

Meadow Park School - Curriculum Map 2021-2022



Key Stage	Year Group	Subject	Teacher	Programme of Study
KS1	1/2	Literacy	Miss Hudson	National Curriculum

**Year 1**

Autumn a	Autumn b	Spring a	Spring b	Summer a	Summer b
It's good to be me	Everything changes	Once upon a time	Under the sea	We could be heroes	All about animals
<u>Phonics</u> RWI	<u>Phonics</u> RWI	<u>Phonics</u> RWI	<u>Phonics</u> RWI	<u>Phonics</u> RWI	<u>Phonics</u> RWI
<u>SPAG</u> (capital & lower case letters, verbs, suffixes -ing, question marks, writing sentences)	<u>SPAG</u> (Personal pronouns, noun suffixes -s, prefixes -un, capital letters & full stops, writing sentences)	<u>SPAG</u> (Singular nouns, past & present verbs suffixes -ed, capital letters for the days of the week, writing sentences)	<u>SPAG</u> (Plural nouns, noun suffixes -es, compound words, capital letters for names of people and places, sequencing sentences)	<u>SPAG</u> (Punctuating sentences, nouns, suffixes -es, exclamation marks, joining words & Clauses, using 'and', writing question)	<u>SPAG</u> (Finger spaces, suffixes -er, punctuating sentences, writing stories, writing exclamation sentences)
<u>Core texts</u> <ul style="list-style-type: none"> <li>The Colour Monster</li> <li>The Lonely Beast</li> <li>The Day the Crayons Quit</li> </ul>	<u>Core texts:</u> <ul style="list-style-type: none"> <li>Mixed</li> <li>Beegu</li> </ul>	<u>Core texts</u> <ul style="list-style-type: none"> <li>Traditional tales</li> <li>Traditional tales from around the world</li> </ul>	<u>Core texts</u> <ul style="list-style-type: none"> <li>Commotion in the Ocean</li> <li>Twinkle, Twinkle Squiglet Pig</li> <li>Hooray for Fish</li> <li>Tiddler</li> <li>The big Book of Blue</li> <li>One Day On Our Blue Planet: In the Ocean</li> </ul>	<u>Core texts</u> <ul style="list-style-type: none"> <li>Supertato</li> <li>Superworm</li> <li>Zippo the Hippo</li> </ul>	<u>Core texts</u> <ul style="list-style-type: none"> <li>Dear Zoo</li> <li>Giraffes Can't Dance</li> <li>Rumble in the Jungle</li> <li>One Day on Our Blue Planet</li> <li>Down in the jungle</li> </ul>
<u>Focus</u> (Storytelling, sequencing, story writing, drama & role play, recount)	<u>Focus</u> (Narrative, recount, description, labels, instructions, inference, inference, captions)	<u>Focus</u> (Characters, role play, descriptive language, inference, repetitive phrases, description, narrative, drama and role play)	<u>Focus</u> (Poetry, instructions, labels, lists, captions, non-fiction writing, rhyme, factual writing, non-chronological reports)	<u>Focus</u> (Instructions, labels, lists, captions, non-fiction writing, information texts, linking to personal experiences, non-	<u>Focus</u> (Non-Fiction, poetry, sequencing, inference, captions, rhyme, using simple dictionaries, repetitive phrases)

**Year 2**

Autumn a	Autumn b	Spring a	Spring b	Summer a	Summer b
It's good to be me	Everything changes	Once upon a time	Under the sea	We could be heroes	All about animals
<u>Phonics</u> RWI	<u>Phonics</u> RWI	<u>Phonics</u> RWI	<u>Phonics</u> RWI	<u>Phonics</u> RWI	<u>Phonics</u> RWI
<u>SPAG</u> (Singular & plural nouns, pronouns, standard English, compound words, adverbs, to express time and cause)	<u>SPAG</u> (Possessive pronouns, fronted adverbials, prepositions to express time and cause, plural and possessive '-s', commas)	<u>SPAG</u> (Adjectives, homophones, commas after fronted adverbials, expanded noun phrases, editing & evaluating)	<u>SPAG</u> (Determiners, word families, prepositional phrases, verb tenses -present, inverted commas)	<u>SPAG</u> (Verb Inflections, conjunctions to express time & cause, suffixes, possessive apostrophes, paragraphs)	<u>SPAG</u> (Verb Tenses -past, prefixes, plural possessive apostrophes, subordinate clauses, organisational devices)
<u>Core texts</u>	<u>Core texts:</u>	<u>Core texts</u>	<u>Core texts</u>	<u>Core texts</u>	<u>Core texts</u>



Chn will take part in discussions and debates.	Chn will share and present their ideas and opinions to their peers.	Chn will take part in role play.	.Chn will perform poetry.	Chn will present their work to adults and peers.	Chn will take part in discussions, debates and performances including performing from memory.
Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning
Chn will use addition and subtraction to count characters.	Chn will number their instructions.	Chn will sequence information justifying their reasoning.	Chn will explore dates and timelines to identify the difference between chronological and non-chronological reports.	Chn will discuss data and statistics relating to various biographies and non-fiction texts.	Chn will use time and patterns to identify the rhythm within poems.
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
<ul style="list-style-type: none"> <li>• Ipads</li> <li>• PPTs</li> <li>• Video clips</li> </ul>	<ul style="list-style-type: none"> <li>• IWB</li> <li>• Interactive songs</li> </ul>	<ul style="list-style-type: none"> <li>• IWB games</li> <li>• BBC bitesize</li> </ul>	<ul style="list-style-type: none"> <li>• Ipads</li> <li>• Education City</li> </ul>	<ul style="list-style-type: none"> <li>• Ipads</li> <li>• PPTs</li> <li>• IWB</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive songs</li> <li>• Education City</li> <li>• Recording apps</li> </ul>