

Meadow Park School - Curriculum Map 2021-2022



Key Stage	Year Group	Subject	Teacher	Programme of Study		
3	7	English	Miss J Sankey	National Curriculum		
Autumn a		Autumn b	Spring a	Spring b	Summer a	Summer b
Topic(s)		Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)
20th and 21 <sup>st</sup> Century texts – (When the world was ours). Non-fiction		21 <sup>st</sup> Century texts – (When the world was ours). Transactional writing	Poetry Pre-19 <sup>th</sup> century texts	Shakespeare – Romeo & Juliet	Drama - Terrible Fate of Humpty Dumpty Key skills	Drama - Terrible Fate of Humpty Dumpty Key skills
Key skills		Key skills	Key skills	Key skills	Key skills	Key skills
<ul style="list-style-type: none"> <li>Develop appreciation of reading</li> <li>Write for a range of audiences and purpose</li> <li>Use Standard English confidently</li> <li>Understand differences between fiction and non-fiction</li> </ul>		<ul style="list-style-type: none"> <li>Learn new vocab</li> <li>Summarise and organise material and arguments</li> <li>Plan for formal discussions</li> </ul>	<ul style="list-style-type: none"> <li>Read a range of material</li> <li>Consider how writing reflects audience and purpose</li> <li>Analysis of poetry from different times</li> </ul>	<ul style="list-style-type: none"> <li>Read for interest</li> <li>Plan, draft, edit and proofread</li> <li>Apply and extend grammatical knowledge to study challenging texts</li> </ul>	<ul style="list-style-type: none"> <li>Read critically, understanding how language presents meaning</li> <li>Draw on vocab and grammar when reading to improve writing</li> </ul>	<ul style="list-style-type: none"> <li>Study effect of plot, setting, character</li> <li>Know and understand differences in written and spoken language</li> <li>Improvise play scripts</li> </ul>
Assessment Tasks		Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks
Factsheet/Ppt on WWII		Letter home	Olde English poem	Text conversation	Debate	Play/film review
Newspaper article		Extended writing	Storyboard/comic strip	Diary entry	Postcard	News announcement
Personal Development/CEIAG		Personal Development/CEIAG	Personal Development/CEIAG	Personal Development/CEIAG	Personal Development/CEIAG	Personal Development/CEIAG
Prejudice – focus on how Jews were treated around the WWII years.		Mental health – focus on how Jews felt survivor guilt and how they may have rebuilt their lives (case study).	Mental Health – <i>How did the man's mental health lead to murder in The Tell-Tale Heart?</i>	Relationships – focus on the relationship between key characters. <i>How much conflict do they experience?</i>	Teamwork – <i>how would you work as a team if you were planning a way to save Terry in the play?</i>	Raising aspirations – devise a way to raise the aspirations of the bullies in the play.
Reading & Writing		Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
Take turns reading text aloud and complete written tasks based on text.		Write a letter home as if you are Elsie in Auschwitz. Classmate to read and write reply.	Read aloud as a character and write about their thoughts and feelings.	Read key scene and predict actions of characters.	Perform scene and produce spider diagrams that describe characteristics of key characters.	Write review of play and read out to peers for peer assessment.
Speaking & Listening		Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
Save my dog activity where pupils must justify why their dog should be saved.		Take part in debate over the question: <i>Do you think that Max had a choice over his decisions throughout?</i>	Watch clip of Big Brother, focussing on voiceover. Create own VO for key scene.	Analyse prologue, discussing what we learn from it and why Shakespeare uses dramatic irony.	Role play where pupils create a new scene where the bullies are punished for their actions.	Interview peer as if they are one of the characters.

Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning
Collect continuous and discrete data with regards to numbers of Jewish people and other minorities killed during the Holocaust	Make predictions about the end of the book, noting them at back of schoolbook to look back on.	Identify the structure of Shakespeare's sonnet provided. Which one is the iambic pentameter?	Predict the reasons for/methods of R&J's death, finding quotes to back up ideas.	Produce a VENN diagram of the characters in relation to characteristics provided by teacher.	Produce a graph on the changes that Stubbs goes through as the play develops.
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
Find appropriate piece of music that can accompany your PowerPoint/factsheet.	Produce letter home using computer, including appropriate images found online.	Produce storyboard/comic strip using Microsoft Publisher, including appropriate images found online or designed.	Produce vlog/blog as if you are either of the main characters, explaining your actions so far.	Produce fakebook page for two of the main characters.	Produce news announcement about the death of Terry. Record on ipads.