

Meadow Park School - Curriculum Map 2021-2022



Key Stage	Year Group	Subject	Teacher	Programme of Study		
UKS2	5/6	World Studies	Miss Chelsi Morris	National Curriculum		
Autumn a		Autumn b	Spring a	Spring b	Summer a	Summer b
Topic(s)		Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)

History- Key Stage 2

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

<p style="text-align: center;">Ancient Egypt</p> <p style="text-align: center;">(A Study of Egyptian Life and Achievements and their Influence on the Western World.)</p>	<p style="text-align: center;">World War II</p> <p style="text-align: center;">(A Significant Turning Point in British History)</p>	<p style="text-align: center;">Leisure and Entertainment</p> <p style="text-align: center;">(A Study Over Time Tracing How Several Aspects of National History are Reflected in the Locality.)</p>	<p style="text-align: center;">Roman Empire</p> <p style="text-align: center;">(Julius Caesar's Attempted Invasion in 55-54sc, the Roman Empire by AD42 and the Power of its Army, Successful Invasion by Claudius and Conquest, Including Hadrian's Wall, British Resistance, 'Romanisation' of Britain.)</p>	<p style="text-align: center;">Vikings and Anglo-Saxons</p> <p style="text-align: center;">(Viking Raid and Invasion, Resistance by Alfred the Great and Athelstan, First King of England, Further Viking Invasions and Danegeld, Anglo-Saxon Laws and Justice, Edward the Confessor and His Death in 1066.)</p>	<p style="text-align: center;">Stone Age to the Iron Age</p> <p style="text-align: center;">(Late Neolithic Hunter-Gatherers and Early Farmer, Bronze Age Religion, Technology and Travel, Iron Age Hill Forts, Tribal Kingdoms, Farming, Art and Culture.)</p>
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Geography- Key Stage 2

Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

<p style="text-align: center;">Magnificent Mountains</p> <p style="text-align: center;">(Use Fieldwork to Observe, Measure and Record the Human and Physical Features in the Local Area Using a Range of Methods, Including Sketch Maps, Plans and Graphs and Digital Techniques.)</p>	<p style="text-align: center;">Trade & Economics</p> <p style="text-align: center;">(Human Geography, Including Types of Settlement and Land Use, Economic Activity Including Trade Links, and the Distribution of Natural Resources Including Energy, Food, Minerals and Water.)</p>	<p style="text-align: center;">Enough for Everyone</p> <p style="text-align: center;">(Physical Geography, Including: Climate Zones, Biomes and Vegetations Belts, Rivers, Mountains, Volcanoes and Earthquakes and the Water Cycle.)</p>	<p style="text-align: center;">Marvellous Maps</p> <p style="text-align: center;">(Use Maps, Atlases, Globes and Digital/Computer Mapping to Locate Countries and Describe Features Studied.)</p>	<p style="text-align: center;">Raging Rivers</p> <p style="text-align: center;">(Physical Geography, Including: Climate Zones, Biomes and Vegetations Belts, Rivers, Mountains, Volcanoes and Earthquakes and the Water Cycle.)</p>	<p style="text-align: center;">Our Changing World</p> <p style="text-align: center;">(Physical Geography, Including: Climate Zones, Biomes and Vegetations Belts, Rivers, Mountains, Volcanoes and Earthquakes and the Water Cycle.)</p>
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Religious Studies- Key Stage 2

Understand the differences sizes of mountains and compare them.	Learn how to ration and share evenly between class members.	Be able to read and decipher different timetables and compare costs of different leisure activities.	Understand and use the different Roman Numerals.	Measuring and comparing the different amounts of water in different rivers. Comparing lengths of rivers.	Understand the difference in time and predict the future difference of our world.
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
Create a model of a mountain. Create a model of their favourite creation story. Design their own Ancient	Create a model of the Christmas Story. Design their own shelter.	Design their own logo for a leisure/entertainment company.	Create their own creative map of the UK using pictures and symbols.	Design their own raging river, explaining the length, volume and direction of flow.	Design their own product that can help our environment.