

Remote education provision: information for parents



Meadow Park

— Patience, Guidance and Determination —

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be able to access a bank of work immediately from home using the online tools for their specific key stage (EducationCity or Google Classroom).

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school
- Content is in line with the Curriculum maps set at the beginning of the year
- Tasks will cover the learning objectives identified in the medium term plans for that particular half term

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours
Key Stage 3 and 4	5 hours

Accessing remote education

How will my child access any online remote education you are providing?

KS1 and KS2 are using EducationCity and Class Dojo

KS3 and KS4 are using Google Classroom

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops can be provided to any child who is eligible
- Pupils can request printed work booklets if they are unable to access online learning. These can be either mailed out or picked up from the front office, at an agreed time
- Information sheets have been produced to show pupils how to access Google Classroom and EducationCity using a games console if they do not have access to a laptop
- There is an allocated member of staff with a telephone number and email address to support with any needs

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded video content from teachers: introductions to topics, setting of tasks, questions
- Daily – live tutorial sessions
- Pre-recorded teaching/lessons from platforms such as the Oak Academy
- Workbooks produced by teachers which are available as online or paper versions
- Use of educational websites such as WhiteRose Maths and Oak Academy
- Research activities
- Questionnaires
- Quizzes
- Coursework tasks (KS4)
- Reading activities (links sent via Google Classroom etc.)
- ReadTheory website to improve reading comprehension
- Accelerated Reading

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Expectation is that pupils engage in remote learning to access the curriculum from home
- Pupils expected to access the daily live tutorial sessions with their teacher and teaching assistant. This is an opportunity to ask any questions or express any concerns with their key worker
- Daily check ins are also an opportunity for pupils to see their classmates and engage with them in a safe way
- We hope that parents will do their best to encourage their child to access the learning activities and continue their learning remotely
- We expect pupils to complete all tasks to the best of their ability
- If pupils are finding tasks difficult then they should inform their teachers who will be available to offer support
- All work will be assessed in line with the school marking policy

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Teachers will access Google classroom/EducationCity daily to monitor work that has been completed by pupils
- Completed tasks will be logged on a daily engagement tracker
- Learning facilitators will encourage pupils to complete tasks during the daily video check ins
- Parents/carers will be contacted via telephone if their child is not engaging with remote learning
- Letters will be sent out to parents of pupils who are not completing remote learning activities
- Class Dojo will be used for daily contact with Primary pupils

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Completed work will be marked in line with the school marking policy
- Feedback will be added to the submitted work using Google Classroom
- Pupils will be able to reflect on this feedback and amend their work and where necessary resubmit it to their teacher

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Parents and pupils have opportunity to speak to their form tutor on a daily basis to feedback any concerns or problems they may be having with their work
- If it is a technical issue then form tutors will be able to give advice with the problem on the call. If it is a subject specific difficulty then this will be passed to the appropriate member of staff
- Subject leads will contact the pupil and talk them through the issues. This may be via telephone or video call
- School SENCo will monitor the engagement of pupils with particular need and will offer advice and support if required

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- The remote learning offer remains the same even if a child is self-isolating
- Pupils will still be able to access the remote learning activities in the same way
- Remote learning activities are planned to follow the curriculum being taught in school so the pupil will be completed the same tasks at home
- If a pupil is self-isolating they will have immediate access to a full timetable of lessons