

Meadow Park: Curriculum Map 2021-2022



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Key Stage	Year Group	Subject	Teacher	Programme of Study	
KS3	7/8/9	History	Mr Dunn	National Curriculum	
Autumn a		Autumn b	Spring a	Spring b	Summer a
Topic(s)		Topic(s)	Topic(s)	Topic(s)	Topic(s)
Year 7					
Normans/Medieval Liverpool/Black Death	Tudors/Stuarts	The Slave Trade/Immigration/Empire/End of British Slavery	The Great War/Peace Settlement	The Rise of the Dictators after 1919	Germany and the growth of democracy 1890-1945
Identify relevant accounts	Create relevant accounts	Identify structure within accounts	Develop structured accounts	Identify secure evidence of accounts	Collate and present secure evidence of accounts
Recognise suitable resources	Identify ranges of resource types	Discover diligent resource factors	Explore rigidity within resource claims	Apply historical terms	Use increasing sophistication within historical literacy
Year 8					
Normans/Medieval Liverpool/Black Death	Tudors/Stuarts	The Slave Trade/Immigration/Empire/End of British Slavery	The Great War/Peace Settlement	The Rise of the Dictators after 1919	Germany and the growth of democracy 1890-1945
Identify historical facts/events	Pursue historical details	Identify and validate their own enquires	Consider how events have been framed	Know about contrasting view points	Know about differing view points
Identify historical contexts	Identify contexts of chronological events	Identify further details to extend understanding of chronological contexts	Identify further details to extend understanding of chronological events	Identify further opportunities for learning	Embrace opportunities for further learning
Year 9					
Normans/Medieval Liverpool/Black Death	Tudors/Stuarts	The Slave Trade/Immigration/Empire/End of British Slavery	The Great War/Peace Settlement	The Rise of the Dictators after 1919	Germany and the growth of democracy 1890-1945
Identify significant events	Identify significant connections	Recognise contrasts	Draw contrasts	Identify trends	Understand trends over a period of time
Explore a range of perspective arguments	Explore contrasting arguments	Show awareness of variances in interpretation	Discover influencing factors within interpretations	Explore why and how contrasting arguments have happened	Explore why and how contrasting interpretations have occurred
Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks
Learners to complete assessments within their workbooks Learners will debate and discuss knowledge and understanding	Learners will develop book work and electronic evidence Learners will create and model some outcomes	Learners will utilise book and computer based media to develop their evidence portfolio	Learners will start to embrace audio evidence into their outcomes Learners will however produce a range of evidence medium outcomes	Learners will create portraits for differing leaders Learners will identify contributing factors	Learners will document influences on English culture and document their own perceptions

Subject quizzes, targeted Q/A's and pair sharing	Learners will be given physical resources to model artifacts of interest	Learners will debate viewpoints and consider differing perspectives	Learners challenged on their geographical understanding	Learners will create their formatting of evidence to present their learning	Learners to utilise presentational media to frame outcomes
Personal Development/CEIAG	Personal Development/CEIAG	Personal Development/CEIAG	Personal Development/CEIAG	Personal Development/CEIAG	Personal Development/CEIAG
Looking at why we have the society structures of today	Understand the impacts of the reformation and how these have shaped our country today	Understanding racism in historical and current contexts	Recognise that prejudices can exist within and across societies	Looking at statistics percentages and case studies	Learn about democracy events and the country we live in today
Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
Relate their own perspectives within their writing opportunities	Read texts and describe the impacts of events	Students will learn strategies for revising and editing their evidence outcomes	Recognise significant terminology and draw conclusions	Combine information and ideas from multiple sources.	Students will use strategies for revising and editing their evidence outcomes
Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
Communicate clearly and effectively within the class context	Learners are to pitch their understanding events within the class context	Students will participate in debates to enhance their critical thinking.	Learners are to communicate conclusions and reasoning clearly and effectively	Tasks in small groups to consider how individuals came to power	Students will debate issues and topics to enhance their critical thinking.
Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning
Review statistical information and link into to descriptions	Consider numerical tables and graph representations of data and information	Recognise the statistical impacts of events within this historical context	Interpret graphs and diagrams, including pie charts, and draw conclusions	Represent a situation from the historical context and analyse it using mathematical procedures	Identify statistical impacts of events within this historical context
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
PCs, whiteboard and interactive media and games	PCs, whiteboard and interactive media including online videos	PC research facts and statistics relating to The Slave Trade/Immigration/Empire/End of British Slavery	PC to generate graphs and develop further research	PC to embrace interactive software and office applications	PC research facts and statistics relating to Germany and the growth of democracy 1890-1945

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