

Meadow Park School Pupil Premium Strategy 2020-2021

Pupil Premium funding received by Meadow Park School this year will focus on addressing the inequalities between disadvantaged pupils and their peers. The premium was introduced in April 2011 and is allocated for pupils who have registered for free school meals in the last 6 years, looked after children and children of service personnel. Nationally, these pupils achieve significantly below their peers on all key indicators.

Summary Information

Date of most recent pupil premium review: September 2020

Date of next pupil premium review: September 2021

Primary Pupils are eligible for PP at a rate of £1345

Secondary Pupils are eligible for PP at a rate of £955

CLA and Post CLA Pupils are eligible for PP at a rate of £2345

Overall Pupil Premium Received = £66840

Sports Premium Received = £3000

Meadow Park School is a Pupil Referral Unit, the population is transient and the number of pupils that are eligible for pupil premium changes throughout the year. At present 90% of pupils are eligible for Pupil Premium. Pupil Premium is calculated from the number of pupils on roll at the January School census.



Pupil Premium Strategy			
Focus	Intent	Implementation	Impact
Well-being	Pupils arrive on time and engage in learning	Timetabled time for breakfast Provide breakfast at no cost to pupils	
Well-being	All pupils wear full school uniform	All pupils given first blazer and tie at no cost. Other items of uniform available on request of parent/carer/agencies	
CEIAG	All pupils have a suitable destination when leaving school	Appoint a careers co-ordinator Commission a Careers Connect advisor to create action plans for all year 11 pupils Embed Unifrog into the curriculum	
Literacy	Improve the reading ages of pupils across KS2 and KS3	Invest in Accelerated Reader and embed it into the curriculum Train staff in the effective use of AR	
Literacy	Pupils learning needs will be identified quickly and effective strategies and interventions will be put in place	A Middle Leader to gain the PGCert SpLD Dyslexia qualification Middle Leader to train Teachers and Learning Facilitators to deliver interventions and how to use strategies	
Personal Development	Broaden the curriculum offer for KS2	Introduce JASS – Junior Award Scheme for Schools to the Curriculum for KS2	
Personal Development	All pupils to have access to a range of well-being activities	1-2 timetabled Personal Development lessons with a mentor or therapist per week	



		1-1 mentor or therapy sessions	
Literacy & Numeracy	Access to the full curriculum for all pupils	Timetabled interventions Targeted interventions from SENCo, Learning facilitators and Teachers	
Qualifications	Offer a wide range of qualifications for KS4	Introduce new qualifications at KS4 – BTEC Travel and Tourism and BTEC Level 1 and 2 Child Development Acquire resources for new qualifications Staff CPD	
Qualifications	Offer varying degrees of difficulty of qualification at KS4 to enable all pupils to achieve exam success	Review of qualifications offer Accurate baseline assessments using Introduce a tiered system for core subjects Thorough progress tracking system to identify correct level of examination	
Attendance	Improve attendance for all pupils	Invest in the highest service level agreement with the Local Authority Appoint a full-time attendance officer	
Sports Premium Allocation			
Focus	Intent	Implementation	Impact
Resources	Primary pupils have a wide and varied range of sporting activities to engage in and are	Invest in suitable resources for playground	

	more active throughout the school day		
Knowsley School Sports Partnership	Improved links with local schools	Take part in local sporting events organised by KSSP	
Knowsley School Sports Partnership	Achieve Bronze School Sports award	Receive guidance and support from KSSP to achieve award	
Specialist Sports Coach	All Primary pupil receive 90 minutes of high-quality physical activity per week	Pupils at key stage 2 will be taught PE by a specialist sports facilitator with a Level 3 qualification in Level 3 Diploma in physical education and school sport.	

Catch-up Premium Plan 2020-2021

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

The Governing Body have approved the following plan for spending and will monitor the impact and effectiveness of the measures implemented throughout the course of the year using a range of strategies.

Summary Information
As a Pupil Referral Unit, we receive £240 per pupil
Total Catch-up Premium received £15820

Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

Catch-up Premium Strategy

Teaching and whole school strategies

Focus	Intent	Implementation	Impact
Assessment	Teachers are aware of what gaps in learning remain and adapt lessons and interventions to target those	<p>GL assessments for all core subjects for accurate baselines</p> <p>Design new Marksheets to monitor progress and include attitude to learning and behaviour for learning</p> <p>Marksheets will demonstrate small steps of progress in each designated</p>	



		qualification/subject and <i>identify gaps and track performance</i>	
Transitions	Pupils who are joining school from different settings have an opportunity to become familiar and confident with the setting before they arrive	A 360 interactive virtual tour of Meadow Park School is arranged and shared with all new-starters. Additional time is made to cover the teacher so that they can have a virtual meeting with their new starter so that the child is confident in joining Meadow Park. Full inductions with parents/carers will take place virtually or over the telephone.	
Timetable	Specific time for catch-up curriculum to be delivered	Adapt school timetable to build in daily Catch-up sessions for all pupils	
KS4 English	Identified gaps in learning are filled- lost essential practising of both reading and writing skills - analysis skills, their transactional writing and practice narrative writing	Invest in exam specific revision guides and workbooks	
KS4 Maths	Identified gaps in learning are filled- ratio (simplifying and dividing ratios) as well as reducing fractions and percentage changes	Invest in exam specific revision guides and workbooks	



KS4 Science	Identified gaps in learning are filled- All key stages have missed out on developing their Scientific Skills which is a major strand within the Science Curriculum and which forms a large part of the assessment at KS3 and particularly at KS4	Invest in exam specific revision guides and workbooks	
Online Learning Platforms	Pupil's have access to a full timetable in school and at home	Invest in education city for Primary pupils Use Google Classroom for Secondary Staff training for both platforms	
Targeted Approaches			
Focus	Intent	Implementation	Impact
Interventions	Ensure that those that have been identified as having biggest gaps in learning in KS4 Maths achieve their original examination target	Teacher and Learning Facilitator deliver Intervention programme Mathseffect to a small group of KS4 pupils	
Interventions	Ensure that those that have been identified as having biggest gaps in learning in KS4	Teacher and Learning Facilitator deliver targeted Interventions to a small group of KS4 pupils	

	Maths achieve their original examination target		
Wider Strategies			
Focus	Intent	Implementation	Impact
ICT	Deliver remote learning to all pupils when needed, ensuring that all staff have full access to required computer hardware and software	<p>Invest in laptops</p> <p>Invest in portable interactive screens to support remote learning</p> <p>Invest in staff training for online platforms and computer skills</p>	
Parental Engagement	Parents/carers are supportive and help to engage their children in remote learning	<p>Key staff to design a parental engagement and support package using the telephone and school website</p> <p>Regular phone calls to promote engagement</p> <p>Use class dojo to communicate with Primary parents/carers</p>	
Resources	A wide range of resources instantly available for those pupils whose learning styles do not suit ICT based lessons	All Teachers to prepare a two-week bank of paper-based lessons that cover the whole timetable	



		Administration staff to photocopy and post required work packs	
On-line reading platform	All pupils have access to reading materials –improving reading ages	Invest in on-line reading platform Staff and pupil training Staff time to monitor use Invest in laptops/tablets for reading while at school	