

## Meadow Park School Pupil Premium Strategy Statement 2021-2022

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Meadow Park School
Number of pupils in school is different at any point during the year, due to being a Pupil Referral Unit and having a transient population.	Up to 140
Proportion (%) of pupil premium eligible pupils Meadow Park School is a Pupil Referral Unit, the population is transient and the number of pupils that are eligible for pupil premium changes throughout the year. At present 83% of pupils are eligible for Pupil Premium.	83%
Academic year/years that our current pupil premium strategy plan covers	2021/22
Date this statement was published	September 2021
Date on which it will be reviewed	July 2022
Statement authorised by	J. Cleary
Pupil premium lead	J. O'Brien
Governor / Trustee lead	J. Thompson

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£32,860
Recovery premium funding allocation this academic year	£9,860
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£42,720

## Part A: Pupil premium strategy plan

### Statement of intent

Meadow Park School is a Pupil Referral Unit, the population is transient and the number of pupils that are eligible for pupil premium changes throughout the year. Pupil Premium is calculated from the number of pupils on roll at the January School census.

At the time of the calculation 83% of pupils were eligible for Pupil Premium.

Pupil Premium funding received by Meadow Park School this year is targeted at students from disadvantaged backgrounds to ensure they benefit from the same opportunities as students from less deprived families.

At Meadow Park School we utilise the Pupil Premium to support our students with a specific focus on Literacy, Numeracy, Enrichment, Wellbeing, and Attendance, maximising the life opportunities for all students.

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Low literacy levels against age related expectations at all Key Stages
2	Low numeracy levels against age related expectations at all Key stages
3	Poor attendance
4	Poor self-regulation skills
5	Lack of social experiences
6	Parental Engagement

### Intended outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupils make accelerated progress to be working closer to age related expectations in English and Maths	Progress tracking data will show a higher percentage of pupils making good or better progress towards achieving age related expectations

Improved attendance across all Key Stages	Attendance data shows trajectory of improvement
All pupils have accessed a range of enrichment and curriculum activities	Pupil surveys and learning journals evidence successful participation in a range of enrichment activities Attitude to Learning is improved – evidenced through marksheet progress tracking data
Improved self-regulation skills	Less recorded serious incidents Less recorded positive holding incidents Less fixed term exclusions
Improved parental engagement to support pupils learning	Improved attendance to school events, parents' evenings and meetings Parents/carers aware of their child's curriculum and progress

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) this academic year to address the challenges listed above.

Teaching/Staff Training

Budgeted cost: £1800

Activity	Evidence that supports this approach	Challenge number(s) addressed
Read Write Inc and Fresh Start training £1800	EEF- The findings show that phonics programmes can be effective in English schools, but also <i>underline the importance of high-quality implementation.</i>	1

Targeted academic support

Budgeted cost: £9312.81

Activity	Evidence that supports this approach	Challenge number(s) addressed
Read Write Inc and Fresh start resources £4212.81 start up cost	EEF- Overall, the evidence base related to phonics is very secure. There have been a number of studies, reviews and meta-analyses	1

	<p>that have consistently found that the systematic teaching of phonics is beneficial.</p> <p>Fresh Start, showed that it had an average impact of three additional months' progress.</p>	
Accelerated Reader £1100 for 1 year	Renaissance - Accelerated Reader produces "particularly positive effects" according to an independent study by the Education Endowment Foundation (EEF) and Durham University. "The internet-based programme increased the reading age of pupils by three additional months in just 22 weeks. The effect on low-income pupils was even greater, with their reading age improving by five additional months in the same amount of time."	1
Teacher/Teaching Assistant Interventions - PIXL Apps £2000 for 1 year	<a href="https://edexec.co.uk/evaluating-the-impact-of-interventions-making-a-real-difference-to-pupil-outcomes/">https://edexec.co.uk/evaluating-the-impact-of-interventions-making-a-real-difference-to-pupil-outcomes/</a>	1 & 2
Comprehension interventions – Teacher training time £2000	EEF- On average, reading comprehension approaches deliver an additional six months' progress. Successful reading comprehension approaches allow activities to be carefully tailored to pupils' reading capabilities, and involve activities and texts that provide an effective, but not overwhelming, challenge.	1 & 2

Wider strategies

Budgeted cost: £31607.19

Activity	Evidence that supports this approach	Challenge number(s) addressed
Highest SLA with School Attendance Service £5850	<a href="https://www.gov.uk/government/news/just-one-day-off-can-hamper-childrens-life-chances">https://www.gov.uk/government/news/just-one-day-off-can-hamper-childrens-life-chances</a>	3
Free breakfast provided every day £1000	<a href="https://www.family-action.org.uk/our-voices/2019/10/04/the-impact-of-breakfast-on-learning-in-children/">https://www.family-action.org.uk/our-voices/2019/10/04/the-impact-of-breakfast-on-learning-in-children/</a>	3
Free, first school uniform £3800	EEF-There is a general belief in many countries that school uniform supports the development of a	3

	whole school ethos and therefore supports discipline and motivation.	
A wide range of enrichment activities £17000	<a href="https://www.centreforsocialjustice.org.uk/wp-content/uploads/2021/08/CSJ-A_Level_Playing_Field.pdf">https://www.centreforsocialjustice.org.uk/wp-content/uploads/2021/08/CSJ-A_Level_Playing_Field.pdf</a>	4 & 5
Parental Engagement £3957.19	EEF -The association between parental engagement and a child's academic success is well established and there is a long history of research into parental engagement programmes.	6

Total budgeted cost: £42720

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

*Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account.*

Please see reviewed 2020- 2021 Pupil Premium Strategy on school website.

Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider
Accelerated Reader	Renaissance
Education City	Edmentum