

Meadow Park School - Curriculum Map 2021-2022



Key Stage	Year Group	Subject	Teacher	Programme of Study		
UKS2	5/6	PSHE	Miss Chelsi Morris	National Curriculum		
Autumn a		Autumn b	Spring a	Spring b	Summer a	Summer b
Topic(s)		Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)
Year 5						
Physical Health and Mental Wellbeing (Expressing and Exploring Feelings Positively.) (Medicines, Vaccinations, Immunisations and Allergies.)	Growing and Changing. (Personal Identity, Recognising Individually and Different Qualities, Mental Wellbeing.)	Respecting Ourselves and Others (Responding Respectfully to a Wide Range of People, Recognising Prejudice and Discrimination.)	Families and Friendships (Managing Friendships and Peer Influence.)	Belonging to a Community (Protecting the Environment, Compassion Towards Others.)	Money and Work (Identifying Job Interests and Aspirations, What Influences Career Choices, Workplace Stereotypes.)	
Growing and Changing. (Personal Identity, Recognising Individually and Different Qualities, Mental Wellbeing.)	Keeping Safe. (Keeping Safe in Different Situations, Responding in Emergencies, First Aid and FGM.)	Families and Friendships (Managing Friendships and Peer Influence.)	Safe Relationships (Physical Contact and Feeling Safe.)	Money and Work (Identifying Job Interests and Aspirations, What Influences Career Choices, Workplace Stereotypes.)	Media Literacy and Digital Resilience (How Information Online is Targeted, Different Media Types, Their Role and Impact.)	
Year 6						
Physical Health and Mental Wellbeing (Expressing and Exploring Feelings Positively.) (Loss and Bereavement. Managing Change and Time Online.)	Growing and Changing. (Human Reproduction and Birth, Increasing Independence and Managing Transition.)	Respecting Ourselves and Others (Expressing Opinions and Respecting Other Points of View, Discussing Topical Issues.)	Families and Friendships (Attraction to Others, Romantic Relationships, Civil Partnership and Marriage.)	Belonging to a Community (Valuing Diversity, Challenging Discrimination and Stereotype.)	Money and Work (Influences and Attitudes to Money, Money and Financial Risks.)	
Growing and Changing. (Human Reproduction and Birth, Increasing Independence and Managing Transition.)	Keeping Safe (Keeping Personal Information Safe, Regulations and Choices, Drug Use and the Law, Drug Use and the Media.)	Families and Friendships (Attraction to Others, Romantic Relationships, Civil Partnership and Marriage.)	Safe Relationships (Recognising and Managing Pressure, Consent in Different Situations.)	Money and Work (Influences and Attitudes to Money, Money and Financial Risks.)	Media Literacy and Digital Resilience (Evaluating Media Sources, Sharing Things Online.)	
Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks	
Create a PowerPoint about themselves highlighting their strengths and qualities.	Pupils will create an information poster on how to stay safe on the internet.	Pupils will participate in class discussion and debates using appropriate and sensitive language	Pupils will label a diagram to describe the features of a good friend and identify different support systems	Pupils will budget for a shopping trip, estimating prices and making comparisons to be more cost effective	Pupils will lead mindfulness sessions.	
Pupils will describe the different changes they may be facing and how they feel about them	Presentation describing their best features, strengths and qualities to recognise individuality	Pupils will discuss the different types of relationships and how they differ in other cultures	Pupils will identify and discuss how to stay safe in different relationships, including peer ones	Pupils will create a poster based on individual human rights	Pupils will have a group discussion about job aspirations	
Personal Development/CEIAG	Personal Development/CEIAG	Personal Development/CEIAG	Personal Development/CEIAG	Personal Development/CEIAG	Personal Development/CEIAG	

Pupils will be able to identify different support avenues they can access in different, difficult situations.	Pupils will be able to recognise different emotions and how to deal with these when experiencing change.	Pupils will begin to understand expressing their opinions respectfully and being open to other people's opinions.	Pupils will discuss the difference between safe relationships and how to keep themselves safe within and outside of friendships and family.	Pupils will recognise the importance of becoming upstanding members of society.	Pupils will begin to understand the influence media has on society and the consequences they may face.
Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
Pupils will create a PowerPoint about themselves highlighting their strengths and qualities	Pupils will produce a poster about different life transitions and why some people don't experience them	Pupils will read about historic and current events surrounding prejudice and discrimination	Pupils will research into the different types of partnerships including marriage and civil partnerships.	Pupils will research and read a range of human rights	Pupils will research and read different types of media sources such as websites, newspaper and magazines.
Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
Pupils will participate in class discussions where they can share their thoughts and feelings	Pupils will debate and discuss how to keep themselves safe online.	Pupils will discuss and debate topical issues using appropriate and sensitive language	Pupils will take part in group discussions and offer respectful advice and guidance to their peers	Pupils will present their findings to the class and participate in debates	Pupils will discuss the different types of media there is and participate in a debate about the pros and cons of having media.
Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning
Pupils will research and debate the amount of time they spend online.	Pupils will order and sequence the events in which their body changes	Pupils will explore and sequence a range of dates of key events.	Pupils will use and apply their data handling skills	Pupils will research and compare different salaries to different job positions.	Pupils will explore a variety of statistics of key events.
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
Pupils will use technology to create a PPT based around themselves and their qualities.	Pupils will learn and use the internet in a safe manner and develop these skills for outside of school.	Pupils will explore the Bully Busters, CAHMS and other self-help websites.	Pupils will research into the different types of partnerships such as marriage and civil partnerships	Pupils will research human rights on the internet	Pupils will use the internet to research the different types of media.