Meadow Park School - Curriculum Map 2021-2022

Key Stage	Year Group	Subject	Teacher	Programme of Study
KS4	10/11	English	Ms R Millsip	EDUQAS GCSE English Language

Autumn a	Autumn b	Spring a	Spring b	Summer a	Summer b
Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)
Component 1 Reading and Analysing 20th Century Prose	**Component 1 Writing Prose**	**Component 2 Reading and Analysing 19th and 21st**	**Component 2 Writing Non-Fiction**	**Component 1 Reading/Writing Prose**	**Examinations**
Assessment Tasks- AO1, AO2, AO4	Assessment Tasks- AO5, AO6	Assessment Tasks- AO1, AO2, AO3, AO4	Assessment Tasks- AO5, AO6	Assessment Tasks- AO1, AO2, AO3, AO4, AO5, AO6	Assessment Tasks-
Use 20th century literature • Explore explicit and implicit meaning • Select apt evidence/information and relevant subject terminology	Look at the features of prose writing such as: • Openings/endings • Plot and characterisation	Use extracts/texts from 19th & 21st century non-fiction writing to: • Explore explicit and implicit meaning • Select apt evidence/information and relevant subject terminology	Identify features of transactional/persuasive writing such as: • Purpose, audience, format and tone. • Use vocab to dev. POV & argument. • Organise non fictional writing.	Component 1 Reading/Writing Prose Revision Practice Papers	GCSE PAPER 1 (June)
• Comment on, explain and analyse the craft of the writer • Make evaluative judgements on texts	• Develop tension/pace in writing • Use appropriate narrative devices to write a story	• Comment on, explain & analyse the craft of the writer • Make evaluative judgements on texts • Select & synthesise info from two texts • Comparison of content/ideas and how these are conveyed	• Writing for real-life contexts in letters, articles, reviews, speeches, reports.	Component 2 Reading/Writing Non-fiction Revision Practice Papers	GCSE PAPER 2 (June)
Personal Development/CEIAG	Personal Development/CEIAG	Personal Development/CEIAG	Personal Development/CEIAG	Personal Development/CEIAG	Personal Development/CEIAG
Communication in relationships: Personal values, Assertive communication (including in relation to contraception and sexual health), Relationship challenges.	**Families:** Different families, Parental responsibilities, Pregnancy, Marriage, Forced marriage, Changing relationships.	**Building for the future:** Self-efficacy, Stress management, Future opportunities.	**Healthy Independence:** Responsible health choices, Safety in independent contexts.	**Building for the future:** Self-efficacy, Stress management, Future opportunities. **Next steps:** Application processes, Skills for further education and employment, Career progression.	N/A
Reading & Writing	Reading &Writing	Reading &Writing	Reading &Writing	Reading &Writing	Reading &Writing
Read complex extracts and GCSE texts. Respond to GCSE style questions	Plan, develop and write character descriptions and stories	Read complex extracts and GCSE texts. Respond to GCSE style questions	Plan, develop and write transactional pieces e.g. letters, articles, reviews, speeches and reports.	Complete past paper exams.	N/A
Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
Discussion tasks: group discussion on D.V, assertiveness and consent. School nurse/ mentor visit for Q&A session	Discussion task: Group discussion on LGBT marriage/ relationships Debate abortion- students have different sides pro-choice/ pro life	Presentation: Stress management, relaxation techniques, medication, managing anxiety- Therapists to deliver sessions and Q&A	Discussion tasks: Discussion with a visitor (improving drug awareness among youth)	Presentation: talk on an area of interest, individual review, explanation of college app process, hobbies	N/A
Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning
Read, analyse and evaluate statistics on DV	Problem solving. Use Venn and Carroll diagrams to present info from debate	Devise a timetable for revision and stress management activities following presentation	Read and evaluate data (graphs, charts and tables) and statistics on drug use	Gather data and statistics to support presentations	N/A
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
Use publisher to design leaflets, posters, articles and reports. Construct and send emails	Record and edit presentations	Use publisher to design leaflets, posters, articles and reports. Construct and send emails	Use publisher to design leaflets, posters, articles and reports. Construct and send emails	Record and edit presentations	N/A