

## Meadow Park School Pupil Premium Strategy 2020-2021

Pupil Premium funding received by Meadow Park School this year will focus on addressing the inequalities between disadvantaged pupils and their peers. The premium was introduced in April 2011 and is allocated for pupils who have registered for free school meals in the last 6 years, looked after children and children of service personnel. Nationally, these pupils achieve significantly below their peers on all key indicators.

### Summary Information

Date of most recent pupil premium review: September 2020

Date of next pupil premium review: September 2021

Primary Pupils are eligible for PP at a rate of £1345

Secondary Pupils are eligible for PP at a rate of £955

CLA and Post CLA Pupils are eligible for PP at a rate of £2345

Overall Pupil Premium Received = £66840

Sports Premium Received = £3000

Meadow Park School is a Pupil Referral Unit, the population is transient and the number of pupils that are eligible for pupil premium changes throughout the year. At present 90% of pupils are eligible for Pupil Premium. Pupil Premium is calculated from the number of pupils on roll at the January School census.

Pupil Premium Strategy				
Focus	Intent	Implementation	Impact	Cost
Well-being	Pupils arrive on time and engage in learning	Timetabled time for breakfast Provide breakfast at no cost to pupils	Pupils have a positive start to the day, allowing them to focus and engage fully in their learning.	£1000
Well-being	All pupils wear full school uniform	All pupils given first blazer and tie at no cost. Other items of uniform available on request of parent/carer/agencies	Pupils who have been given a uniform immediately feel part of the school community. This has a positive effect on behaviour and engagement.	£2,939.71
Literacy	Improve the reading ages of pupils across KS2 and KS3	Invest in Accelerated Reader and embed it into the curriculum Train staff in the effective use of AR	Due to Covid -19 pupils have not been able to fully complete accelerated reader program. 82% of KS3 pupils who regularly attended improved their reading age by at least six months.	£1,000
Personal Development	All pupils to have access to a range of well-being activities	1-2 timetabled Personal Development lessons with a mentor or therapist per week 1-1 mentor or therapy sessions	As part of the personal development timetable, pupils have worked with school therapist and have taken part in a number of well-being sessions such as: Yogi, relaxation, meditation, breathing techniques and sensory analysis activities. Analysis shows improvements in self regulation.	£25,000



Literacy & Numeracy	Access to the full curriculum for all pupils	Timetabled interventions Targeted interventions from SENCo, Learning facilitators and Teachers	Key stage 4 pupils have had 1:1 interventions sessions with Maths specialist.  During tutor time, Selected pupils took part in targeted numeracy sessions to fill in any gaps in their knowledge	£8,835.29
Qualifications	Offer a wide range of qualifications for KS4	Introduce new qualifications at KS4 – BTEC Travel and Tourism and BTEC Level 1 and 2 Child Development Acquire resources for new qualifications Staff CPD	Pupils have been given the opportunity to complete new qualifications in BTEC subjects, given pupils the opportunity to gain level 2 qualifications New subjects have been offered to the curriculum at both key stage 3 & 4. For example Personnel Development and Travel and Tourism at Key Stage 4.	£300
Qualifications	Offer varying degrees of difficulty of qualification at KS4 to enable all pupils to achieve exam success	Review of qualifications offer Accurate baseline assessments using Introduce a tiered system for core subjects Thorough progress tracking system to identify correct level of examination	All new pupils spend time in the assessment base on arrival at Meadow Park to complete baseline tests to ensure they are placed in the correct class to ensure they are given the best opportunity to succeed.	£500

Attendance	Improve attendance for all pupils	Invest in the highest service level agreement with the Local Authority  Appoint a full-time attendance officer	Meadow Park have employed a full-time attendance officer to work on site at meadow Park. Attendance officer works with key workers of all students to identify pupils with low attendance and will also liaise with parents and carers of these students to improve attendance.  School has received six hours of support a week from the local authority to support the attendance of pupils.  Whole school and Primary attendance improved by 1%, from the previous year, despite Covid 19.	£22,000  £5,265
Sports Premium Allocation				
Focus	Intent	Implementation	Impact	Cost
Resources	Primary pupils have a wide and varied range of sporting activities to engage in and are more active throughout the school day	Invest in suitable resources for playground	Resources have been placed purchased to support Primary school pupils during structured social times.	£1,075

Knowsley School Sports Partnership	Improved links with local schools	Take part in local sporting events organised by KSSP	Due to Covid -19, pupils have not had any opportunities to attend any sporting events within the borough.	£200
Knowsley School Sports Partnership	Achieve Bronze School Sports award	Receive guidance and support from KSSP to achieve award	Meadow Park school has continued to receive support from the Knowsley School Sports Partnership	As above
Specialist Sports Coach	All Primary pupil receive 90 minutes of high-quality physical activity per week	Pupils at key stage 2 will be taught PE by a specialist sports facilitator with a Level 3 qualification in Level 3 Diploma in physical education and school sport.	Key Stage 2 PE lessons have been taught by a specialist sport coach, allowing them to make expected or better than expected progress.	£1,725

### Catch-up Premium Plan 2020-2021

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

The Governing Body have approved the following plan for spending and will monitor the impact and effectiveness of the measures implemented throughout the course of the year using a range of strategies.

Summary Information

As a Pupil Referral Unit, we receive £240 per pupil

Total Catch-up Premium received £15820

### Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students.

Schools should use this document to help them direct their additional funding in the most effective way.

### Catch-up Premium Strategy

#### Teaching and whole school strategies

Focus	Intent	Implementation	Impact	Cost
Transitions	Pupils who are joining school from different settings have an opportunity to become familiar and confident with the setting before they arrive.	A 360 interactive virtual tour of Meadow Park School is arranged and shared with all new-starters. Additional time is made to cover the teacher so that they can have a virtual meeting with their new starter so that the child is confident in	This has had a positive effect on new pupils as they feel familiar with both school and the routines of the	£200



		joining Meadow Park. Full inductions with parents/carers will take place virtually or over the telephone.	schools when they arrive at the school on their first day.	
Timetable	Specific time for catch-up curriculum to be delivered	Adapt school timetable to build in daily Catch-up sessions for all pupils	At the start of each day pupils have the opportunity to complete catch up activities as part of their daily timetable. This has allowed students to narrow the gap in any missed learning.	No Cost
KS4 English	Identified gaps in learning are filled- lost essential practising of both reading and writing skills - analysis skills, their	Invest in exam specific revision guides and workbooks	English revision guide have been purchased which pupils complete as	£450



	transactional writing and practice narrative writing		part of the daily catch up sessions.	
KS4 Maths	Identified gaps in learning are filled- ratio (simplifying and dividing ratios) aswell as reducing fractions and percentage changes	Invest in exam specific revision guides and workbooks	Maths revision guide have been purchased which pupils complete as part of the daily catch up sessions.	£450
KS4 Science	Identified gaps in learning are filled- All key stages have missed out on developing their Scientific Skills which is a major strand within the Science Curriculum and which forms a large part of the assessment at KS3 and particularly at KS4	Invest in exam specific revision guides and workbooks	Science revision guide have been purchased which pupils complete as part of the daily catch up sessions.	£450
Online Learning Platforms	Pupil's have access to a full timetable in school and at home	Invest in education city for Primary pupils	Primary pupils have had the opportunity to access online learning	£450 education city

		Use Google Classroom for Secondary  Staff training for both platforms	during periods of isolation to ensure they can achieve the required progress each term.	£750 training time
Targeted Approaches				
Focus	Intent	Implementation	Impact	Cost
Interventions	Ensure that those that have been identified as having biggest gaps in learning in KS4 English achieve their original examination target	Teacher and Learning Facilitator deliver targeted Interventions to a small group of KS4 pupils	At key stage 3 pupils take part in literacy activities during daily timetabled catch up sessions as part of tutor time.	£2000
Wider Strategies				
Focus	Intent	Implementation	Impact	Cost



ICT	Deliver remote learning to all pupils when needed, ensuring that all staff have full access to required computer hardware and software	Invest in laptops for pupils and staff  Invest in portable interactive screens to support remote learning  Invest in staff training for online platforms and computer skills	A number of pupils have been provided with a laptop to enable them to complete home learning activities through Google Classroom and Education City. This has ensured pupils have the opportunity to make at least expected progress.  All staff have attended training for Google Classroom	£3181.50  £6,188.50  £200
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			and Education City, staff are confident in using Google classroom to provide engaging lessons that allow pupils to make expected progress.	
Parental Engagement	Parents/carers are supportive and help to engage their children in remote learning	Key staff to design a parental engagement and support package using the telephone and school website  Regular phone calls to promote engagement  Use class dojo to communicate with Primary parents/carers	Key workers are in regular contact with parents or guardians of pupils with low attendance. This has had a positive effect on the attendance of some pupils.	£1000



Resources	A wide range of resources instantly available for those pupils whose learning styles do not suit ICT based lessons	All Teachers to prepare a two-week bank of paper-based lessons that cover the whole timetable  Administration staff to photocopy and post required work packs	Work was provided to students, whose learning styles did not suit online learning, allowing pupils to make at least expected progress when not in school.	£500
On-line reading platform	All pupils have access to reading materials – improving reading ages	Invest in on-line reading platform  Staff and pupil training  Staff time to monitor use  Invest in laptops/tablets for reading while at school	Letters have been sent to the parents of Key Stage 3 pupils informing them on details of access to e-books	Accessed a free online resources after research



**Meadow Park**  
Patience, Guidance and Determination