

2022-2023 KS4 Subject Offer	
English GCSE	
Teacher/Teachers	R.Millsip and C.Gerrard
Course name, exam board and code	English Language - Eduqas C700QS
Level of qualification	GCSE: 1 -9
Outcomes pupils can achieve	If learners achieve a grade 4 and above at the end of the programme of study they will be able to access placements in Further Education settings at Level 3 or apprenticeships. This can potentially lead onto university, Higher Education opportunities and degree apprenticeships.
% Coursework	0%
% Examination	Component 1: 20 th Century Literature Reading and Creative Prose Writing Written examination: 1 hr 45 mins 40% of the qualification Component 2: 19 th and 21 st Century Non- Fiction Reading and Transactional/ Persuasive Writing Written examination: 2 hr 60% of the qualification Component 3: Spoken Language Non-Exam Assessment Unweighted
Level of pupil aimed at	GCSE Grade 3 and above
Can all pupils achieve this qualification?	Students working below a grade 3 would struggle to access the course content, exam material and gain a pass grade of 4 and above.
Is this the highest possible level that pupils can achieve?	Yes
Does this come before or after any other qualification?	This can be taken alongside Functional Skills Level 1 and 2. Or as a progression after completing Functional Skills qualifications.
How is it assessed	100% Exam in Summer examinations that are externally marked.

English Level 1 Functional Skills	
Teacher/Teachers	Miss R Millsip & Mr C Gerrard
Course name, exam board and code	AQA Functional Skills English Level 1 (8720)
Level of qualification	Level 1 Level 1 Functional Skills are equivalent to a GCSE Grade E-D (2-3)
Outcomes pupils can achieve	Students who successfully gain a Level 1 in Functional Skills English will be able to progress on to the Level 2 qualification.
% Coursework	0%
% Examination	<p>Reading: Written exam: 1 hour 33.3%</p> <p>Writing: Written exam: 1 hour 33.3%</p> <p>Non- Exam assessment Speaking, Listening and Communicating: Tasks set by centre in line with AQA guidelines 33.3%</p>
Level of pupil aimed at	Students working at the higher end of grade 1, grade 2 and 3
Can all pupils achieve this qualification?	Students working at grade 2 and 3 should be able to access this course content and examination material and pass the qualification after completing the recommended 55 hours of guided learning.
Is this the highest possible level that pupils can achieve?	If students gain this qualification in year 10, term 1 or 2 of year 11 they would progress onto the Functional Skills Level 2 qualifications. This qualification would be the next step of progression for those students who have successfully completed Entry Level English
Does this come before or after any other qualification?	Level 1 Functional Skill comes after Entry Level English and before Functional skills Level 2
How is it assessed	<p>Reading: Written exam: 1 hour Paper based Level 1 - 26 marks 33.3% of the AQA Level 1 Functional Skills in English Set and marked by AQA</p>

	<p>Writing: Written exam: 1 hour Paper based Level 1 - 27 marks 33.3% of the AQA Level 1 Functional Skills in English Set and marked by AQA</p> <p>Non- Exam assessment Speaking, Listening and Communicating: Tasks set by centre in line with AQA guidelines Marked by centre using pass criteria 33.3% of the AQA Level 1 Functional Skills in English</p>
English Entry Level	
Teacher/Teachers	R. Millsip & C.Gerrard
Course name, exam board and code	AQA Entry Level Certificate (ELC) Step Up to English (5970)
Level of qualification	Entry Level 1, 2 and 3 It offers two 'Steps': Silver Step (Entry Level 1 and 2) and Gold Step (Entry Level 3) so you can tailor the specification to the needs of your students. The two step approach is ideal to build confidence and provide access to the new GCSEs.
Outcomes pupils can achieve	The qualification will assess the reading, writing and communication skills that learners will need in their everyday lives, in the world of work, and in other curriculum areas. It provides learners with a broad, coherent, satisfying and worthwhile course of study.
% Coursework	<p>Silver Steps Component 1: Literacy Topics Component 2: Creative Reading and Writing</p> <p>Gold Steps: Component 1: Literacy Topics Component 2: Creative Reading and Writing</p>
% Examination	0% formal examination
Level of pupil aimed at	Entry Level Certificate in English is designed for learners who have not reached Level 3 of the National Curriculum at the end of Key Stage 3, and for whom GCSE and equivalent

	vocational qualifications are not deemed appropriate.
Can all pupils achieve this qualification?	Yes as long as they have completed the 120 guided learning hours.
Is this the highest possible level that pupils can achieve?	This specification has been written to meet, where appropriate, the Programme of Study requirements for National Curriculum English at Key Stage 4. The course will prepare learners for further studies in English, e.g. GCSE English Language, or vocational courses requiring communication skills.
Does this come before or after any other qualification?	The qualification comes before Level 1 Functional Skills
How is it assessed	Internally and externally verified

Mathematics GCSE

Teacher/Teachers	A.O'Toole & C.Gerrard
Course name, exam board and code	GCSE Mathematics/AQA/8300
Level of qualification	GCSE
Outcomes pupils can achieve	Grade 1-5 (Foundation) Grades 3-9 (Higher)
% Coursework	0%
% Examination	100%
How is it assessed	<p style="text-align: center;">Externally</p> <p style="text-align: center;">Paper 1:</p> <ul style="list-style-type: none"> • Written exam: 1 hour 30 minutes <ul style="list-style-type: none"> • 80 marks • Non-calculator • 33.3% of GCSE mathematics assessment <p style="text-align: center;">Paper 2:</p> <ul style="list-style-type: none"> • Written exam: 1 hour 30 minutes <ul style="list-style-type: none"> • 80 marks • Calculator • 33.3% of GCSE mathematics assessment <p style="text-align: center;">Paper 3:</p> <ul style="list-style-type: none"> • Written exam: 1 hour 30 minutes <ul style="list-style-type: none"> • 80 marks • Calculator • 33.3% of GCSE mathematics assessment

Mathematics Entry Level

Teacher/Teachers	A. O'Toole & C. Gerrard
Course name, exam board and code	Entry Level Certificate/AQA/5930
Level of qualification	Certificate
Outcomes pupils can achieve	Entry 1, 2 and 3
Assessments	Each complete portfolio should contain eight components of work made up of between four and eight external assignments. Any remaining components should be made up of internally set classwork. All components are internally assessed (teacher marked) and then moderated by AQA. Each component is marked out of 30, giving a total mark out of 240 for the whole portfolio.
% Examination	100%
How is it assessed	Internally and externally verified
ICT- Functional Skills	
Teacher/Teachers	M. Dunn
Course name, exam board and code	NCFE Functional Skills in Information and Communication Technology Level 1 – 600/0030/2 Level 2 – 600/0139/2
Level of qualification	Level 1 Level 2
Outcomes pupils can achieve	Level 1 Pass Level 2 Pass
% Coursework	0%
% Examination	100% externally set and assessed question paper
How is it assessed	To be awarded the NCFE Functional Skills qualification in Information and Communication Technology (ICT) at Level 1, learners are required to successfully complete one mandatory unit. Mandatory unit- Information and Communication Technology Level 1 – 120 minutes (plus an additional 15 minutes for paper-based assessment printing)

	Level 2 – 150 minutes (plus an additional 15 minutes for paper-based assessment printing)
BTEC Science	
Teacher/Teachers	T. Ngawoofah
Course name, exam board and code	Pearson's Edexcel Applied Science (600/4787/2)
Level of qualification	Level 1/ 2
Outcomes pupils can achieve	Unit Passes Level 1 Pass qualification Level 2 Pass, Merit, Distinction qualification
% Coursework	75%
% Examination	25%
How is it assessed	75% coursework internally assessed through the completion of assignments covering units from Biology, Chemistry and Physics 25% exam externally assessed covering subject knowledge across Biology, Chemistry and Physics.
Science- Biology	
Teacher/Teachers	T. Ngawoofah
Course name, exam board and code	GCSE Biology AQA 8461
Level of qualification	GCSE: 1 -9
Outcomes pupils can achieve	Grade 1-5 (Foundation) Grades 3-9 (Higher)
% Coursework	0%
% Examination	100%
How is it assessed	Paper 1- 1 hour 45 minutes Topics 1–4: Cell biology; Organisation; Infection and response; and Bioenergetics. 100 marks 50% of GCSE Paper 2- 1 hour 45 minutes Topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology.

	100 marks 50% of GCSE
Personal Development	
Teacher/Teachers	J.Walsh, P.Jones, AO'Toole, N.Lambert
Course name, exam board and code	NCFE CACHE Relationships, Sex and Health Education (Level 1 Award: 603/4763/6 Level 2 Award: 603/4764/8 Level 2 Certificate: 603/4765/X)
Level of qualification	Level 1 and Level 2
Outcomes pupils can achieve	NCFE CACHE Level 1 Award in Relationships, Sex and Health Education NCFE CACHE Level 2 Award in Relationships, Sex and Health Education NCFE CACHE Level 2 Certificate in Relationships, Sex and Health Education.
% Coursework	100% internally assessed.
% Examination	0%
How is it assessed?	Learners are required to complete workbooks which will be internally assessed and then subject to internal and externally quality assurance.