

# KS2-Home Learning Resources

PATIENCE • GUIDANCE • DETERMINATION



**Meadow Park**  
Patience, Guidance and Determination

| Week 1-<br>Year 4 | Maths   | English   | Science   | Computing   | DT/Art  | PE  | World Studies   |
|-------------------|---|---|---|---|---|---|---|
| <b>Monday</b>     | <a href="https://www.thenational.academy/year-4/maths/area-and-perimeter-year-4-wk1-1">https://www.thenational.academy/year-4/maths/area-and-perimeter-year-4-wk1-1</a> | <a href="https://www.thenational.academy/year-4/english/poetry-reading-comprehension-word-meaning-year-4-wk1-1">https://www.thenational.academy/year-4/english/poetry-reading-comprehension-word-meaning-year-4-wk1-1</a> | <a href="https://www.thenational.academy/year-4/foundation/what-is-light-and-where-does-it-come-from-year-4-wk1-3">https://www.thenational.academy/year-4/foundation/what-is-light-and-where-does-it-come-from-year-4-wk1-3</a> | <a href="https://scratch.mit.edu/projects/editor/?tutorial=getStarted">https://scratch.mit.edu/projects/editor/?tutorial=getStarted</a> |   |   | <a href="https://www.dkfindout.com/uk/history/vikings/">https://www.dkfindout.com/uk/history/vikings/</a> |
|                   | To calculate the perimeter of a square  | To explore word meanings using poetry   | To describe where light comes from  | To explore Scratch and create a simple algorithm  |   |   | Create a Poster about where the Vikings came from   |
| <b>Tuesday</b>    | <a href="https://www.thenational.academy/year-4/maths/area-and-perimeter-year-4-wk1-2">https://www.thenational.academy/year-4/maths/area-and-perimeter-year-4-wk1-2</a> | <a href="https://www.thenational.academy/year-4/english/poetry-reading-comprehension-language-year-4-wk1-2">https://www.thenational.academy/year-4/english/poetry-reading-comprehension-language-year-4-wk1-2</a>         |   |   |   | <a href="https://www.youtube.com/results?search_query=joe+wicks+pe+lesson">https://www.youtube.com/results?search_query=joe+wicks+pe+lesson</a> |   |
|                   | To calculate the area and perimeter of a rectangle  | To explore the language used in a poem  |   |   |   | PE with Joe Wicks   |   |
| <b>Wednesday</b>  | <a href="https://www.thenational.academy/year-4/maths/area-and-perimeter-year-4-wk1-2">https://www.thenational.academy/year-4/maths/area-and-perimeter-year-4-wk1-2</a> | <a href="https://www.thenational.academy/year-4/english/poetry-reading-comprehension-language-year-4-wk1-2">https://www.thenational.academy/year-4/english/poetry-reading-comprehension-language-year-4-wk1-2</a>         | <a href="https://www.thenational.academy/year-4/foundation/what-is-light-and-where-does-it-come-from-year-4-wk1-3">https://www.thenational.academy/year-4/foundation/what-is-light-and-where-does-it-come-from-year-4-wk1-3</a> |   | <a href="https://www.thenational.academy/year-4/maths/area-and-perimeter-year-4-wk1-1">https://www.thenational.academy/year-4/maths/area-and-perimeter-year-4-wk1-1</a> |   |   |

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|                 | <a href="https://www.thenational.academy/year-4/maths/area-and-perimeter-year-4-wk1-3">4/maths/area-and-perimeter-year-4-wk1-3</a>                                      | <a href="https://www.thenational.academy/year-4/english/features-of-poetry-year-4-wk1-3">4/english/features-of-poetry-year-4-wk1-3</a>  | <a href="https://www.thenational.academy/year-4/foundation/what-is-reflection-and-how-can-we-use-it-year-4-wk2-3">/year-4/foundation/wh at-is-reflection-and-how-can-we-use-it-year-4-wk2-3</a> |  | <a href="https://www.thenational.academy/year-4/foundation/texture-treasure-hunt-year-4-wk4-5">academy/year-4/foundation/texture-treasure-hunt-year-4-wk4-5</a> |   |  |
|                 | To calculate and convert units of measure   | To recognise the features of poetry   | To explore reflection   |  | To recognise different textures   |   |  |
| <b>Thursday</b> | <a href="https://www.thenational.academy/year-4/maths/area-and-perimeter-year-4-wk1-4">https://www.thenational.academy/year-4/maths/area-and-perimeter-year-4-wk1-4</a> | <a href="https://www.thenational.academy/year-4/english/spag-focus-expanded-noun-phrases-year-4-wk1-4">https://www.thenational.academy/year-4/english/spag-focus-expanded-noun-phrases-year-4-wk1-4</a> |   |  |   |   |  |
|                 | To recognise composite shapes   | To use expanded noun phrases  |   |  |   |   |  |
| <b>Friday</b>   | <a href="https://www.thenational.academy/year-4/maths/area-and-perimeter-year-4-wk1-5">https://www.thenational.academy/year-4/maths/area-and-perimeter-year-4-wk1-5</a> | <a href="https://www.thenational.academy/year-4/english/poetry-write-a-repetitive-poem-year-4-wk1-5">https://www.thenational.academy/year-4/english/poetry-write-a-repetitive-poem-year-4-wk1-5</a>     |   |  |   | <a href="https://www.youtube.com/results?search_query=cosmic+kids">https://www.youtube.com/results?search_query=cosmic+kids</a> |  |
|                 | To solve problems involving perimeter   | To produce a repetitive poem  |   |  |   | Cosmic Yoga   |  |

| <b>Week 2-<br/>Year 4</b> | <b>Maths</b>  | <b>English</b>  | <b>Science</b>  | <b>Computing</b> | <b>DT/Art</b> | <b>PE</b>   | <b>World Studies</b>  |
|---------------------------|---|---|---|------------------|---------------|---|---|
| <b>Monday</b>             | <a href="https://www.thenational.academy/year-4/maths/area-part-1-estimating-year-4-wk2-1">https://www.thenational.academy/year-4/maths/area-part-1-estimating-year-4-wk2-1</a>   | <a href="https://www.thenational.academy/year-4/english/story-reading-comprehension-word-meaning-year-4-wk2-1">https://www.thenational.academy/year-4/english/story-reading-comprehension-word-meaning-year-4-wk2-1</a>     | <a href="https://www.thenational.academy/year-4/foundation/what-is-refraction-and-how-can-we-use-it-year-4-wk3-3">https://www.thenational.academy/year-4/foundation/what-is-refraction-and-how-can-we-use-it-year-4-wk3-3</a> |                  |               |   | <a href="https://www.dckfindout.com/uk/history/vikings/">https://www.dckfindout.com/uk/history/vikings/</a> |
|                           | To estimate accurately  | To explore word meanings in a story   | To explore refraction   |                  |               |   | Write down some facts about Viking life   |
| <b>Tuesday</b>            | <a href="https://www.thenational.academy/year-4/maths/area-part-2-calculating-year-4-wk2-2">https://www.thenational.academy/year-4/maths/area-part-2-calculating-year-4-wk2-2</a> | <a href="https://www.thenational.academy/year-4/english/story-reading-comprehension-fact-retrieval-year-4-wk2-2">https://www.thenational.academy/year-4/english/story-reading-comprehension-fact-retrieval-year-4-wk2-2</a> |   |                  |               | <a href="https://www.youtube.com/results?search_query=joe+wicks+pe+lesson">https://www.youtube.com/results?search_query=joe+wicks+pe+lesson</a> |   |
|                           | To understand how to calculate area   | To gather facts from a story  |   |                  |               | Pe with Joe Wicks   |   |
| <b>Wednesday</b>          | <a href="https://www.thenational.academy/year-4/maths/area-part-3-cm2-year-4-wk2-3">https://www.thenational.academy/year-4/maths/area-part-3-cm2-year-4-wk2-3</a>                 | <a href="https://www.thenational.academy/year-4/english/story-identifying-the-features-of-a-text-year-4-wk2-3">https://www.thenational.academy/year-4/english/story-identifying-the-features-of-a-text-year-4-wk2-3</a>     | <a href="https://www.thenational.academy/year-4/foundation/how-do-we-see-light-year-4-wk4-3">https://www.thenational.academy/year-4/foundation/how-do-we-see-light-year-4-wk4-3</a>   |                  |               |   |   |
|                           | To accurately use multiplication and justify your answers   | To identify the structures of a story   | To understand how we see light  |                  |               |   |   |

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| <b>Thursday</b> | <a href="https://www.thenational.academy/year-4/maths/area-part-4-m2-year-4-wk2-4">https://www.thenational.academy/year-4/maths/area-part-4-m2-year-4-wk2-4</a>                   | <a href="https://www.thenational.academy/year-4/english/story-spag-focus-fronted-adverbials-year-4-wk2-4">https://www.thenational.academy/year-4/english/story-spag-focus-fronted-adverbials-year-4-wk2-4</a> | <a href="https://www.thenational.academy/year-4/foundation/what-is-refraction-and-how-can-we-use-it-year-4-wk3-3">https://www.thenational.academy/year-4/foundation/what-is-refraction-and-how-can-we-use-it-year-4-wk3-3</a> |   | <a href="https://www.thenational.academy/year-4/foundation/drawing-skills-how-can-we-use-texture-to-make-our-drawings-more-interesting-year-4-wk5-5">https://www.thenational.academy/year-4/foundation/drawing-skills-how-can-we-use-texture-to-make-our-drawings-more-interesting-year-4-wk5-5</a> |   |  |
|                 | To apply area to real life problems   | To use fronted adverbials   | To explore refraction   |   | To use textures to make drawings more interesting   |   |  |
| <b>Friday</b>   | <a href="https://www.thenational.academy/year-4/maths/area-part-5-application-year-4-wk2-5">https://www.thenational.academy/year-4/maths/area-part-5-application-year-4-wk2-5</a> | <a href="https://www.thenational.academy/year-4/english/story-continue-a-story-year-4-wk2-5">https://www.thenational.academy/year-4/english/story-continue-a-story-year-4-wk2-5</a>                           |   | <a href="https://scratch.mit.edu/projects/editor/?tutorial=getStarted">https://scratch.mit.edu/projects/editor/?tutorial=getStarted</a> |   | <a href="https://www.youtube.com/results?search_query=cosmic+kids">https://www.youtube.com/results?search_query=cosmic+kids</a> |  |
|                 | To solve problems involving area and perimeter  | To write the ending of a story  |   | To create an algorithm to make a Scratch character move   |   | Cosmic Yoga   |  |

| <b>Week 3-<br/>Year 4</b> | <b>Maths</b>  | <b>English</b>  | <b>Science</b>  | <b>Computing</b> | <b>DT/Art</b> | <b>PE</b>   | <b>World Studies</b>  |
|---------------------------|---|---|---|------------------|---------------|---|---|
| <b>Monday</b>             | <a href="https://www.thenational.academy/year-4/maths/measures-choosing-appropriate-measures-year-4-wk3-1">https://www.thenational.academy/year-4/maths/measures-choosing-appropriate-measures-year-4-wk3-1</a> | <a href="https://www.thenational.academy/year-4/english/news-report-reading-comprehension-fact-retrieval-year-4-wk3-1">https://www.thenational.academy/year-4/english/news-report-reading-comprehension-fact-retrieval-year-4-wk3-1</a> | <a href="https://www.thenational.academy/year-4/foundation/where-do-different-colours-come-from-year-4-wk5-3">https://www.thenational.academy/year-4/foundation/where-do-different-colours-come-from-year-4-wk5-3</a> |                  |               |   | <a href="https://www.dkfindout.com/uk/history/vikings/">https://www.dkfindout.com/uk/history/vikings/</a> |
|                           | To choose different units of measure  | To retrieve facts from a Newspaper report   | To explore where different colours come from  |                  |               |   | Design your own Viking long ship  |
| <b>Tuesday</b>            | <a href="https://www.thenational.academy/year-4/maths/measures-converting-between-mm-and-cm-year-4-wk3-2">https://www.thenational.academy/year-4/maths/measures-converting-between-mm-and-cm-year-4-wk3-2</a>   | <a href="https://www.thenational.academy/year-4/english/news-report-reading-comprehension-inference-year-4-wk3-2">https://www.thenational.academy/year-4/english/news-report-reading-comprehension-inference-year-4-wk3-2</a>           |   |                  |               | <a href="https://www.youtube.com/results?search_query=joe+wicks+pe+lesson">https://www.youtube.com/results?search_query=joe+wicks+pe+lesson</a> |   |
|                           | To convert between mm and cm  | To explore inference by asking questions  |   |                  |               | PE with Joe Wicks   |   |
| <b>Wednesday</b>          | <a href="https://www.thenational.academy/year-4/maths/measures-converting-between-cm-and-m-year-4-wk3-3">https://www.thenational.academy/year-4/maths/measures-converting-between-cm-and-m-year-4-wk3-3</a>     | <a href="https://www.thenational.academy/year-4/english/news-report-identifying-the-features-of-a-text-year-4-wk3-3">https://www.thenational.academy/year-4/english/news-report-identifying-the-features-of-a-text-year-4-wk3-3</a>     | <a href="https://www.thenational.academy/year-4/foundation/what-are-some-uses-of-light-year-4-wk6-3">https://www.thenational.academy/year-4/foundation/what-are-some-uses-of-light-year-4-wk6-3</a>                   |                  |               |   |   |

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|                 | To convert between cm and m   | To identify the features of a newspaper report  | To describe different uses of light   |   |   |   |  |
| <b>Thursday</b> | <a href="https://www.thenational.academy/year-4/maths/measures-capacity-and-mass-year-4-wk3-4">https://www.thenational.academy/year-4/maths/measures-capacity-and-mass-year-4-wk3-4</a>                 | <a href="https://www.thenational.academy/year-4/english/news-report-spag-focus-inverted-commas-year-4-wk3-4">https://www.thenational.academy/year-4/english/news-report-spag-focus-inverted-commas-year-4-wk3-4</a> | <a href="https://www.thenational.academy/year-4/foundation/where-do-different-colours-come-from-year-4-wk5-3">https://www.thenational.academy/year-4/foundation/where-do-different-colours-come-from-year-4-wk5-3</a> |   | <a href="https://www.thenational.academy/year-4/foundation/optical-illusions-and-using-shading-to-show-form-year-4-wk6-5">https://www.thenational.academy/year-4/foundation/optical-illusions-and-using-shading-to-show-form-year-4-wk6-5</a> |   |  |
|                 | To understand how to measure capacity   | To use inverted commas  | To explore where different colours come from  |   | To use shading to create optical illusions  |   |  |
| <b>Friday</b>   | <a href="https://www.thenational.academy/year-4/maths/measures-solving-measures-problems-year-4-wk3-5">https://www.thenational.academy/year-4/maths/measures-solving-measures-problems-year-4-wk3-5</a> | <a href="https://www.thenational.academy/year-4/english/news-report-write-a-news-report-year-4-wk3-5">https://www.thenational.academy/year-4/english/news-report-write-a-news-report-year-4-wk3-5</a>               |   | <a href="https://scratch.mit.edu/projects/editor/?tutorial=getStarted">https://scratch.mit.edu/projects/editor/?tutorial=getStarted</a> |   | <a href="https://www.youtube.com/results?search_query=cosmic+kids">https://www.youtube.com/results?search_query=cosmic+kids</a> |  |
|                 | To solve problems for measure   | To write a news report  |   | To set a backdrop for a Scratch character   |   | Cosmic Yoga   |  |

| <b>Week 1- Year 5</b> | <b>Maths</b>  | <b>English</b>  | <b>Science</b>  | <b>Computing</b>  | <b>DT/Art</b> | <b>PE</b>   | <b>World Studies</b> |
|-----------------------|---|---|---|---|---------------|---|----------------------|
| <b>Monday</b>         | <a href="https://www.thenationalacademy/year-5/maths/to-identify-and-describe-reflections-year-5-wk2-1">https://www.thenationalacademy/year-5/maths/to-identify-and-describe-reflections-year-5-wk2-1</a>           | <a href="https://www.thenationalacademy/year-5/english/setting-description-reading-comprehension-fact-retrieval-year-5-wk1-1">https://www.thenationalacademy/year-5/english/setting-description-reading-comprehension-fact-retrieval-year-5-wk1-1</a> |   | <a href="https://www.bbc.co.uk/bitesize/topics/zv63d2p/articles/z9r72hv">https://www.bbc.co.uk/bitesize/topics/zv63d2p/articles/z9r72hv</a> |               |   |                      |
|                       | To identify and describe reflections  | Setting description:<br>Reading Comprehension –<br>Fact Retrieval   |   | Create a poster:<br>Different ways to communicate online  |               |   |                      |
| <b>Tuesday</b>        | <a href="https://www.thenationalacademy/year-5/maths/to-describe-reflections-using-coordinates-year-5-wk2-2">https://www.thenationalacademy/year-5/maths/to-describe-reflections-using-coordinates-year-5-wk2-2</a> | <a href="https://www.thenationalacademy/year-5/english/setting-description-reading-comprehension-fact-retrieval-year-5-wk1-2">https://www.thenationalacademy/year-5/english/setting-description-reading-comprehension-fact-retrieval-year-5-wk1-2</a> | <a href="https://www.thenationalacademy/year-5/foundation/how-is-igneous-rock-formed-year-5-wk1-3">https://www.thenationalacademy/year-5/foundation/how-is-igneous-rock-formed-year-5-wk1-3</a> |   |               |   |                      |
|                       | To describe reflections using coordinates   | Setting Description:<br>Reading Comprehension –<br>Fact Retrieval   | How is igneous rock formed?   |   |               |   |                      |
| <b>Wednesday</b>      | <a href="https://www.thenationalacademy/year-5/maths/to-reflect-shapes-along-axes-year-5-wk2-3">https://www.thenationalacademy/year-5/maths/to-reflect-shapes-along-axes-year-5-wk2-3</a>                           | <a href="https://www.thenationalacademy/year-5/english/setting-description-identifying-the-features-of-a-text-">https://www.thenationalacademy/year-5/english/setting-description-identifying-the-features-of-a-text-</a>                             |   |   |               | <a href="https://www.thenationalacademy/all/pe/pe-with-joe-7th-may-all-wk3-4">https://www.thenationalacademy/all/pe/pe-with-joe-7th-may-all-wk3-4</a> |                      |

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|                 |   | <a href="#">year-5-wk1-3</a>  |  |  |   |             |   |
|                 | To reflect shapes along axes  | Setting Description:<br>Identifying the features of a text  |  |  |   | PE with Joe |   |
| <b>Thursday</b> | <a href="https://www.thenational.academy/year-5/maths/to-reason-about-reflection-year-5-wk2-4">https://www.thenational.academy/year-5/maths/to-reason-about-reflection-year-5-wk2-4</a>   | <a href="https://www.thenational.academy/year-5/english/setting-description-spag-focus-parenthesis-year-5-wk1-4">https://www.thenational.academy/year-5/english/setting-description-spag-focus-parenthesis-year-5-wk1-4</a>           |  |  | <a href="https://www.thenational.academy/year-5/foundation/texture-treasure-hunt-year-5-wk1-5">https://www.thenational.academy/year-5/foundation/texture-treasure-hunt-year-5-wk1-5</a> |             | <a href="https://www.thenational.academy/year-5/foundation/in-1066-who-was-the-rightful-heir-to-the-throne-year-5-wk1-1">https://www.thenational.academy/year-5/foundation/in-1066-who-was-the-rightful-heir-to-the-throne-year-5-wk1-1</a> |
|                 | To reasons about reflection.  | Setting Description:<br>SPaG focus - parenthesis  |  |  | Texture<br>treasure hunt  |             | In 1066, who was the rightful heir to the throne?   |
| <b>Friday</b>   | <a href="https://www.thenational.academy/year-5/maths/to-make-links-between-reflections-and-translations-year-5-wk2-5">https://www.thenational.academy/year-5/maths/to-make-links-between-reflections-and-translations-year-5-wk2-5</a> | <a href="https://www.thenational.academy/year-5/english/setting-description-write-a-setting-description-year-5-wk1-5">https://www.thenational.academy/year-5/english/setting-description-write-a-setting-description-year-5-wk1-5</a> |  |  |   |             | <a href="https://www.thenational.academy/year-5/foundation/who-was-siddhartha-gautama-year-5-wk5-1">https://www.thenational.academy/year-5/foundation/who-was-siddhartha-gautama-year-5-wk5-1</a>   |
|                 | To make links between reflections and translations.   | Setting Description:<br>Write a setting description   |  |  |   |             | Who was Siddhartha Gautama?   |

| Week<br>2- Year<br>5 | Maths   | English   | Science   | Computing   | DT/Art | PE  | World<br>Studies |
|----------------------|---|---|---|---|--------|---|------------------|
| Monday               | <a href="https://www.thenational.academy/year-5/maths/volume-to-read-scales-when-measuring-volume-year-5-wk5-1">https://www.thenational.academy/year-5/maths/volume-to-read-scales-when-measuring-volume-year-5-wk5-1</a>         | <a href="https://www.thenational.academy/year-5/english/set-of-instructions-reading-comprehension-language-year-5-wk5-1">https://www.thenational.academy/year-5/english/set-of-instructions-reading-comprehension-language-year-5-wk5-1</a>         |   | <a href="https://www.bbc.co.uk/bitesize/topics/zv63d2p/articles/zcmbgk7">https://www.bbc.co.uk/bitesize/topics/zv63d2p/articles/zcmbgk7</a> |        |   |                  |
|                      | Volume: To read scales when measuring volume  | Set of instructions: Reading Comprehension - Language   |   | Create a poster: What are viruses and malware?  |        |   |                  |
| Tuesday              | <a href="https://www.thenational.academy/year-5/maths/volume-to-investigate-and-explain-cubed-numbers-year-5-wk5-2">https://www.thenational.academy/year-5/maths/volume-to-investigate-and-explain-cubed-numbers-year-5-wk5-2</a> | <a href="https://www.thenational.academy/year-5/english/set-of-instructions-reading-comprehension-word-meaning-year-5-wk5-2">https://www.thenational.academy/year-5/english/set-of-instructions-reading-comprehension-word-meaning-year-5-wk5-2</a> | <a href="https://www.thenational.academy/year-5/foundation/how-is-metamorphic-rock-formed-year-5-wk2-3">https://www.thenational.academy/year-5/foundation/how-is-metamorphic-rock-formed-year-5-wk2-3</a> |   |        |   |                  |
|                      | Volume: To investigate and explain cubed numbers  | Set of Instructions: Reading Comprehension – Word Meaning   | How is metamorphic rock formed?   |   |        |   |                  |
| Wednesday            | <a href="https://www.thenational.academy/year-5/maths/volume-to-estimate-the-volume-of-objects-year-5-wk5-3">https://www.thenational.academy/year-5/maths/volume-to-estimate-the-volume-of-objects-year-5-wk5-3</a>               | <a href="https://www.thenational.academy/year-5/english/set-of-instructions-identifying-the-features-of-a-text-year-5-wk5-3">https://www.thenational.academy/year-5/english/set-of-instructions-identifying-the-features-of-a-text-year-5-wk5-3</a> |   |   |        | <a href="https://www.thenational.academy/all/pe/pe-with-joe-8th-may-all-wk3-5">https://www.thenational.academy/all/pe/pe-with-joe-8th-may-all-wk3-5</a> |                  |
|                      | Volume: To estimate   | Set of Instructions:  |   |   |        | PE with   |                  |

|                 |   |   |  |  |   |     |   |
|-----------------|---|---|--|--|---|-----|---|
|                 | the volume of objects   | Identifying features of a text  |  |  |   | Joe |   |
| <b>Thursday</b> | <a href="https://www.thenational.academy/year-5/maths/volume-to-describe-volume-in-cubic-units-year-5-wk5-4">https://www.thenational.academy/year-5/maths/volume-to-describe-volume-in-cubic-units-year-5-wk5-4</a> | <a href="https://www.thenational.academy/year-5/english/set-of-instructions-spag-focus-cohesive-devices-year-5-wk5-4">https://www.thenational.academy/year-5/english/set-of-instructions-spag-focus-cohesive-devices-year-5-wk5-4</a> |  |  | <a href="https://www.thenational.academy/year-5/foundation/how-can-we-use-visual-texture-to-add-interest-to-our-artwork-year-5-wk2-5">https://www.thenational.academy/year-5/foundation/how-can-we-use-visual-texture-to-add-interest-to-our-artwork-year-5-wk2-5</a> |     | <a href="https://www.thenational.academy/year-5/foundation/who-was-responsible-for-the-death-of-thomas-becket-year-5-wk1-4">https://www.thenational.academy/year-5/foundation/who-was-responsible-for-the-death-of-thomas-becket-year-5-wk1-4</a> |
|                 | Volume: To describe volume in cubic units   | Set of Instructions: SPaG focus – Cohesive Devices  |  |  | How can we use visual texture to add interest to our artwork?   |     | Who was responsible for the death of Thomas Becket?   |
| <b>Friday</b>   | <a href="https://www.thenational.academy/year-5/maths/volume-to-convert-units-of-volume-year-5-wk5-5">https://www.thenational.academy/year-5/maths/volume-to-convert-units-of-volume-year-5-wk5-5</a>               | <a href="https://www.thenational.academy/year-5/english/set-of-instructions-write-a-set-of-instructions-year-5-wk5-5">https://www.thenational.academy/year-5/english/set-of-instructions-write-a-set-of-instructions-year-5-wk5-5</a> |  |  |   |     | <a href="https://www.thenational.academy/year-5/foundation/what-is-the-sacred-text-of-buddhism-year-5-wk5-4">https://www.thenational.academy/year-5/foundation/what-is-the-sacred-text-of-buddhism-year-5-wk5-4</a>                               |
|                 | Volume: To convert units of volume  | Set of Instructions: Write a set of instructions.   |  |  |   |     | What is the sacred text of Buddhism?  |



| <b>Week 3-<br/>Year 5</b> | <b>Maths</b>  | <b>English</b>  | <b>Science</b>  | <b>Computing</b>  | <b>DT/Art</b> | <b>PE</b>   | <b>World<br/>Studies</b> |
|---------------------------|---|---|---|---|---------------|---|--------------------------|
| <b>Monday</b>             | <a href="https://www.thenational.academy/year-5/maths/decimals-to-represent-decimals-year-5-wk6-1">https://www.thenational.academy/year-5/maths/decimals-to-represent-decimals-year-5-wk6-1</a>   | <a href="https://www.thenational.academy/year-5/english/story-reading-comprehension-to-make-comparisons-within-and-across-books-year-5-wk6-1">https://www.thenational.academy/year-5/english/story-reading-comprehension-to-make-comparisons-within-and-across-books-year-5-wk6-1</a> |   | <a href="https://www.bbc.co.uk/bitesize/topics/zv63d2p/articles/zprj7ty">https://www.bbc.co.uk/bitesize/topics/zv63d2p/articles/zprj7ty</a> |               |   |                          |
|                           | Decimals: To represent decimals   | Story: Reading Comprehension – To make comparisons within and across books  |   | create poster: How do you design a good character?  |               |   |                          |
| <b>Tuesday</b>            | <a href="https://www.thenational.academy/year-5/maths/decimals-to-represent-multiplication-and-division-by-10-100-and-1000-year-5-wk6-2">https://www.thenational.academy/year-5/maths/decimals-to-represent-multiplication-and-division-by-10-100-and-1000-year-5-wk6-2</a> | <a href="https://www.thenational.academy/year-5/english/story-reading-comprehension-predictions-year-5-wk6-2">https://www.thenational.academy/year-5/english/story-reading-comprehension-predictions-year-5-wk6-2</a>   | <a href="https://www.thenational.academy/year-5/foundation/how-is-sedimentary-rock-formed-year-5-wk3-3">https://www.thenational.academy/year-5/foundation/how-is-sedimentary-rock-formed-year-5-wk3-3</a> |   |               |   |                          |
|                           | Decimals: To represent multiplication and division by 10, 100 and 1000  | Story: Reading Comprehension - Predictions  | How is sedimentary rock formed?   |   |               |   |                          |
| <b>Wednesday</b>          | <a href="https://www.thenational.academy/year-5/maths/decimals-to-derive-addition-and-subtract-decimal-facts-year-5-wk6-3">https://www.thenational.academy/year-5/maths/decimals-to-derive-addition-and-subtract-decimal-facts-year-5-wk6-3</a>                             | <a href="https://www.thenational.academy/year-5/english/story-identifying-the-features-of-a-text-year-5-wk6-3">https://www.thenational.academy/year-5/english/story-identifying-the-features-of-a-text-year-5-wk6-3</a>   |   |   |               | <a href="https://www.thenational.academy/all/pe/pe-with-joe-11th-may-all-wk4-1">https://www.thenational.academy/all/pe/pe-with-joe-11th-may-all-wk4-1</a> |                          |
|                           | Decimals: To derive addition and  | Story: Identifying features of a text   |   |   |               | PE with Joe   |                          |

|                 |   |   |  |  |   |  |   |
|-----------------|---|---|--|--|---|--|---|
|                 | subtraction decimal facts   |   |  |  |   |  |   |
| <b>Thursday</b> | <a href="https://www.thenational.academy/year-5/maths/decimals-to-add-decimal-numbers-year-5-wk6-4">https://www.thenational.academy/year-5/maths/decimals-to-add-decimal-numbers-year-5-wk6-4</a>           | <a href="https://www.thenational.academy/year-5/english/story-spag-focus-speech-year-5-wk6-4">https://www.thenational.academy/year-5/english/story-spag-focus-speech-year-5-wk6-4</a>   |  |  | <a href="https://www.thenational.academy/year-5/foundation/optical-illusions-and-using-shading-to-show-form-year-5-wk3-5">https://www.thenational.academy/year-5/foundation/optical-illusions-and-using-shading-to-show-form-year-5-wk3-5</a> |  | <a href="https://www.thenational.academy/year-5/foundation/who-was-the-worse-king-richard-i-or-john-year-5-wk2-1">https://www.thenational.academy/year-5/foundation/who-was-the-worse-king-richard-i-or-john-year-5-wk2-1</a> |
|                 | Decimals: To add decimal numbers  | Story: SPaG focus - Speech  |  |  | Optical illusions and using shading to show form  |  | Who was the worse king? Richard 1 or John?  |
| <b>Friday</b>   | <a href="https://www.thenational.academy/year-5/maths/decimals-to-subtract-decimal-numbers-year-5-wk6-5">https://www.thenational.academy/year-5/maths/decimals-to-subtract-decimal-numbers-year-5-wk6-5</a> | <a href="https://www.thenational.academy/year-5/english/story-write-an-alternative-ending-to-a-story-year-5-wk6-5">https://www.thenational.academy/year-5/english/story-write-an-alternative-ending-to-a-story-year-5-wk6-5</a> |  |  |   |  | <a href="https://www.thenational.academy/year-5/foundation/why-do-buddhists-meditate-year-5-wk6-1">https://www.thenational.academy/year-5/foundation/why-do-buddhists-meditate-year-5-wk6-1</a>                               |
|                 | Decimals: To subtract decimal numbers   | Story: Write an alternative ending to a story   |  |  |   |  | Why do Buddhists meditate?  |

| Week<br>1- Year<br>6 | Maths   | English   | Science   | Comp<br>uting   | DT/Art | PE  | World<br>Studies |
|----------------------|---|---|---|---|--------|---|------------------|
| Monday               | <a href="https://www.thenational.academy/year-6/maths/fractions-to-represent-multiplication-with-proper-fractions-year-6-wk6-1">https://www.thenational.academy/year-6/maths/fractions-to-represent-multiplication-with-proper-fractions-year-6-wk6-1</a> | <a href="https://www.thenational.academy/year-6/english/setting-description-lesson-1-reading-focus-year-6-wk3-1">https://www.thenational.academy/year-6/english/setting-description-lesson-1-reading-focus-year-6-wk3-1</a>               |   | <a href="https://www.bbc.co.uk/bitesize/topics/zv63d2p/articles/z9r72hv">https://www.bbc.co.uk/bitesize/topics/zv63d2p/articles/z9r72hv</a> |        |   |                  |
|                      | Fractions: To represent multiplication with proper fractions  | Setting description lesson 1: reading focus   |   | Create poster: Different ways to communicate online   |        |   |                  |
| Tuesday              | <a href="https://www.thenational.academy/year-6/maths/fractions-to-multiply-pairs-of-proper-fractions-year-6-wk6-2">https://www.thenational.academy/year-6/maths/fractions-to-multiply-pairs-of-proper-fractions-year-6-wk6-2</a>                         | <a href="https://www.thenational.academy/year-6/english/setting-description-lesson-2-reading-focus-year-6-wk3-2">https://www.thenational.academy/year-6/english/setting-description-lesson-2-reading-focus-year-6-wk3-2</a>               | <a href="https://www.thenational.academy/year-6/foundation/what-is-the-theory-of-evolution-year-6-wk1-3">https://www.thenational.academy/year-6/foundation/what-is-the-theory-of-evolution-year-6-wk1-3</a> |   |        |   |                  |
|                      | Fractions: To multiply pairs of proper fractions  | Setting description lesson 2: reading focus   | What is the theory of evolution?  |   |        |   |                  |
| Wednesday            | <a href="https://www.thenational.academy/year-6/maths/fractions-to-divide-a-proper-fraction">https://www.thenational.academy/year-6/maths/fractions-to-divide-a-proper-fraction</a>   | <a href="https://www.thenational.academy/year-6/english/setting-description-lesson-3-identifying-features-year-6-wk3-3">https://www.thenational.academy/year-6/english/setting-description-lesson-3-identifying-features-year-6-wk3-3</a> |   |   |        | <a href="https://www.thenational.academy/all/pe/pe-with-joe-7th-may-all-wk3-4">https://www.thenational.academy/all/pe/pe-with-joe-7th-may-all-wk3-4</a> |                  |

|                 |   |   |  |  |   |             |   |
|-----------------|---|---|--|--|---|-------------|---|
|                 | <a href="https://www.thenational.academy/year-6/maths/fractions-to-multiply-and-divide-with-improper-fractions-year-6-wk6-3">by-an-integer-year-6-wk6-3</a>   |   |  |  |   |             |   |
|                 | Fractions: To divide a proper fractions by an integer   | Setting descriptions lesson 3: identifying features   |  |  |   | PE with Joe |   |
| <b>Thursday</b> | <a href="https://www.thenational.academy/year-6/maths/fractions-to-multiply-and-divide-with-improper-fractions-year-6-wk6-4">https://www.thenational.academy/year-6/maths/fractions-to-multiply-and-divide-with-improper-fractions-year-6-wk6-4</a>           | <a href="https://www.thenational.academy/year-6/english/setting-description-lesson-4-figurative-language-year-6-wk3-4">https://www.thenational.academy/year-6/english/setting-description-lesson-4-figurative-language-year-6-wk3-4</a>   |  |  | <a href="https://www.thenational.academy/year-6/foundation/text-ure-treasure-hunt-year-6-wk1-5">https://www.thenational.academy/year-6/foundation/text-ure-treasure-hunt-year-6-wk1-5</a> |             | <a href="https://www.thenational.academy/year-6/foundation/how-did-hitler-rise-to-power-year-6-wk2-4">https://www.thenational.academy/year-6/foundation/how-did-hitler-rise-to-power-year-6-wk2-4</a>             |
|                 | Fractions: To multiply and divide with improper fractions   | Setting description lesson 4: figurative language   |  |  | Texture treasure hunt   |             | How did Hitler rise to power?   |
| <b>Friday</b>   | <a href="https://www.thenational.academy/year-6/maths/fractions-to-solve-fraction-problems-with-the-four-operations-year-6-wk6-5">https://www.thenational.academy/year-6/maths/fractions-to-solve-fraction-problems-with-the-four-operations-year-6-wk6-5</a> | <a href="https://www.thenational.academy/year-6/english/setting-description-lesson-5-describing-a-setting-year-6-wk3-5">https://www.thenational.academy/year-6/english/setting-description-lesson-5-describing-a-setting-year-6-wk3-5</a> |  |  | <a href="https://www.thenational.academy/year-6/foundation/text-ure-treasure-hunt-year-6-wk1-5">https://www.thenational.academy/year-6/foundation/text-ure-treasure-hunt-year-6-wk1-5</a> |             | <a href="https://www.thenational.academy/year-6/foundation/what-was-life-like-in-nazi-germany-year-6-wk3-1">https://www.thenational.academy/year-6/foundation/what-was-life-like-in-nazi-germany-year-6-wk3-1</a> |
|                 | Fractions: To solve fraction problems with the four operations.   | Setting description lesson 5: describing a setting  |  |  | Texture treasure hunt   |             | What was life like in Nazi Germany?   |

| Week<br>2- Year<br>6 | Maths   | English   | Science   | Computing   | DT/Art | PE  | World<br>Studies |
|----------------------|---|---|---|---|--------|---|------------------|
| Monday               | <a href="https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-recognise-3-d-shapes-year-6-wk5-1">https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-recognise-3-d-shapes-year-6-wk5-1</a>                               | <a href="https://www.thenational.academy/year-6/english/diary-entry-lesson-1-reading-focus-year-6-wk5-1">https://www.thenational.academy/year-6/english/diary-entry-lesson-1-reading-focus-year-6-wk5-1</a>               |   | <a href="https://www.bbc.co.uk/bitesize/topics/zy63d2p/articles/zcmbgk7">https://www.bbc.co.uk/bitesize/topics/zy63d2p/articles/zcmbgk7</a> |        |   |                  |
|                      | Coordinate and shapes: To recognise 3-D shapes  | Diary entry lesson 1: reading focus   |   | Create poster: What are viruses and malware?  |        |   |                  |
| Tuesday              | <a href="https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-recognise-nets-of-3-d-shapes-year-6-wk5-2">https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-recognise-nets-of-3-d-shapes-year-6-wk5-2</a>               | <a href="https://www.thenational.academy/year-6/english/diary-entry-lesson-2-reading-focus-year-6-wk5-2">https://www.thenational.academy/year-6/english/diary-entry-lesson-2-reading-focus-year-6-wk5-2</a>               | <a href="https://www.thenational.academy/year-6/foundation/how-do-fossils-provide-evidence-for-evolution-year-6-wk2-3">https://www.thenational.academy/year-6/foundation/how-do-fossils-provide-evidence-for-evolution-year-6-wk2-3</a> |   |        |   |                  |
|                      | Coordinates and shapes: To recognise nets of 3-D shapes   | Diary entry lesson 2: reading focus   | How do fossils provide evidence for evolution?  |   |        |   |                  |
| Wednesday            | <a href="https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-solve-problems-involving-3-d-shapes-year-6-wk5-3">https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-solve-problems-involving-3-d-shapes-year-6-wk5-3</a> | <a href="https://www.thenational.academy/year-6/english/diary-entry-lesson-3-identifying-features-year-6-wk5-3">https://www.thenational.academy/year-6/english/diary-entry-lesson-3-identifying-features-year-6-wk5-3</a> |   |   |        | <a href="https://www.thenational.academy/all/pe/pe-with-joe-8th-may-all">https://www.thenational.academy/all/pe/pe-with-joe-8th-may-all</a> |                  |

|                 |   |   |  |  |   |                       |   |
|-----------------|---|---|--|--|---|-----------------------|---|
|                 | <a href="#">3</a>   |   |  |  |   | <a href="#">wk3-5</a> |   |
|                 | Coordinates and shapes: To solve problems involving 3-D shapes  | Diary entry lesson 3: identifying features  |  |  |   | PE with Joe           |   |
| <b>Thursday</b> | <a href="https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-illustrate-and-name-parts-of-a-circle-year-6-wk5-4">https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-illustrate-and-name-parts-of-a-circle-year-6-wk5-4</a>           | <a href="https://www.thenational.academy/year-6/english/diary-entry-lesson-4-informal-language-year-6-wk5-4">https://www.thenational.academy/year-6/english/diary-entry-lesson-4-informal-language-year-6-wk5-4</a>         |  |  | <a href="https://www.thenational.academy/year-6/foundation/how-can-we-use-visual-texture-to-add-interest-to-our-artwork-year-6-wk2-5">https://www.thenational.academy/year-6/foundation/how-can-we-use-visual-texture-to-add-interest-to-our-artwork-year-6-wk2-5</a> |                       | <a href="https://www.thenational.academy/year-6/foundation/was-world-war-two-inevitable-year-6-wk3-4">https://www.thenational.academy/year-6/foundation/was-world-war-two-inevitable-year-6-wk3-4</a>   |
|                 | Coordinates and shapes: To illustrate and name parts of a circle  | Diary entry lesson 4: informal language   |  |  | How can we use visual texture to add interest to our artwork?   |                       | Was World War Two inevitable?   |
| <b>Friday</b>   | <a href="https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-solve-practical-problems-involving-circles-year-6-wk5-5">https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-solve-practical-problems-involving-circles-year-6-wk5-5</a> | <a href="https://www.thenational.academy/year-6/english/diary-entry-lesson-5-writing-a-diary-entry-year-6-wk5-5">https://www.thenational.academy/year-6/english/diary-entry-lesson-5-writing-a-diary-entry-year-6-wk5-5</a> |  |  |   |                       | <a href="https://www.thenational.academy/year-6/foundation/to-write-an-essay-about-the-first-and-second-world-wars-year-6-wk4-1">https://www.thenational.academy/year-6/foundation/to-write-an-essay-about-the-first-and-second-world-wars-year-6-wk4-1</a> |
|                 | Coordinates and shapes: To solve practical problems involving circles   | Diary entry lesson 5: Writing a diary entry   |  |  |   |                       | To write an essay about the First and Second World Wars   |

| <b>Week 3- Year 6</b> | <b>Maths</b>  | <b>English</b>  | <b>Science</b>  | <b>Computing</b>  | <b>DT/Art</b>   | <b>PE</b>   | <b>World Studies</b>  |
|-----------------------|---|---|---|---|---|---|---|
| <b>Monday</b>         | <a href="https://www.thenational.academy/year-6/maths/find-the-value-of-missing-angles-year-6-wk3-1">https://www.thenational.academy/year-6/maths/find-the-value-of-missing-angles-year-6-wk3-1</a>       | <a href="https://www.thenational.academy/year-6/english/letter-of-complaint-reading-focus-year-6-wk6-1">https://www.thenational.academy/year-6/english/letter-of-complaint-reading-focus-year-6-wk6-1</a>                       | <a href="https://www.thenational.academy/year-6/foundation/what-are-the-different-animal-kingdoms-year-6-wk3-3">https://www.thenational.academy/year-6/foundation/what-are-the-different-animal-kingdoms-year-6-wk3-3</a> |   |   |   |   |
|                       | Find the value of missing angles  | Letter of complaint: reading focus  | What are the different animal kingdoms?   |   |   |   |   |
| <b>Tuesday</b>        | <a href="https://www.thenational.academy/year-6/maths/compare-and-classify-triangles-year-6-wk3-2">https://www.thenational.academy/year-6/maths/compare-and-classify-triangles-year-6-wk3-2</a>           | <a href="https://www.thenational.academy/year-6/english/letter-of-complaint-reading-focus-year-6-wk6-2">https://www.thenational.academy/year-6/english/letter-of-complaint-reading-focus-year-6-wk6-2</a>                       |   | <a href="https://www.bbc.co.uk/bitsize/topics/zv63d2p/articles/zprj7ty">https://www.bbc.co.uk/bitsize/topics/zv63d2p/articles/zprj7ty</a> |   |   |   |
|                       | Compare and classify triangles  | Letter of complaint reading focus   |   | create poster: How do you design a good character?  |   |   |   |
| <b>Wednesday</b>      | <a href="https://www.thenational.academy/year-6/maths/compare-and-classify-quadrilaterals-year-6-wk3-3">https://www.thenational.academy/year-6/maths/compare-and-classify-quadrilaterals-year-6-wk3-3</a> | <a href="https://www.thenational.academy/year-6/english/letter-of-complaint-identifying-the-features-year-6-wk6-3">https://www.thenational.academy/year-6/english/letter-of-complaint-identifying-the-features-year-6-wk6-3</a> |   |   |   | <a href="https://www.thenational.academy/all/pe/pe-with-joe-11th-may-all-wk4-1">https://www.thenational.academy/all/pe/pe-with-joe-11th-may-all-wk4-1</a> |   |
|                       | Compare and classify quadrilaterals   | Letter of complaint: identifying the features   |   |   |   | PE with Joe   |   |
| <b>Thursday</b>       | <a href="https://www.thenational.academy/">https://www.thenational.academy/</a>   | <a href="https://www.thenational.academy/year-6/english/letter-of-complaint-identifying-the-features-year-6-wk6-3">https://www.thenational.academy/year-6/english/letter-of-complaint-identifying-the-features-year-6-wk6-3</a> |   |   | <a href="https://www.thenational.academy/">https://www.thenational.academy/</a> |   | <a href="https://www.thenational.academy/">https://www.thenational.academy/</a> |

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|               | <a href="https://www.thenational.academy/year-6/maths/find-unknown-angles-in-triangles-year-6-wk3-4">year-6/maths/find-unknown-angles-in-triangles-year-6-wk3-4</a>   | <a href="https://www.thenational.academy/year-6/english/letter-of-complaint-clause-structures-year-6-wk6-4">6/english/letter-of-complaint-clause-structures-year-6-wk6-4</a>                                |  |  | <a href="https://www.thenational.academy/year-6/foundation/optical-illusions-and-using-shading-to-show-form-year-6-wk3-5">w.thenational.academy/year-6/foundation/optical-illusions-and-using-shading-to-show-form-year-6-wk3-5</a> |  | <a href="https://www.thenational.academy/year-6/foundation/to-write-an-essay-about-the-first-and-second-world-wars-year-6-wk4-4">/year-6/foundation/to-write-an-essay-about-the-first-and-second-world-wars-year-6-wk4-4</a>                      |
|               | Find unknown angles in triangles  | Letter of complaint: clause structures  |  |  | Optical illusions and using shading to show form  |  | To write an essay about the First and Second World Wars.  |
| <b>Friday</b> | <a href="https://www.thenational.academy/year-6/maths/calculate-unknown-angles-in-quadrilaterals-year-6-wk3-5">https://www.thenational.academy/year-6/maths/calculate-unknown-angles-in-quadrilaterals-year-6-wk3-5</a> | <a href="https://www.thenational.academy/year-6/english/letter-of-complaint-write-your-own-year-6-wk6-5">https://www.thenational.academy/year-6/english/letter-of-complaint-write-your-own-year-6-wk6-5</a> |  |  |   |  | <a href="https://www.thenational.academy/year-6/foundation/how-did-anti-semitism-rise-in-germany-in-the-1930s-year-6-wk5-1">https://www.thenational.academy/year-6/foundation/how-did-anti-semitism-rise-in-germany-in-the-1930s-year-6-wk5-1</a> |
|               | Calculate unknown angles in quadrilaterals  | Letter of complaint: Write your letter of complaint.  |  |  |   |  | How did anti-Semitism rise in Germany in 1930?  |

## Teacher Instructions

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| <b>Maths</b>     | <p>Year 3 &amp; 4:</p> <p>Year 5 &amp; 6: Each link will lead you to an online lesson. Once you have completed an activity, click on the 'next activity' button. After you have completed the lesson, write down 3 things that you have learned on a piece of paper next to the lesson focus.</p>   |
| <b>English</b>   | <p>Year 3 &amp; 4:</p> <p>Year 5 &amp; 6: Each link will lead you to an individual online lesson specified to a particular year group. Once you have completed an activity, click the 'next activity' button. Once you have finished, write down 3 things that you have learned on a piece of paper next to the lesson focus.</p>   |
| <b>Science</b>   | <p>Year 3 &amp; 4:</p> <p>Year 5 &amp; 6: Each link will lead you to an individual online lesson specified to a particular year group. Once you have completed an activity, click the 'next activity' button. Once you have finished, write down 3 things that you have learned on a piece of paper next to the lesson focus.</p>   |
| <b>Computing</b> | <p>Year 3 &amp; 4:</p> <p>Year 5 &amp; 6: Follow the online links to find information about the different lesson focuses for each week. Create an information sheet about what you have learned from reading the information. The title of your three posters should be: 'Different ways to communicate online', 'What are viruses and malware?' and 'How do you design a good character?'.</p> |
| <b>DT/ART</b>    | <p>Year 3 &amp; 4:</p> <p>Year 5 &amp; 6: Each link will lead you to an online lesson. Once you have completed an activity, click on the 'next activity' button. After you have completed the lesson, create a piece of work based on the techniques you have learned about. Make sure to fill an A4 page.</p>  |

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| <b>PE</b>            | <p>Year 3 &amp; 4:</p> <p>Year 5 &amp; 6: Follow the online links to Joe Wicks YouTube channel. Follow his daily PE lessons. Live sessions begin at 9am each weekday morning.</p>   |
| <b>World Studies</b> | <p>Year 3 &amp; 4:</p> <p>Year 5 &amp; 6: Each link will lead you to an online lesson. Once you have completed an activity, click on the 'next activity' button. After you have completed the lesson, write down 3 things that you have learned on a piece of paper next to the lesson focus.</p> |