

## Catch-up Premium Plan 2020-2021

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

The Governing Body have approved the following plan for spending and will monitor the impact and effectiveness of the measures implemented throughout the course of the year using a range of strategies.

Summary Information
As a Pupil Referral Unit, we receive £240 per pupil
Total Catch-up Premium received £15820

Use of Funds
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a <a href="#">coronavirus (COVID-19) support guide for schools</a> with evidence-based approaches to catch up for all students.</p> <p>Schools should use this document to help them direct their additional funding in the most effective way.</p>



Catch-up Premium Strategy			
Teaching and whole school strategies			
Focus	Intent	Implementation	Impact
Assessment	Teachers are aware of what gaps in learning remain and adapt lessons and interventions to target those	<p>GL assessments for all core subjects for accurate baselines</p> <p>Design new Marksheets to monitor progress and include attitude to learning and behaviour for learning</p> <p>Marksheets will demonstrate small steps of progress in each designated qualification/subject and <i>identify gaps and track performance</i></p>	
Transitions	Pupils who are joining school from different settings have an opportunity to become familiar and confident with the setting before they arrive	A 360 interactive virtual tour of Meadow Park School is arranged and shared with all new-starters. Additional time is made to cover the teacher so that they can have a virtual meeting with their new starter so that the child is confident in joining Meadow Park. Full inductions with parents/carers will take place virtually or over the telephone.	



Timetable	Specific time for catch-up curriculum to be delivered	Adapt school timetable to build in daily Catch-up sessions for all pupils	
KS4 English	Identified gaps in learning are filled- lost essential practising of both reading and writing skills - analysis skills, their transactional writing and practice narrative writing	Invest in exam specific revision guides and workbooks	
KS4 Maths	Identified gaps in learning are filled- ratio (simplifying and dividing ratios) aswell as reducing fractions and percentage changes	Invest in exam specific revision guides and workbooks	
KS4 Science	Identified gaps in learning are filled- All key stages have missed out on developing their Scientific Skills which is a major strand within the Science Curriculum and which forms a large part of the assessment at KS3 and particularly at KS4	Invest in exam specific revision guides and workbooks	
Online Learning Platforms	Pupil's have access to a full timetable in school and at home	Invest in education city for Primary pupils  Use Google Classroom for Secondary	

		Staff training for both platforms	
Targeted Approaches			
Focus	Intent	Implementation	Impact
Interventions	Ensure that those that have been identified as having biggest gaps in learning in KS4 Maths achieve their original examination target	Teacher and Learning Facilitator deliver Intervention programme Mathseffect to a small group of KS4 pupils	
Interventions	Ensure that those that have been identified as having biggest gaps in learning in KS4 Maths achieve their original examination target	Teacher and Learning Facilitator deliver targeted Interventions to a small group of KS4 pupils	
Wider Strategies			
Focus	Intent	Implementation	Impact
ICT	Deliver remote learning to all pupils when needed, ensuring that all staff have full access to required computer hardware and software	Invest in laptops Invest in portable interactive screens to support remote learning Invest in staff training for online platforms and computer skills	



Parental Engagement	Parents/carers are supportive and help to engage their children in remote learning	Key staff to design a parental engagement and support package using the telephone and school website  Regular phone calls to promote engagement  Use class dojo to communicate with Primary parents/carers	
Resources	A wide range of resources instantly available for those pupils whose learning styles do not suit ICT based lessons	All Teachers to prepare a two-week bank of paper-based lessons that cover the whole timetable  Administration staff to photocopy and post required work packs	
On-line reading platform	All pupils have access to reading materials –improving reading ages	Invest in on-line reading platform  Staff and pupil training  Staff time to monitor use  Invest in laptops/tablets for reading while at school	