

Teacher Information

- **All teachers should link curriculum learning with careers.**
- **Science, technology, engineering and mathematics (STEM) subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.**
- **By the age of 14, every student has had the opportunity to learn how the different STEM subjects help people to gain entry to a wide range of careers.**
- **All subject teachers emphasise the importance of succeeding in English and maths.**

Take a look at the [Gatsby Benchmark 4 Toolkit](#)

Read the [Careers in the Curriculum 'What works' report](#)

Visit the [Forum Talent Potential website](#) to view case studies about employer-linked curriculum projects

Embed Careers into the Curriculum

- Utilise the Success at School resources—See
- [My Learning My Future Resources](#)
- Show a short video clip as a starter activity using the resources on [careersbox](#) / [icould](#) / [firstcareers](#) or [BBC bitesize careers](#) to show the relevance of lessons for possible future careers
- Discuss careers linked to specific parts of your curriculum —use this website to help you <https://nationalcareers.service.gov.uk/explore-careers>
- Set a homework task to research different careers related to your subject.
- Browse and use these [careers lesson inserts](#)
- Use this [resource booklet](#) for inspiring ideas
- Utilise STEM careers resources— <https://www.stem.org.uk/resources>
- Take into account growth industries in the Liverpool City Region— <https://growthplatform.org/sectors/>

Employer Encounters

Request support from your Careers Leader / Enterprise Coordinator to bring in a guest speaker to talk to students about careers or to deliver part of a lesson or a visit to industry.

Request employer support using the [STEM Ambassador Programme](#) or [Inspiring the Future](#) website.