

KS3 English

Week 1



Meadow Park
Patience, Guidance and Determination

Teacher instructions

Please begin each lesson, watching the video and following all instructions. Please keep a record of your quiz scores so that I can see how you have done.

You could email the work completed to me or bring it into school with you.

Take care and I will see you soon.

Miss Sankey

Lesson 1

WEBSITE/LINK	TOPIC/THEME
Year 7- https://classroom.thenational.academy/lessons/punctuating-speech-correctly-crwp6c	In this lesson, we will learn about the difference between direct speech and indirect speech and how to punctuate direct speech correctly.
Year 8- https://classroom.thenational.academy/lessons/starting-sentences-with-and-6rw34c	This lesson develops understanding of capital letters and introduces prepositions.
Year 9- https://classroom.thenational.academy/lessons/grammar-for-writing-sentence-construction-cmukar	This lesson will revise some core grammar rules, focusing on sentence construction, fluency and accuracy. In this unit, we will write with a focus on expressing and articulating ideas as clearly and effectively as possible. You will need a pen and paper.

Lesson 2

WEBSITE/LINK	TOPIC/THEME
Year 7- https://classroom.thenational.academy/lessons/direct-speech-varying-punctuation-and-dialogue-tags-cdjkce	In this lesson, we will learn how to vary our punctuation marks in direct speech. We will also develop our understanding of how we can vary our dialogue tags for effect.
Year 8- https://classroom.thenational.academy/lessons/when-it-happened-6mw6ac	This lesson develops understanding of past tense and introduces how to join sentences with 'and'.
Year 9- https://classroom.thenational.academy/lessons/grammar-for-writing-using-semicolons-to-link-main-clauses-c4uk8c	In this lesson, we will revise the use of semicolons and explore how they can help to improve the clarity and cohesion of our writing. You will need a pen and paper.

Lesson 3

WEBSITE/LINK	TOPIC/THEME
Year 7- https://classroom.thenational.academy/lessons/direct-speech-moving-dialogue-tags-and-using-pronouns-61gkgc	In this lesson, we will practise moving our dialogue tags from the beginning to the end of our sentences. We will also look at how using pronouns can prevent our direct speech writing from being repetitive and confusing.
Year 8- https://classroom.thenational.academy/lessons/capitalising-i-75gpcr	This lesson develops understanding of capital letter use and complete sentences.
Year 9- https://classroom.thenational.academy/lessons/grammar-for-writing-the-colon-c8t3ar	This lesson, we will refine our work by considering how we could use colons to emphasise key ideas, expand on our

	points and add clarity to our writing. You will need a pen and paper.
Lesson 4	
WEBSITE/LINK	TOPIC/THEME
Year 7- https://classroom.thenational.academy/lessons/breaking-up-direct-speech-with-dialogue-tags-cnjkgd	In this lesson, we will learn how to insert a dialogue tag into the middle of a line of direct speech.
Year 8- https://classroom.thenational.academy/lessons/avoiding-run-on-sentences-c5h62t	This lesson introduces the concept of run-on sentences and consolidates capital letter knowledge.
Year 9- https://classroom.thenational.academy/lessons/embedding-skills-to-use-a-range-of-grammatical-structures-68t3cc	This lesson, we will recap some of the core grammatical structures and rules in order to apply them in a piece of writing. You will need a pen and paper as well as your notes from last lesson.
Lesson 5	
WEBSITE/LINK	TOPIC/THEME
Year 7- https://classroom.thenational.academy/lessons/breaking-up-direct-speech-with-dialogue-tags-and-introducing-additional-speakers-6cw8r	In this lesson, we will develop our knowledge of how to insert dialogue tags into the middle of a line of direct speech. We will also learn how to introduce additional speakers, using the correct punctuation.
Year 8- https://classroom.thenational.academy/lessons/avoiding-fragments-60w34t	This lesson introduces the concept of fragments and how to punctuate speech.
Year 9- https://classroom.thenational.academy/lessons/rhetoric-and-clarity-of-expression-counter-arguments-6cw30c	This lesson, we will work on improving our rhetorical skills and our clarity of expression, with a particular emphasis on building an effective counterargument. You will need a pen and paper.

Week 2

Teacher instructions	
<p>Please begin each lesson, watching the video and following all instructions. Please keep a record of your quiz scores so that I can see how you have done.</p> <p>You could email the work completed to me or bring it into school with you.</p> <p>Take care and I will see you soon.</p> <p>Miss Sankey</p>	
Lesson 1	
WEBSITE/LINK	TOPIC/THEME
Year 7- https://classroom.thenational.academy/lessons/punctuating-speech-correctly-applying-the-rules-when-writing-creatively-6mvp2r	In this lesson, we will check our understanding of all the direct speech rules we have learned in this unit. We will then apply these rules to our own creative writing.
Year 8- https://classroom.thenational.academy/lessons/independent-clauses-c8vkje	This lesson introduces the concept of independent clauses
Year 9- https://classroom.thenational.academy/lessons/mastering-confused-words-6wtk4d	This lesson, we will build our confidence with commonly confused words and homophones that often cause misconceptions. We will try to master some of the rules to help you write with maximum accuracy.
Lesson 2	

WEBSITE/LINK	TOPIC/THEME
Year 7- https://classroom.thenational.academy/lessons/fragments-c9gp4c	In this lesson we recall our knowledge of what makes a sentence and how missing key elements of a sentence out can cause it to become a fragment.
Year 8- https://classroom.thenational.academy/lessons/subordinate-clauses-64w3ac	This lesson introduces the concept of subordinate clauses
Year 9- https://classroom.thenational.academy/lessons/grammar-for-writing-using-brackets-and-dashes-6mwkec	This lesson, we will be covering how to use brackets and dashes accurately - a very useful skill! We will be using them to explore how you can create a convincing narrative voice. You will need a pen and paper.

Lesson 3

WEBSITE/LINK	TOPIC/THEME
Year 7- https://classroom.thenational.academy/lessons/fused-sentences-and-comma-splices-c4w6cc	In this lesson, we will build on our knowledge of sentences by looking at some of the mistakes students make when they are writing. These mistakes are called 'fused sentences' and 'comma splices'.
Year 8- https://classroom.thenational.academy/lessons/past-simple-tense-cmv6ar	In this lesson, we are going to learn how to speak and write about things that have happened in the past. We will look at the past simple tense and practise using it.
Year 9- https://classroom.thenational.academy/lessons/refining-punctuation-in-creative-writing-6mu62t	This lesson, we will continue to refine the skills we have developed through this unit by creating a piece of writing to showcase and practise the craft of writing. We will begin with a quiz to review some of the core concepts we have been taught, before planning and writing a description.

Lesson 4

WEBSITE/LINK	TOPIC/THEME
Year 7- https://classroom.thenational.academy/lessons/direct-speech-moving-dialogue-tags-and-using-pronouns-61gkgc	In this lesson, we will practise moving our dialogue tags from the beginning to the end of our sentences. We will also look at how using pronouns can prevent our direct speech writing from being repetitive and confusing.
Year 8- https://classroom.thenational.academy/lessons/subordinate-clauses-c5hkgd	In this lesson, we will learn how to structure our sentences when writing about when and where things happen. We will also learn how to use punctuation in these sentences
Year 9- https://classroom.thenational.academy/lessons/approaching-unseen-fiction-texts-70upat	In this lesson, we will look at Freytag's Narrative Pyramid and the idea of 'Four conflicts in Literature' as ways of reading unseen fiction extracts. You will then have an opportunity to try out these ideas by applying this learning to an unseen fiction extract from H G Wells' 'The Time Machine'. You will be guided through the reading with prompt questions and after each section we will stop to review our ideas together. At the end of the lesson, there will be a quiz to recap on our learning.

Lesson 5

WEBSITE/LINK	TOPIC/THEME
Year 7- https://classroom.thenational.academy/lessons/breaking-up-direct-speech-with-dialogue-tags-cnjkgd	In this lesson, we will learn how to insert a dialogue tag into the middle of a line of direct speech.
Year 8- https://classroom.thenational.academy/lessons/subordinate-conjunctions-although-unless-and-if-c9gk0d	In this lesson, we will learn about conjunctions we can use with subordinate clauses. By the end of the lesson, we will also be able to punctuate sentences using conjunctions correctly.
Year 9- https://classroom.thenational.academy/lessons/considering-structural-choices-6muk6e	In this lesson, we will be looking at how to examine structural features. We will establish some key techniques writers use and the subject terminology you will need to help you explain your understanding of the text. We will return to our reading of our extract from The Time Machine by H G Wells and build on our reading strategy of breaking the text down into first / next / then / finally which is designed to help us move onto our structural analysis. Today, we will be working with a planning frame; we will break this down and look at how to complete this together. At the end of the lesson, there will be a quiz to recap on our learning.