

Meadow Park Maths Curriculum

Year Group	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
KS1	Focus: Number: <ul style="list-style-type: none"> Place Value Addition & Subtraction 	Focus: Number: <ul style="list-style-type: none"> Place Value Addition & Subtraction Geometry: <ul style="list-style-type: none"> Shape 	Focus: Number: <ul style="list-style-type: none"> Place Value Addition & Subtraction 	Focus: Measurement: <ul style="list-style-type: none"> Length & Height Weight & Volume 	Focus: Number: <ul style="list-style-type: none"> Multiplication & Division Fractions Geometry: <ul style="list-style-type: none"> Position & Direction 	Focus: Number: <ul style="list-style-type: none"> Place Value Geometry: <ul style="list-style-type: none"> Position & Direction Measurement: <ul style="list-style-type: none"> Money Time
	Key Skills: <ul style="list-style-type: none"> Count to and across 10, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 10 in numerals; count in multiples of twos, fives and tens. Given a number, identify one more and one less. Identify and represent numbers using objects and 	Key Skills: <ul style="list-style-type: none"> Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Represent and use number bonds and related subtraction facts within 10. Add and subtract one-digit and two-digit numbers to 10, including zero. Solve one-step problems 	Key Skills: <ul style="list-style-type: none"> Represent and use number bonds and related subtraction facts within 20. Add and subtract one-digit and two-digit numbers to 20, including zero. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. Solve one-step 	Key Skills: <ul style="list-style-type: none"> Compare, describe and solve practical problems for: o lengths and heights [for example, long/short, longer/shorter, tall/short, double/half. Mass/weight (for example, heavy/light, heavier than, lighter than). Capacity and volume (for example, full/empty, more than, less than, half, half full, quarter) Measure and 	Key Skills: <ul style="list-style-type: none"> Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays. Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. 	Key Skills: <ul style="list-style-type: none"> Count to and across 10, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 10 in numerals; count in multiples of twos, fives and tens. Recognise and know the value of different denominations of coins and notes. Sequence events in

	<p>pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p>	<p>that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.</p> <ul style="list-style-type: none"> • Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays. • Recognise and name common 2-D and 3-D shapes, including: 2-D shapes (for example, rectangles (including squares), circles and triangles). 3-D shapes (for example, cuboids 	<p>problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays.</p> <ul style="list-style-type: none"> • Count to and across 50, forwards and backwards, beginning with 0 or 1, or from any given number. • Count, read and write numbers to 50 in numerals; count in multiples of twos, fives and tens. 	<p>begin to record the following-lengths and heights, mass/weight. Capacity and volume.</p>		<p>chronological order using language (or example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening).</p> <ul style="list-style-type: none"> • Recognise and use language relating to dates, including days of the week, weeks, months and years. • Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. • Describe position, direction and movement, including whole, half, quarter and three-quarter turns.
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		(including cubes), pyramids and spheres).				
Year 3	Focus: Place Value, Addition and Subtraction	Focus: Addition and Subtraction, Multiplication and Division	Focus: Multiplication and Division, Fractions	Focus: Mass and Capacity, Decimals	Focus: Decimals and Money, Time, Statistics	Focus: Geometry
	Key Skills: <ul style="list-style-type: none"> Counting in multiples of 4, 8, 50 and 100 Compare, order and recognise the place value of 3-digit numbers Identify and represent numbers using different representations, including words Add and subtract numbers mentally 	Key Skills: <ul style="list-style-type: none"> Use formal written methods of columnar addition and subtraction Estimate calculations and use the inverse to check answers Solve missing number problems Recall multiplication and division facts for 3, 4 and 8 x tables 	Key Skills: <ul style="list-style-type: none"> Write and calculate mathematical statements for multiplication and division Progress from mental calculation to formal written methods Count up and down in tenths Recognise, find and write unit and non-unit fractions Add, compare and order fractions 	Key Skills: <ul style="list-style-type: none"> Measure, compare, add and subtract lengths Measure the perimeter of 2D shapes Tell and write the time from an analogue clock Compare time 	Key Skills: <ul style="list-style-type: none"> Interpret and present data using bar charts, pictograms and tables Solve one-step and two-step questions 	Key Skills: <ul style="list-style-type: none"> Draw 2D shapes Make models of 3D shapes Recognise angles as a property of shapes and a description of turn Identify and compare angles Identify different types of line
Year 4	Focus: Place, Value, Addition and Subtraction	Focus: Addition and Subtraction, Multiplication and Division	Focus: Multiplication and Division, Fractions	Focus: Mass and Capacity, Decimals	Focus: Decimals and Money, Time and Statistics	Focus: Geometry
	Key Skills: <ul style="list-style-type: none"> Count in multiples of 6, 	Key Skills: <ul style="list-style-type: none"> Estimate and use inverse 	Key Skills: <ul style="list-style-type: none"> Recognise and use factor 	Key Skills: <ul style="list-style-type: none"> Convert between 	Key Skills: <ul style="list-style-type: none"> Convert between 12 hour 	Key Skills: <ul style="list-style-type: none"> Compare and classify

	<p>7, 9, 25 and 100</p> <ul style="list-style-type: none"> Count backwards through zero into negative numbers Recognise the place value in 4-digit numbers Round numbers to the nearest 10, 100 and 1000 Add and subtract numbers with up to 4 digits using formal written methods 	<p>operations to check answers to a calculation</p> <ul style="list-style-type: none"> Solve addition and subtraction two-step problems in context Recall multiplication facts for up to 12x12 Multiply numbers using formal written methods 	<p>pairs</p> <ul style="list-style-type: none"> Solve problems involving the distributive law Recognise and show equivalent fractions, and find decimal equivalents to common fractions Multiply and divide numbers by 10 and 100 Compare and order decimals 	<p>different units of measure</p> <ul style="list-style-type: none"> Calculate the area and perimeter of rectilinear shapes Estimate, compare and calculate different measures 	<p>and 24 hour clocks</p> <ul style="list-style-type: none"> Solve problems that involve conversions of time Interpret and present discrete and continuous data Solve comparison, sum and difference problems using information presented in charts 	<p>geometric shapes</p> <ul style="list-style-type: none"> Identify acute and obtuse angles Identify lines of symmetry in 2D shapes Describe the position of shapes as coordinates, and basic translations Plot points to draw a polygon on an axis
Year 5	<p>Focus: Number and place value Addition and Subtraction</p>	<p>Focus: Multiplication and Division</p>	<p>Focus: Fractions and Decimals</p>	<p>Focus: Percentages Statistics</p>	<p>Focus: Measurement</p>	<p>Focus: Measurement, Properties of shape, Position and Direction</p>
	<p>Key Skills:</p> <ul style="list-style-type: none"> Read, write and compare numbers to 1,000,000 Count forwards or backwards in steps of 10 up to 1,000,000 Interpret negative 	<p>Key Skills:</p> <ul style="list-style-type: none"> Identify multiples and factors Prime numbers, prime factors and composite numbers Multiply numbers up to 	<p>Key Skills:</p> <ul style="list-style-type: none"> Fractions and equivalent fractions Compare and order fractions Mixed number fractions and improper fractions Add and subtract 	<p>Key Skills:</p> <ul style="list-style-type: none"> Recognise the % symbol Solve problems involving fractions, decimals and percentages Solve comparisons, sum and 	<p>Key Skills:</p> <ul style="list-style-type: none"> Converting different units of metric measure Understand and use approximate equivalences between metric units and imperial units Solve problems involving 	<p>Key Skills:</p> <ul style="list-style-type: none"> Measure and compare the perimeter of composite rectilinear shapes in centimetres and metres Calculate and compare the area of

	<ul style="list-style-type: none"> • numbers • Rounding numbers • Problem solving • Roman Numerals • Add and subtract whole numbers up to 4-digits • Add and Subtract numbers mentally • Rounding to check answers • Problem solving 	<ul style="list-style-type: none"> • 4- digits • Divide numbers up to 4-digits • Multiply and divide mentally • Multiply and divide whole numbers and decimal numbers • Square numbers and Cube numbers • Problem solving 	<ul style="list-style-type: none"> • fractions • Multiply and Divide fractions • Recognise, compare and order decimals • Problem solving 	<ul style="list-style-type: none"> • difference problems using information presented in a line graph • Complete, read and interpret information in tables, including timetables 	<ul style="list-style-type: none"> • converting between units of time • Estimate volume and capacity • Use all four operations to solve problems involving measure using decimal notation, including scaling • Solve comparison, sum and difference problems using information presented in a line graph • Complete, read and interpret information in tables, including timetables 	<ul style="list-style-type: none"> • rectangles • Identify 3-D shapes from their 2-D representations • Know angles are measured in degrees • Draw given angles • Identify 90°, 180° and 360° from a given point • Use the properties of rectangles to deduce related facts and find missing lengths and angles • Distinguish between regular and irregular polygons • Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language and
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						know that the shape has not changed
Year 6	Focus: Number – Place Value Number – Addition, Subtraction, Multiplication, Division	Focus: Number – Fractions Geometry – Position and Direction Consolidation	Focus: Number - Decimals Number -Percentages Number -Algebra	Focus: Measurement - Converting Units Measurement – Perimeter, Area and Volume Number –Ratio Consolidation	Focus: Geometry –Properties of Shape	Focus: Statistics Problem Solving Consolidation
	Key Skills: <ul style="list-style-type: none"> • Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit • Round any whole number to a required degree of accuracy • Use negative numbers in context, and calculate intervals across zero • Solve number problems and practical problems that involve all of the above • Multiply multi- 	Key Skills: <ul style="list-style-type: none"> • Use common factors to simplify fractions; use common multiples to express fractions in the same denomination • Compare and order fractions, including fractions >1 • Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions • Multiply simple 	Key Skills: <ul style="list-style-type: none"> • Identify the value of each digit to three decimal places and multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places • Multiply one-digit numbers with up to two decimal places by whole numbers • Use written division methods in cases where the answer has up to two 	Key Skills: <ul style="list-style-type: none"> • Solve problems involving the calculation and conversion of units of measure, using decimal notation to three decimal places where appropriate • Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice 	Key Skills: <ul style="list-style-type: none"> • Draw 2D shapes using given dimensions and angles • Recognise, describe and build simple 3-D shapes, including making net • Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons • Illustrate and name parts of circles, including radius, diameter and circumference 	Key Skills: <ul style="list-style-type: none"> • Interpret and construct pie charts and line graphs and use these to solve problem • Calculate and interpret the mean as an average • Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why • Solve problems involving addition,

	<p>digit numbers up to 4 digits by a two-digit whole number using the efficient written method of long multiplication</p> <ul style="list-style-type: none"> • Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context • Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, 	<p>pairs of proper fractions, writing the answer in its simplest form (e.g. $1/4 \times 1/2 = 1/8$)</p> <ul style="list-style-type: none"> • Divide proper fractions by whole numbers (e.g. $1/3 \div 2 = 1/6$) • Associate a fraction with division to calculate decimal fraction equivalents (e.g. 0.375) for a simple fraction (e.g. $3/8$) • Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts • Describe positions on the full coordinate grid (all four quadrants) 	<p>decimal places</p> <ul style="list-style-type: none"> • Solve problems which require answers to be rounded to specified degrees of accuracy • Use simple formulae • Generate and describe linear number sequences • Express missing number problems algebraically • Find pairs of numbers that satisfy number sentences involving two unknowns • Enumerate possibilities of combinations of two variables 	<p>versa, using decimal notation to three decimal places</p> <ul style="list-style-type: none"> • Convert between miles and kilometres • Recognise that shapes with the same areas can have different perimeters and vice versa • Recognise when it is necessary to use the formulae for area and volume of shapes • Calculate the area of parallelograms and triangles • Calculate, estimate and compare volume of cubes and cuboids using standard units, including centimetre cubed (cm³) and cubic metres (m³) and extending 	<p>and know that the diameter is twice the radius</p> <ul style="list-style-type: none"> • Recognise angles where they meet at a point, are on a straight line, and are vertically opposite. 	<p>subtraction, multiplication and division</p> <ul style="list-style-type: none"> • Use estimation to check answers to calculations and determine, in the context of a problem, levels of accuracy • Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts • Solve problems involving the calculation of percentages (e.g. of measures, and such as 15% of 360) and the use of percentages for comparison • To solve
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	<p>interpreting remainders according to the context</p> <ul style="list-style-type: none"> • Perform mental calculations, including with mixed operations and large numbers • Identify common factors, common multiples and prime numbers • Use their knowledge of the order of operations to carry out calculations involving the four operations • Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why 	<ul style="list-style-type: none"> • Draw and translate simple shapes on the coordinate plane, and reflect them in the axes 		<p>to other units, such as mm³ and km³</p> <ul style="list-style-type: none"> • Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts • Solve problems involving the calculation of percentages (e.g. of measures, and such as 15% of 360) and the use of percentages for comparison • To solve problems involving similar shapes where the scale factor is known or can be found • Solve problems involving unequal 		<p>problems involving similar shapes where the scale factor is known or can be found</p> <ul style="list-style-type: none"> • Solve problems involving unequal sharing and grouping using the knowledge of fractions and multiples
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	<ul style="list-style-type: none"> Solve problems involving addition, subtraction, multiplication and division Use estimation to check answers to calculations and determine, in the context of a problem, levels of accuracy 			sharing and grouping using the knowledge of fractions and multiples		
Year 7	<p>Focus:</p> <p>1-Interpreting data 2- Ratio/ proportion 3- Working with numbers</p>	<p>Focus:</p> <p>1- 3D shape 2- Fractions 3- Perimeter, Area and Volume 4- Number</p>	<p>Focus:</p> <p>1-Percentages 2- Statistics- Averages 3-Using number</p>	<p>Focus:</p> <p>1-Coordinates and Graphs 2-Angles 3-Algebrae- expressions</p>	<p>Focus:</p> <p>1-Probability 2- Symmetry 3- Number</p>	<p>Focus:</p> <p>1-Sequences 2-Equations 3- Number-Decimals</p>
	<p>Key Skills:</p> <p>1-- Averages, Data Collection and Types of data/ Charts and Surveys/ read and interpret tables/ construct simple line graphs/ interpret discrete data. 2- Ues ratio notation, including reduction to its simplest forms 3- Use formal written methods to add and subtract 3-digit numbers/ Squares and Roots, Multiplication</p>	<p>Key Skills:</p> <p>1-Types of 3D Shapes and Nets. 2- Equivalent Fractions and Add / Subtract / Order Fractions. Recognise proportions of whole number using fractions. 3- Simple Area by counting squares/ Area and perimeter of simple shapes and Surface Area 4-Use formal written methods to divide</p>	<p>Key Skills:</p> <p>1-FDP and Percentage Calculations 2- Calculate mean, mode, range and median of discrete data. 3- Rounding numbers/Negative Numbers and Coordinates</p>	<p>Key Skills:</p> <p>1-Coordinates and Straight Line Graphs/ use and interpret co-ordinates in all four quadrants/ represent symbols In mappings 2- Drawing and Measuring Angles, Types of Angles and Angle Facts 3-To substitute numerical values into expressions</p>	<p>Key Skills:</p> <p>1-Probability Scale/Simple Probability and justify probabilities based on equally likely outcomes. 2- Types of Symmetry and Reflections and Rotations 3-Multiplying by 10, 100, Ordering and multiples/ factors and primes</p>	<p>Key Skills:</p> <p>1 - Continuing Sequences and rules for Sequences 2- To solve simple linear equations with integer coefficients and unknown on one side 3- Round decimals to the nearest whole number</p>

	and Division	numbers by a single digit number				
Year 8	Focus: 1-Comparing data 2-Ratio and Proportion 3- Number	Focus: 1-Fractions and decimals 2- Area 3- Number	Focus: 1-Percentages 2-Statistics- Interpreting Data 3- Number	Focus: 1-Graphs 2-Geometry/ Angles/ symmetry and transformations 3- Algebra- expressions	Focus: 1-Probability 2- Congruence and scaling 3- Circles	Focus: 1-Sequences 2- Equations and formulae 3- Number-Decimals
	Key Skills: 1-To interpret and construct graphs and diagrams to represent ungrouped discrete data including graphs, pie charts and frequency tables. 2- use ratio notation, including reduction to simplest form and divide a given quantity into two parts in a given part:part or part:whole ratio. 3- Add and subtract decimals to two places/ Powers, Rounding and Standard Form.	Key Skills: 1-Adding and Subtracting Fractions/ Interpret fractions and percentages as operators/Calculate fractions of an amount and Multiplying and Dividing by 10, 100 and order decimals. 2- Area of 2D Shapes including triangles, parallelograms and trapeziums/ Surface Area of 3D Shapes. 3- multiply and divide integers and decimals by 0.1, 0.01.	Key Skills: 1- Percentage calculations/ percentages of amounts/ percentage increase and decrease/. 2-Find the modal class for ungrouped data/ Charts and Scatter Graphs. 3- Negative Numbers/ Rounding/ estimation/ Factors and Multiples and Squares and Roots.	Key Skills: 1-To use linear graphs to estimate values of y given values of x and vice versa. 2-Angle Facts, find unknown angles in quadrilaterals, Translations and Rotations. 3- To simplify and manipulate algebraic expressions by multiplying a single term over a bracket.	Key Skills: 1-Mutually exclusive outcomes of a single event/ probabilities of all possible outcomes sum to 1 and interpret the results of an experiment using the language of probability. 2- Congruent Shapes and Enlargements. 3- Circumference and Area of a Circle.	Key Skills: 1-Sequences and generate terms of a sequence from either a term-to-term or position-to-term rule. 2- To solve linear equations with integer coefficients and unknowns on both sides. 3- Order and round decimals to one or any given number of decimal places.
Year 9	Focus: 1- Interpreting data 2-Ratio 3- Time and SDT 4-Pythagoras	Focus: 1-Fractions 2-Construction and Loci 3-Area/Volume 4-Number	Focus: 1-Percentages 2-Statistics and Diagrams 3-Decimals and rounding	Focus: 1- Graphs 2- Angles 3- Algebra- expressions	Focus: 1-Probability 2- Area and Circles 3-Transformation 4- Trigonometry	Focus: 1-Sequences 2- Equations 3- Number-Decimals
	Key Skills: 1-To describe simple mathematical relationships between two variables and illustrate using scatter	Key Skills: 1- Working with Fractions and Algebraic Fractions/use efficient methods to multiply	Key Skills: 1- Percentages, Use of Multipliers, solve problems involving percentage change including original value	Key Skills: 1- To draw estimate lines of best fit when using scatter graphs and make predictions including interpolate	Key Skills: 1-Construct possibility spaces for combined experiments with equally likely outcomes and use these to calculate	Key Skills: 1-To find the nth term of a linear sequence 2-To construct and solve linear equations with integer

	<p>graphs</p> <p>2- Ratio and Proportion/ use compound units such as speed, unit pricing and density to solve problems.</p> <p>3-Speed Distance Time Calculations, Density Mass Volume Calculations and Pressure Force Mass Questions.</p> <p>4- Pythagoras theorem when solving problems</p>	<p>and divide fractions interpreting division as a multiplication inverse.</p> <p>2- Construction, Loci and Plans and Elevations</p> <p>3- Calculate the surface area of prisms including cylinders and solve problems involving these and use the formula for the volume of a cuboid.</p> <p>4-Use use formal methods to divide 3-digit by 2-digit whole numbers.</p>	<p>problems</p> <p>2 - Scatter Diagrams and line of best fit, Two Way Tables and Averages</p> <p>3-Decimals, Standard Form and Indices</p>	<p>and extrapolate apparent trends</p> <p>2- Angles Facts, Angles in Polygons and Bearings</p> <p>2- Simplifying, Expanding and Factorising</p>	<p>probabilities</p> <p>2- Circles and Volume and Surface Area of 3D Solid and solve problems involving lengths of circular arcs.</p> <p>3- Congruency, Symmetry and Transformations.</p> <p>4- Use trigonometric relationships in right angled triangles.</p>	<p>coefficients and unknowns on both sides</p> <p>3-Convert terminating decimals to fractions and vice versa</p>
Year 10	<p>Focus:</p> <p>1- Number</p> <p>2- Fractions</p> <p>3- Percentages</p>	<p>Focus:</p> <p>1- Statistics and Statistical Diagrams</p> <p>2- Sequences</p> <p>3- Ratio and Proportion</p>	<p>Focus:</p> <p>1-Angles</p> <p>2- Transformations</p> <p>3- Loci and Construction</p>	<p>Focus:</p> <p>1- Algebraic manipulation</p> <p>2-Area and Circles</p> <p>3- Volume</p>	<p>Focus:</p> <p>1 – Graphs</p> <p>2- Pythagoras</p> <p>3- Probability</p>	<p>Focus:</p> <p>1- Equations and inequalities</p> <p>2- Powers and standard form</p> <p>3- Identified areas of weakness</p>
	<p>Key Skills:</p> <p>1- Working with Decimals, Factors, Multiples and Primes and Negative Numbers</p> <p>2- Equivalent Fractions, Adding and Subtracting Fractions and Multiplying and Dividing Fractions</p> <p>3- Equivalent Fractions, Adding and Subtracting Fractions and Multiplying and</p>	<p>Key Skills:</p> <p>1- Types of Data, Types of Average and Scatter Diagrams</p> <p>2- Identifying and Working with Sequences and Nth Term</p> <p>3- Ratio, Proportion and Reverse Percentages</p>	<p>Key Skills:</p> <p>1- Angles, Quadrilaterals and Scale Drawings</p> <p>2- Congruency, Symmetry and Transformations</p> <p>3- Construction, Loci and Plans and Elevations</p>	<p>Key Skills:</p> <p>1- Expand and Factorise, Quadratics and Changing the Subject</p> <p>2- Area of 2D Shapes and area and Circumference of a Circle</p> <p>3- Volume of Cuboids and Prisms and Volume of Cones, Cylinders, Pyramids and Spheres</p>	<p>Key Skills:</p> <p>1- Straight Line Graphs, Gradients and Real Life Graphs</p> <p>2- Pythagoras</p> <p>3- Probability and Venn Diagrams</p>	<p>Key Skills:</p> <p>1-Equations, Simultaneous Equations. Inequalities and Trial and Improvement</p> <p>2- Powers/ Indices and Standard Form</p> <p>3- Recap/catchup</p>

	Dividing Fractions					
Year 11	Focus: 1- FDP 2- Sequences 3- Ratio 4- Angles 5- Transformations 6- Vectors	Focus: 1- Algebra 2- LAV 3 – Equations 4 – Pythagoras 5 – SDT 6- Probability	Focus: Revision and Assessment	Focus: Revision and Assessment	Focus: Revision and Assessment	Focus: Revision and Assessment
	Key Skills: 1- Working with Fractions, Increasing by a %, Expressing a number as a percentage and Repeated Interest Change 2- Sequences, Nth Term and Quadratic Sequences 3- Fractions and Percentages and Exchange Rates 4- Angles, Quadrilaterals and Scale Drawings 5- Congruency, Symmetry and Transformations 6- Vectors	Key Skills: 1 -Expand and Factorise and Changing the Subject 2- Circles, Area of 2D Shapes and Volume of Cones, Cylinders, Pyramids and Spheres 3- Equations, Simultaneous, Equations, Inequalities and Trial and Improvement 4- Pythagoras and Trigonometry 5- Ratio, Proportion and rates of change 6- Probability, Mutually Exclusive, Frequency Tree Diagrams and Tree Diagrams	Key Skills: 1- Revision 2- Exam Techniques 3- Misconceptions			