

Meadow Park School - Curriculum Map 2021-2022



Key Stage	Year Group	Subject	Teacher	Programme of Study
KS4	10/11	English	Ms R Millsip	AQA Functional Skills Level 1
Reading		Writing		Speaking, Listening and Communicating
Engaging with texts (instruct, describe, explain and persuade)		Spelling, Punctuation and Grammar and Writing Composition		Discussions and Presentations
Assessment objectives: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10 (See progress tracker) Learners will be required to engage with a range of straightforward texts on a diverse of topics. These will be of varying lengths that instruct, describe, explain or persuade.		Assessment objectives: 2.1, 2.2, 2.3, 2.7, 2.8, 2.9, 2.10 (See progress tracker) Learners will be required to produce straightforward texts such as narratives, instructions, explanations and reports of varying lengths.		Assessment objectives: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8 (See progress tracker) Learners will complete tasks that require them to respond to or produce narratives, explanations, discussions, instructions, information, descriptions and presentations all of varying length and on a broad range of subjects.
Assessment Tasks		Assessment Tasks		Assessment Tasks
Level 1 Reading question tasks (weekly during reading unit) Functional Skills Level 1 Reading Practice Papers 1 formal Mock exam		Level 1 Transactional writing tasks (weekly during writing unit) Functional Skills Level 1 Writing Practice Papers 1 formal Mock exam		Discussions: can be related to a topic that has been studied, linked to an awareness day/ week, personal development focus or a free standing discussion introduced by the students.
Functional Skills Level 1 Reading and Writing exam (Nov, Jan, Mar, July)		Functional Skills Level 1 Reading and Writing exam (Nov, Jan, Mar, July)		Presentation of prepared talk: narrative, explanatory, informational or descriptive. Presenter can use notes, but no script and can deliver to a group or single person. Presenter must respond to questioning. (Recorded task for external moderation by exam board).
Personal Development/CEIAG		Personal Development/CEIAG		Personal Development/CEIAG
Families: Different families, Parental responsibilities, Pregnancy, Marriage, Forced marriage, Changing relationships. Building for the future: Self-efficacy, Stress management, Future opportunities. Healthy Independence: Responsible health choices, Safety in independent contexts. Mental health: Mental health, Ill health, Stigma Financial decision making		Families: Different families, Parental responsibilities, Pregnancy, Marriage, Forced marriage, Changing relationships. Work experience: Preparation for work experience and readiness for work. Next steps: Application processes, Skills for further education and employment, Career progression.		Extremism and radicalisation: Communities and Challenging extremism. The influence and impact of: Drugs, Gangs, Role models, The media. Mental health: Mental health, Ill health, Stigma Financial decision making The impact of financial decisions: Debt, Gambling, The impact of advertising on financial choices. Communication in relationships: Personal values, Assertive communication (including in relation to contraception and sexual health), Relationship challenges, Abuse.
Reading & Writing		Reading & Writing		Reading & Writing
Reading and responding to Level 1 questions Reading straightforward texts of varying length and topic. Reading resource material to support discussions and understanding of new subjects and topics. Writing short and extended answers to level 1 FS questions.		Transactional writing. Writing extended responses with a clear purpose, tone and audience. Reading exam style questions. Reading resource material to support discussions and understanding of new subjects and topics.		Research discussion topics using material on line, in books, in leaflets and magazines. Gather promotional literature, newspaper articles and promotions to support understanding and explanations of the chosen subject. Read up on facts, statistics and scientific evidence that support the discussion and presentation topics. Write notes to follow during presentations. Write a template/ structure to follow during presentation.
Speaking & Listening		Speaking & Listening		Speaking & Listening

<p>Open discussion on mental health. Discuss personal experiences if students are comfortable to do so. The benefit of awareness days and charity fundraisers.</p> <p>Debate on the Mental Health services available nationally and locally. Students take on different roles- young person, parent, councillor, youth worker, MP, teacher etc.</p>	<p>Open group discussion on different families, marriage, LGBT relationships, forced marriage.</p> <p>Students to interview chosen staff about their work experience, qualifications, how they ended up doing the job they do now, skills and experience needed.</p>	<p>Discussion tasks: Problem solving charity funding, group interaction with a visitor (school nurse), topical discussion (youth mental health), problem solving (debt), group interaction with a visitor (gambling charity), group discussion on D.V, group interaction with a visitor (school nurse), discussion with a visitor (improving drug awareness among youth)</p> <p>Presentation tasks: Planning a trip, talk on an area of interest e.g. gaming, fashion, cookery, sport. Presentation to the head teacher regarding school policy and rules.</p>
Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning
<p>Read data from pie charts, graphs and tables to look at aspects of physical and mental health issues in the U.K. Conduct their surveys to gather data and present their information using graphs and charts to form discussion points.</p>	<p>Compare statistics and data on marriage over the last century and create a timeline to display trends and key changes in legislation.</p> <p>Use pie charts to compare same sex marriage/ relationships data between countries and use this to spark discussion on the laws in those countries.</p>	<p>Gather statistics to support points made in discussions. Present facts and findings using a range of presentational methods such as tables, graphs, charts, fractions and percentages.</p>
Creative Media	Creative Media	Creative Media
<p>Use Microsoft Excel to create tables and present data in pie charts, graphs etc.</p>	<p>Use Microsoft Office to create magazine articles, letters, posters, leaflets etc.</p>	<p>Record and edit presentations. Design PowerPoint slides to support presentation delivery.</p>