/topics/z8c9q6f/articles/	https://www.bbc.co.uk/bitesize/guides/za9kat/revision/1	https://laurencejackson.org/index.php/ks3-design-technology-home-learning	https://www.wareteachers.com/virtual-tennis	https://laurencejackson.org/index.php/ks3-design-technology-home-learning

	9/english/week-3-lesson-1-analysing-language-in-jekyll-and-hyde-year-9-wk3-1	zsc66yc		design-technology-home-learning	pe-classes/	design-technology-home-learning
Lesson 1 - Forming expressions	Analysing language in Jekyll and Hyde. Optional extension task – <i>If you could change from Jekyll to Hyde, what would you do with your day?</i>	Applications of Science...What is possible? <i>Consider the question, 'will a human ever be born on Mars?'</i> 1. Read the information and watch the videos. 2. Write/type a short paragraph sharing your ideas about space travel and colonising Mars. Will it be possible to live on Mars?	Boolean logic Learn that when designing programs, there are often points where a condition needs to be tested in order to make a decision. Learn that conditions are formed using Boolean logic. Answer questions	Design Technology Home Learning - Week 3 Domsday hideout Complete task 1 & 2	Health and well-being Choice one of the online resources from the list of fitness and dance activities on the website. This will take you to YouTube Take part in online fitness or dance session.	Task 1: Research how far (in miles) the products we eat every day have had to travel to get onto our plate (UK). You may need to use google maps to do this. Write down your answers. Task 2: Most Sunday's families all over the country sit down for a traditional dinner with meat, vegetables and gravy. Calculate the total food miles needed to create your Sunday dinner. You must include one protein source (chicken, beef, lamb, etc) and 4 different vegetables. Task 3: How can you reduce the

							amount of miles your food travels? Write a paragraph on what you would like to do to reduce the distance your food travels and how those reduced miles will impact the environment.
Tuesday	https://whiterosemaths.com/homelearning/year-9/	https://www.thenational.academy/year-9/english/week-3-lesson-2-analysing-language-in-jekyll-and-hyde-part-2-year-9-wk3-2			https://laurencejackson.org/index.php/ks3-design-technology-home-learning		https://laurencejackson.org/index.php/ks3-design-technology-home-learning
	Lesson 2 - Expand and simplify single brackets and two single brackets	Analysing language in Jekyll and Hyde 2. Optional extension task – write your own description of a gothic setting.			Design Technology Home Learning - Week 3 Drawing Task 3 – watch the video and practice the drawing techniques shown.		Lesson 3 - Chilled Desserts In each container draw three layers and add a decoration that you think will make an exciting dessert.
Wednesday	https://whiterosemaths.com/homelearning/year-9/	https://www.thenational.academy/year-9/english/week-3-lesson-2-analysing-language-in-jekyll-and-hyde-part-2-year-9-wk3-2	https://www.bbc.com				

Wednesday	https://www.whiterosemaths.com/homelearning/year-9/	https://www.thenational.academy/year-9/english/week-3-lesson-3-analysing-structure-in-jekyll-and-hyde-year-9-wk3-3	https://www.bbc.com/education/2019/09/19-09-2019-science-aliens-possible				
	Lesson 3 - Factorising expressions into a single bracket	Analysing structure in Jekyll and Hyde Optional extension task – write a conversation between Jekyll and Hyde.	Applications of Science...What is possible? Consider the question, 'will a human ever be born on Mars?' 1. Research either space travel or the possibility of alien life out there in our Universe. 2. Produce a power point or written poster or drawing to show your research (it may be a map of Mars once we colonise it or your ideas about Alien life...)				
Thursday	https://www.whiterosemaths.com/homelearning/year-9/	https://www.thenational.academy/year-9/english/week-3-lesson-4-analysing-				https://www.weareteachers.com/virtual-pe-classes/	

		structure-in-jekyll-and-hyde-part-2-year-9-wk3-4					
	Lesson 4 - Solve equations with brackets	Analysing structure in Jekyll and Hyde 2. Optional extension task – complete conversation between Jekyll and Hyde.				Health and well-being Choice one of the online resources from the list of fitness and dance activities on the website. This will take you to You Tube Take part in online fitness or dance session.	
Friday	https://whiterosemaths.com/homelearning/year-9/	https://www.bbc.co.uk/bitesize/articles/zmmr47h		https://www.bbc.co.uk/bitesize/guides/z8ifyrd/test	https://laurencejackson.org/index.php/ks3-design-technology-home-learning		https://laurencejackson.org/index.php/ks3-design-technology-home-learning
	Friday Maths Challenge -	Analyse Bodyguard: Hostage by Chris Bradford. Optional		Logical reasoning Learn that there is almost always more than one solution to a problem. Discover that logical	Extension task Year 9 - Design Home Learning Task Lamp Design and		<u>Recipe Week 3</u> – Work with someone at home to make the following dish

	extension task – Write a paragraph to explain how the ending of the first extract links directly with the ending from the second extract.		reasoning is used to predict the outcomes of the algorithms that are designed to solve a problem, to help select the best solution. Answer questions	Prototype	
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Teacher Instructions	
Maths	<p>You will find a series of five maths lessons for each year group from Year 7-9. Every lesson includes a short video showing you clearly and simply how to help your child to complete the activity successfully. If you have no way of printing these worksheets out, simply write the answers in a book or on pieces of paper.</p> <p>1- Click on the set of lessons for your child's year group. 2- Watch the video with your child. 3- Find a suitable space for your child to work. Try to allow opportunities for your child to complete these questions independently. If your child is finding the work difficult, please select the year below to practise some of their skills.</p>
English	<p>Follow the instructions step-by-step for each lesson. There is a short quiz to test prior knowledge followed by a video lesson. You should complete any tasks on paper. Then there will be a short quiz to test that you have understood the lesson. Keep a record of your quiz scores, please. Try your best. If the work is too challenging, feel free to try the work set for the year below.</p>
Science	<p>I have set work that gets you to consider how far Science has come and what Science will allow us to achieve in the future!</p>

	<p>Follow the website links and read the task instructions within the focus boxes. I have provided different ideas depending on what resources you have available to you at home and I encourage everyone to focus on the areas within each strand that interest you! I look forward to reading your thoughts and ideas and seeing the pieces of work that you produce!</p> <p>OPTIONAL TASKS: I have also set tasks on Seneca Learning for those who want to revise and recap the last few weeks work on Forces.</p> <p>https://www.senecalearning.com/en-GB/</p> <p>All you need to do is sign up and then join a class entering the codes below. (You can also choose topics to test your knowledge on without having to sign up)</p> <p>Year 7 – rgz51s2vxl Year 8 – 1f5i72orfa Year 9 – 8m0axuj3q5</p>
Computing	<p>Year 7-8 I have set work that will enable you to challenge your understanding of digital devices, software, the CPU and the fetch-execute cycle, networks Internet and communication search engines. This will build upon what you have learnt to date.</p> <p>Year 9 I have set work to consider bias and reliability, the law and ethics, designing an algorithm, programming basics, boolean logic and logical reasoning. Covering these topics will really help you to prepare with transitioning to KS4 computing.</p> <p>Optional tasks: explore the code academy website and try-out the scratch and python programming online training modules</p> <p>Physical printouts - please return all answer sheets to Mr Dunn for marking</p>
DT/ART	<p>Go to this website https://laurencejackson.org/index.php/ks3-design-technology-home-learning Follow the step by step instructions on each power-point and watch the videos to help you complete each tasks, worksheets and recipe weekly. Optional extension tasks included.</p>

PE

On the 'WE ARE TEACHERS' website there is a list of physical activities for pupils to participate in. Pupils can scroll down the page and select an activity by clicking on the link, by clicking on the link pupils will be taken to a YouTube page where they can again select a fitness, yoga or dance activity to participate in. Although I have only input links on the day's pupils are timetabled to have PE it is recommended that pupils use this once a day to ensure they participate in the recommended amount of at least 30 minutes of physical exercise per day.





	Science	Computing	DT/Art	PE	
tube vDLL	https://www.bbc.co.uk/bitesize/topics/z9gcwmn/articles/z36t4qt	https://www.bbc.co.uk/bitesize/guides/z3ba7ty/revision/1	https://laurencejackson.org/index.php/ks3-design-technology-home-learning	https://www.weareteachers.com/virtual-pe-classes/	
he on d for	<p>Applications of Science...What is possible? Consider the question 'should research into time travel be banned?'</p> <ol style="list-style-type: none"> 1. Read the information and watch the videos. 2. Write/type a short paragraph sharing your views about time travel. Is it a good idea/bad idea? Would you time travel? 	<p>Designing an algorithm Learn about what is important to consider before developing any algorithm. Learn that algorithms can be designed using pseudocode or a flowchart, and the standard notations of each needs to be known Answer questions</p>	<p>Design Technology Home Learning - Week 2 Complete task 1 & 2</p>	<p>Health and well-being Choice one of the online resources from the list of fitness and dance activities take you to YouTube Take part in online fitness or dance session.</p>	activi
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age art. on ith			Drawing Task – watch the video and practice the drawing techniques shown	
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age art. on ith	Applications of Science...What is possible? Consider the question 'should research into time travel be banned?' 3. Imagine you are travelling into the future...produce a power point or a written description or a drawing to show what life would be like in your chosen year.			
natio ar- ng- ell- =				https://www.weareteachers.com/virtual-pe-classes/
re in t. on				Health and well-being Choice one of the online resources from the list of fitness and dance activi take you to You Tube

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				Take part in online fitness or dance session.
		https://www.bbc.co.uk/bitesize/guides/zwmbgk7/revision/1	https://laurencejackson.org/index.php/ks3-design-technology-home-learning	
		Programming basics Learn that programming is writing computer code to create a program, in order to solve a problem. Understand that to program a computer, you need to know how programs are constructed. Answer questions	Year 9 Extension Task 2	



English	Science	Computing	DT/Art
national.academy/year-3-lesson-1-george-jekyll-and-hyde-9-wk3-2	https://www.bbc.co.uk/bitesize/topics/z8c9q6f/articles/zscc6yc	https://www.bbc.co.uk/bitesize/guides/zap9kqt/revision/1	https://laurencejackson.org/index.php/ks3-design-technology-home-learning
George in Jekyll and Hyde extension task – <i>If you were in Jekyll to Hyde, what would you do with your day?</i>	Applications of Science...What is possible? Consider the question, 'will a human ever be born on Mars?' 1. Read the information and watch the videos. 2. Write/type a short paragraph sharing your ideas about space travel and colonising Mars. Will it be possible to live on Mars?	Boolean logic Learn that when designing programs, there are often points where a condition needs to be tested in order to make a decision. Learn that conditions are formed using Boolean logic. Answer questions	<div data-bbox="1682 539 1921 751" style="border: 1px solid black; padding: 5px;"> Design Technology Home Learning - Week 3 </div> Doomsday hideout Complete tasks 1 & 2
national.academy/year-3-lesson-2-george-jekyll-and-hyde-9-wk3-2			https://laurencejackson.org/index.php/ks3-design-technology-home-learning
George in Jekyll and Hyde extension task – write a gothic			<div data-bbox="1682 1276 1921 1362" style="border: 1px solid black; padding: 5px;"> Design Technology </div>

				Home Learning - Week 3	
				Drawing Task 3 – watch the video and practice the drawing techniques shown.	
national.academy/year-3-lesson-3-are-in-jekyll-and-hyde-	https://www.bbc.co.uk/bitesize/topics/z8c9q6f/articles/zscc6yc				
are in Jekyll and Hyde on task – write a week Jekyll and	Applications of Science...What is possible? Consider the question, 'will a human ever be born on Mars?' 1. Research either space travel or the possibility of alien life out there in our Universe. 2. Produce a power point or written poster or drawing to show your research (it may be a map of Mars once we colonise it or your ideas about Alien life...)				
national.academy/year-3-lesson-4-are-in-jekyll-and-hyde-3-4					
are in Jekyll and Hyde sion task – complete week Jekyll and					
.co.uk/bitesize/articl		https://www.bbc.co.uk/bitesize/guides/z8ifyr/d/test	https://laurencejackson.org/index.php/ks3-design-technology-home		

ard: Hostage by Chris
al extension task –
h to explain how the
extract links directly
om the second



Logical reasoning
Learn that there is almost always more than
one solution to a problem.
Discover that logical reasoning is used to
predict the outcomes of the algorithms that
are designed to solve a problem, to help
select the best solution.
Answer questions

[learning](#)
Extension task Year 9 - Design Home
Learning Task Lamp Design and
Prototype

Teacher Instructions

Maths	<p>You will find a series of five maths lessons for each year group from Year 7-9. Every lesson includes a short video showing you clearly and simply how to help your child to complete the activity successfully.</p> <p>If you have no way of printing these worksheets out, simply write the answers in a book or on pieces of paper.</p> <ol style="list-style-type: none">1- Click on the set of lessons for your child's year group.2- Watch the video with your child.3- Find a suitable space for your child to work. Try to allow opportunities for your child to complete these questions independently. <p>If your child is finding the work difficult, please select the year below to practise some of their skills.</p>
English	<p>Follow the instructions step-by-step for each lesson. There is a short quiz to test prior knowledge followed by a video lesson. You should complete any tasks on paper. Then there will be a short quiz to test that you have understood the lesson.</p> <p>Keep a record of your quiz scores, please.</p> <p>Try your best. If the work is too challenging, feel free to try the work set for the year below.</p>
Science	<p>I have set work that gets you to consider how far Science has come and what Science will allow us to achieve in the future! Follow the website links and read the task instructions within the focus boxes. I have provided different ideas depending on what resources you have available to you at home and I encourage everyone to focus on the areas within each strand that interest you! I look forward to reading your thoughts and ideas and seeing the pieces of work that you produce!</p> <p>OPTIONAL TASKS: I have also set tasks on Seneca Learning for those who want to revise and recap the last few weeks work on Forces.</p> <p>https://www.senecalearning.com/en-GB/</p> <p>All you need to do is sign up and then join a class entering the codes below. (You can also choose topics to test your knowledge on without having to sign up)</p> <p>Year 7 – rgz51s2vxl Year 8 – 1f5i72orfa Year 9 – 8m0axuj3q5</p>
Computing	<p>Year 7-8</p> <p>I have set work that will enable you to challenge your understanding of digital devices, software, the CPU and the fetch-execute cycle, networks Internet and communication search engines. This will build upon what you have learnt to date.</p> <p>Year 9</p> <p>I have set work to consider bias and reliability, the law and ethics, designing an algorithm, programming basics, boolean</p>

	<p>logic and logical reasoning. Covering these topics will really help you to prepare with transitioning to KS4 computing. Optional tasks: explore the code academy website and try-out the scratch and python programming online training modules</p> <p>Physical printouts - please return all answer sheets to Mr Dunn for marking</p>
DT/ART	<p>Go to this website https://laurencejackson.org/index.php/ks3-design-technology-home-learning Follow the step by step instructions on each power-point and watch the videos to help you complete each tasks, worksheets and recipe weekly. Optional extension tasks included.</p>
PE	<p>On the 'WE ARE TEACHERS' website there is a list of physical activates for pupils to participate in. Pupils can scroll down the page and select an activity by clicking on the link, by clicking on the link pupils will be taken to a YouTube page where they can again select a fitness, yoga or dance activity to participate in. Although I have only input links on the day's pupils are timetabled to have PE it is recommend that pupils use this once a day to ensure they participate in recommend amount of at least 30 minutes of physical exercise per day.</p>
Food	