



Meadow Park School

Careers Programme

2023 – 2024

Vision	Pupils will leave Meadow Park school ready for their future with thorough knowledge of the many paths available to them. They will be informed and enthusiastic about the road ahead with the skills and confidence to continue their journey with success.
Intent	<p>What is Meadow Park School aiming to achieve through its Careers Education curriculum?</p> <ul style="list-style-type: none">• To provide a broad, balanced and impartial education in careers and future pathways that empowers pupils with the knowledge to make informed decisions.• To embed into the curriculum opportunities for pupils to develop and use employability skills that will allow them to flourish in the world of work.• To make links between subject areas and careers education to ensure that pupils see how their academic studies can link to future study and employment.• To give pupils the opportunity to grow their own networks and develop their cultural capital through careers activities and events which broaden their horizons.• To provide comprehensive and accessible careers provision which supports the needs of all pupils.• To equip pupils with the knowledge and skills they need to be fully prepared for their next stage of education whether they choose to go on to university, a college or apprenticeship.• To provide families with relevant information about future pathways that helps them support pupils in making choices about their future.

Meadow Park School's careers programme is linked to the Career Development Institute (CDI) framework and Gatsby benchmarks.

The Career Development Institute Framework










The six learning areas






The Gatsby Benchmarks

<p>Gatsby Benchmark</p> <p>1</p> <p>A stable careers programme</p>	<p>Gatsby Benchmark</p> <p>2</p> <p>Learning from labour market information</p>	<p>Gatsby Benchmark</p> <p>3</p> <p>Addressing the needs of every pupil</p>	<p>Gatsby Benchmark</p> <p>4</p> <p>Linking curriculum learning to careers</p>
<p>Gatsby Benchmark</p> <p>5</p> <p>Encounters with employers and employees</p>	<p>Gatsby Benchmark</p> <p>6</p> <p>Experiences of workplaces</p>	<p>Gatsby Benchmark</p> <p>7</p> <p>Encounters with further and higher education</p>	<p>Gatsby Benchmark</p> <p>8</p> <p>Personal guidance</p>






Year 7

CDI Learning Aims	Activity	Delivered by	Term	Impact	Gatsby Benchmark
 Grow throughout life  Explore possibilities  Manage career  See the big picture	<p>Weekly Careers Lesson</p> <p>Includes:</p> <ul style="list-style-type: none"> • Exploring Labour Market Information and LCR Growth sectors • Enterprise education • Skill development • Exploring interests and strengths • Unifrog 	Careers Coordinator	All year	Pupils can: <ul style="list-style-type: none"> - identify the skills and qualifications required to progress into education and employment. - tell their own story, how they are making progress and what they need to do to raise their achievement. - access an appropriate range of sources for help, support and advice. 	1, 3, 4
 Explore possibilities  See the big picture	<p>Meet the Employer</p> <p>Opportunities both in school and out of school for pupils to meet different employers in the local and wider community.</p>	Careers Coordinator / Teaching and Non-teaching staff	At least once per year	Pupils have an awareness of different job roles on offer to them after school life.	2, 4, 5, 6
 Manage career  Grow throughout life	<p>Personal Careers Guidance</p> <p>Pupils start to formulate ideas on which career pathways they would like to pursue, with individual guidance from class teachers.</p>	Career Connect	Upon request/referral	Pupils can gain an awareness of their skills, strengths and weaknesses, developed through teacher guidance.	8
 See the big picture	<p>Workplace / Community Visits</p> <p>Pupils visit different workplaces to learn about the industry</p>	Careers Coordinator / Teaching &	Careers Connect / Curriculum Teachers		2, 5, 6





Year 7

 Explore possibilities	Activity	Delivered by	Term	Impact	Gatsby Benchmark
	highlighted. Understanding different employment sectors and the prerequisites, requirements and skills needed for different industries.	Non- teaching staff			
 See the big picture  Grow throughout life	Careers in the Curriculum All subjects have coordinators who have written opportunities for careers into the bespoke curriculum and deliver - <u>My Learning my Future</u>	Subject Coordinators	Ongoing	Pupils will understand how the knowledge and skills that they learn and acquire in subjects, links to different skills in various workplaces. Therefore, connecting school life with destinations.	1, 2, 3, 4

Year 8

Learning Aims	Activity	Delivered by	Term	Desired Outcome	Gatsby Benchmark
 Grow throughout life  Explore possibilities  Manage career  See the big picture	High Flyers Curriculum Stand-alone lesson dedicated to careers each week. Includes: Exploring Labour Market Information and LCR Growth sectors Enterprise education Skills Builder	Curriculum Teachers	Ongoing	Pupils aware of their skills developed and their strengths/areas for development in terms of the employability skills	1, 3, 4
 Explore possibilities	Meet the Employer	Careers Advisor / Curriculum	Ongoing	Pupils have an improved awareness of the variety of jobs	2, 3, 4



Year 8

Learning Aims	Activity	Delivered by	Term	Desired Outcome	Gatsby Benchmark
Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.	Opportunities both in school and out of school for pupils to meet different employers in the local and wider community.	Teachers / Visiting Employers		and careers available, the skills and qualifications required and the realities of the associated job market.	
 Manage career Manage your career actively, make the most of opportunities and learn from setbacks.	Personal Careers Guidance Pupils start to formulate ideas on which career pathways they would like to pursue, with individual guidance from class teachers.	Careers Advisor / Curriculum Teachers	Ongoing	Pupils are aware of their skills developed through individual teacher guidance, and their strengths/areas for development in terms of the employability skills	1, 2, 3, 4
 See the big picture Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.	Workplace / Community Visits Pupils visit different workplaces to learn about the industry highlighted. Understanding different employment sectors and the prerequisites, requirements and skills needed for different industries.	Curriculum Teacher	Careers Connect / Curriculum Teachers	Pupils will have an understanding of the different sectors of workplaces and connect school life with possible destinations.	2, 5, 6
 Grow throughout life Grow throughout life by learning and reflecting on yourself, your background, and your strengths.	Year 8 Careers Project Pupils have their first encounter in the 'first key phase' of PAL with approved apprenticeships and technical education providers.	Curriculum Teacher	Summer Term	Pupils to have experience in different roles of their careers project. Cross curricular activities highlight the various skill sets needed for the role.	2, 5, 6
 Explore possibilities	Apprenticeship and Technical Education (PAL Yr8)	External Providers	Autumn or Spring 1 Term	Pupils will have an encounter with providers to ensure they have knowledge of	1, 2, 3, 4, 5, 7





Year 8

Learning Aims	Activity	Delivered by	Term	Desired Outcome	Gatsby Benchmark
Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.	Pupils have their first encounter with approved apprenticeships and technical education providers.			qualifications for apprenticeships, careers available and information on what learning with the provider is like.	



Year 9

Learning Aims	Activity	Delivered by	Term	Desired Outcome	Gatsby Benchmark
 Grow throughout life Grow throughout life by learning and reflecting on yourself, your background, and your strengths.	Careers Connect NEET programme – Stand-alone lesson dedicated to careers each week. Includes: Exploring Labour Market Information and LCR Growth sectors Enterprise education Skills Builder	Career Connect	Ongoing	Pupils aware of their skills developed and their strengths/areas for development in terms of the employability skills	1, 3, 4
 Explore possibilities Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.	Meet the Employer Opportunities both in school and out of school for pupils to meet different employers in the local and wider community.	Careers Advisor / Curriculum Teachers / Visiting Employers/ Virtual Employers	Ongoing	Pupils have an improved awareness of the variety of jobs and careers available, the skills and qualifications required and the realities of the associated job market.	2, 3, 4





Year 9

Learning Aims	Activity	Delivered by	Term	Desired Outcome	Gatsby Benchmark
 <p>Manage career Manage your career actively, make the most of opportunities and learn from setbacks.</p>	<p>Personal Careers Guidance Pupils start to formulate ideas on which career pathways they would like to pursue, with emphasis on planning for the future in EHCP reviews.</p>	<p>Careers Advisor / Curriculum Teachers</p>	<p>Ongoing</p>	<p>Pupils are aware of their skills developed through individual teacher guidance, and their strengths/areas for development in terms of the employability skills</p>	<p>1, 2, 3, 4</p>
 <p>Explore possibilities Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.</p>	<p>Careers Workshops Try a Trade Try a trade workshop that have careers as their primary focus, helping to broaden the horizons of our pupils and inform them of the different opportunities on offer.</p>	<p>Career Enterprise Coordinator. Curriculum Teachers / SLT</p>	<p>Each Term</p>	<p>Pupils have an improved awareness of the variety of jobs and careers available, both locally and from a wider perspective. Pupils make links between school life and possible career pathways.</p>	<p>2, 3</p>
 <p>See the big picture Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.</p>	<p>Workplace / Community Visits Pupils visit different workplaces to learn about the industry highlighted. Understanding different employment sectors and the prerequisites, requirements and skills needed for different industries.</p>	<p>Curriculum Teacher</p>	<p>Careers Connect / Curriculum Teachers</p>	<p>Pupils will have an understanding of the different sectors of workplaces and connect school life with possible destinations.</p>	<p>2, 5, 6</p>
 <p>Grow throughout life Grow throughout life by learning and reflecting on yourself, your background, and your strengths.</p>	<p>Year 9 Careers/Enterprise Project Class project on careers that analyses the different facets of a selected industry. Pupils work towards a goal / event, plan and deliver the project.</p>	<p>Curriculum Teacher</p>	<p>Summer Term</p>	<p>Pupils to have experience in different roles of their careers project. Cross curricular activities highlight the various skill sets needed for the role.</p>	<p>2, 5, 6</p>




Year 9

Learning Aims	Activity	Delivered by	Term	Desired Outcome	Gatsby Benchmark
 <p>Explore possibilities Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.</p>	<p>Apprenticeship and Technical Education (PAL Yr9)</p> <p>Pupils have their second encounter in the 'first key phase' of PAL with approved apprenticeships and technical education providers.</p>	<p>External Providers</p>	<p>Autumn or Spring 1 Term</p>	<p>Pupils will have knowledge of qualifications for apprenticeships, careers available and information on what learning with the provider is like.</p>	<p>1, 2, 3, 4, 5, 7</p>
 <p>See the big picture Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.</p>	<p>Post 16 Options Information</p> <p>Pupils have support on their destinations from School, receiving information on possible pathways, 1-1 tailored advice on possible FE colleges and training providers.</p>	<p>Careers Advisor</p>	<p>Ongoing</p>	<p>Pupils will start to formulate ideas of their next steps from Meadow Park school. They will be equipped in the understanding of requirements for various possible avenues and will be signposted accordingly.</p>	<p>1, 2, 3, 8</p>





Year 10

Learning Aims	Activity	Delivered by	Term	Desired Outcome	Gatsby Benchmark
 <p>Grow throughout life Grow throughout life by learning and reflecting on yourself, your background, and your strengths.</p>	<p>Young enterprise <i>Employability skills e.g.: Interviews and CV</i> <i>JCP Support for Schools service / Barclays Life Skills facilitated elements.</i></p>	Curriculum Teachers	Ongoing	Pupils obtain an accredited qualification related to the workplace, careers and skill set of an employee/employer. Pupils are prepared for the world of work.	1, 3, 4
 <p>See the big picture Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.</p>	<p>Post 16 Options Information & Transition preparation Pupils have support on their destinations from school, receiving information on possible pathways, 1-1 tailored advice on possible FE colleges and training providers. <i>This could include visits to local colleges as part of preparation for transition</i></p>	Careers Advisor	Ongoing	Pupils will build on the work they have started in Year 9 to further plan their destination from Meadow Park. They will be equipped in the understanding of requirements for various possible avenues and will be signposted accordingly.	1, 2, 3, 8
 <p>Grow throughout life Grow throughout life by learning and reflecting on yourself, your background, and your strengths.</p>	<p>Careers in the Curriculum All subjects have coordinators who have written opportunities for careers into the bespoke curriculum <i>and deliver - My Learning my Future</i></p>	Subject Coordinators	Ongoing	Pupils will understand how the knowledge and skills that they learn and acquire in subjects, links to different skills in various workplaces. Therefore, connecting school life with destinations.	1, 2, 3, 4
 <p>Explore possibilities Explore the full range of possibilities open to you and learn about recruitment processes</p>	<p>Job of the Week Each week staff showcase a different career / job and workplace. They display how it links to the curriculum and ways</p>	Curriculum Teachers	Termly / weekly	Pupils will gain knowledge of the various different career pathways that are open to them, They will also connect the curriculum work with the	2, 3, 4


Year 10

Learning Aims	Activity	Delivered by	Term	Desired Outcome	Gatsby Benchmark
and the culture of different workplaces.	in which pupils can follow in their footsteps.			additional curriculum and working life.	
 <p>See the big picture Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.</p>	<p>Apprenticeship and Technical Education (PAL Yr10)</p> <p>Pupils have their first encounter in the 'second key phase' of PAL with approved apprenticeships and technical education providers and providers of supported internships.</p> <p>ASK Sessions delivered to build understanding of the apprenticeship pathway.</p>	Approved providers e.g., ForHousing, Livv Housing, Sovini Housing, Citrus Electrical, EITC, HMRC	Termly	Pupils will have the knowledge of apprenticeships and technical qualifications that are available to them as a destination.	2, 3
 <p>Manage career Manage your career actively, make the most of opportunities and learn from setbacks.</p>	<p>Parents evening - careers support</p> <p>During parents evening, Post 16 options are available to peruse and FE course guides are represented to showcase the courses and options to both pupils and parents.</p>	Meadow Park staff and local FE provider prospectus.	Termly	Pupils and parents have access to local providers and can start to formulate plans for destinations upon leaving Meadow Park or other local schools.	2, 3, 7
 <p>See the big picture Explore the full range of possibilities open to you and learn about recruitment processes</p>	<p>Workplace / Community Visits</p> <p>Pupils visit different workplaces to learn about the industry highlighted. Understanding different employment sectors and the prerequisites,</p>	Curriculum Teacher and Career Teacher	Careers Connect / Curriculum Teachers	Pupils will have an understanding of the different sectors of workplaces and connect school life with possible destinations.	2, 5, 6




Year 10

Learning Aims	Activity	Delivered by	Term	Desired Outcome	Gatsby Benchmark
and the culture of different workplaces.	requirements and skills needed for different industries.			Cross curricular links with additional curriculum (DofE, ASDAN, SMSC etc)	
 Explore possibilities Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.	Meet the Employer Opportunities both in school and out of school for pupils to meet different employers in the local and wider community.	Careers Advisor / Curriculum Teachers / Visiting Employers	Ongoing	Pupils have an improved awareness of the variety of jobs and careers available, the skills and qualifications required and the realities of the associated job market.	2, 3, 4
 See the big picture Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.	Year 10 Work Experience Pupils have a placement in a workplace of an industry they choose or have an interest in. The placement lasts for 2 weeks and gives the pupils the opportunity to learn about the various roles, responsibilities and skill set of the chosen industry.	Local Employees / Career Connect	Spring Term	Pupils have the opportunity to experience an industry that they have chosen. They understand the skill set required for the various roles outlined and gain valuable real-life experience to reference their own work life skills with.	5, 6
 Explore possibilities Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.	Careers Guidance Interview / support Pupils will meet with Level 6 advisor to discuss options of destinations, understand next steps, pre-requisites and options with emphasis on planning for the future in EHCP reviews.	Career Connect/Careers Advisor	Ongoing	Pupils will begin to meet with Career Connect level 6 careers advisor throughout year 10. There will be meetings and that start to formulate the destinations information.	3, 8
 See the big picture Explore the full range of possibilities open to	Careers Fairs/Shows Pupils attend careers fairs such as:	Curriculum Teachers	Ongoing	Pupils explore the various industries, careers and possibilities available to them as destinations. They are	2, 3, 5




Year 10

Learning Aims	Activity	Delivered by	Term	Desired Outcome	Gatsby Benchmark
<p>you and learn about recruitment processes and the culture of different workplaces.</p>	<p>Liverpool Careers Fair / What career live / The Big Bang / The Skills Show / Liverpool Careers Fair</p>			<p>aware of the pre-requisites for courses, apprenticeships and FE places.</p>	
<p> Grow throughout life Grow throughout life by learning and reflecting on yourself, your background, and your strengths.</p>	<p>Year 10 Careers Project/ Work Experience/Enterprise Project Classes will have the opportunity to participate in work experience /Enterprise Project-careers that analyses the different facets of a selected industry. Pupils may work towards a goal / event, plan and deliver the project.</p>	<p>Curriculum Teacher</p>	<p>Summer Term</p>	<p>Pupils to have experience in different roles of their careers project. Cross curricular activities highlight the various skill sets needed for the role.</p>	<p>2, 5, 6</p>




Year 11

Learning Aims	Activity	Delivered by	Term	Desired Outcome	Gatsby Benchmark
 <p>Grow throughout life Grow throughout life by learning and reflecting on yourself, your background, and your strengths.</p>	<p>Careers Curriculum – Newfield Passport – BTEC Work Skills</p> <p>Pupils complete BTEC qualification with designated careers lesson. The BTEC runs through year 10 and 11.</p> <p><i>Includes:</i> Exploring Labour Market Information and LCR Growth sectors Enterprise education Skills Builder Employability skills e.g.: Interviews and CV</p> <p>JCP Support for Schools service / Barclays Life Skills facilitated elements.</p>	<p>Curriculum Teachers</p>	<p>Ongoing</p>	<p>Pupils obtain an accredited qualification related to the workplace, careers and skill set of an employee/employer. Pupils are prepared for the world of work.</p>	<p>1, 3, 4</p>
 <p>See the big picture Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.</p>	<p>Post 16 Options Information & Transition preparation</p> <p>Pupils have support on their destinations from Meadow Park School, receiving information on possible pathways, 1-1 tailored advice on possible FE colleges and training providers.</p> <p><i>This could include visits to local colleges as part of preparation for transition</i></p>	<p>Careers Advisor</p>	<p>Ongoing</p>	<p>Pupils will build on the work from Year 9 and 10 to further plan their destination from school. They will be equipped in the understanding of requirements for various possible avenues and will be signposted accordingly.</p>	<p>1, 2, 3, 8</p>
 <p>Grow throughout life</p>	<p>Careers in the Curriculum All subjects have coordinators who have written opportunities</p>	<p>Subject Coordinators</p>	<p>Ongoing</p>	<p>Pupils will understand how the knowledge and skills that they learn and acquire in</p>	<p>1, 2, 3, 4</p>





Year 11

Learning Aims	Activity	Delivered by	Term	Desired Outcome	Gatsby Benchmark
<p>Grow throughout life by learning and reflecting on yourself, your background, and your strengths.</p>	<p>for careers into the bespoke curriculum.</p>			<p>subjects, links to different skills in various workplaces. Therefore, connecting school life with destinations.</p>	
<p> Explore possibilities Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.</p>	<p>Job of the Week Each week staff showcase a different career / job and workplace. They display how it links to the curriculum and ways in which pupils can follow in their footsteps.</p>	<p>Curriculum Teachers</p>	<p>Termly / weekly</p>	<p>Pupils will gain knowledge of the various career pathways that are open to them, They will also connect the curriculum work with the additional curriculum and working life.</p>	<p>2, 3, 4</p>
<p> See the big picture Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.</p>	<p>Apprenticeship and Technical Education (PAL Yr11) Pupils have their second encounter in the 'second key phase' of PAL with approved apprenticeships and technical education providers and providers of supported internships. <i>ASK Sessions delivered to build understanding of the apprenticeship pathway.</i></p>	<p>Approved providers e.g., ForHousing, Livv Housing, Sovini Housing, Citrus Electrical, NHS Trust, EITC, HMRC - Springboard Programme.</p>	<p>Termly</p>	<p>Pupils will have the knowledge of apprenticeships and technical qualifications that are available to them as a destination.</p>	<p>2, 3</p>
<p> Manage career Manage your career actively, make the most of opportunities</p>	<p>Parents evening - careers support During parents evening, local providers of FE are represented</p>	<p>Meadow Park School staff and local FE course providers prospectus.</p>	<p>Termly</p>	<p>Pupils and parents have access to local providers and start to formulate plans for destinations upon leaving Meadow Park.</p>	<p>2, 3, 7</p>

Year 11

Learning Aims	Activity	Delivered by	Term	Desired Outcome	Gatsby Benchmark
and learn from setbacks.	to showcase the courses and options to both pupils and parents.				
 See the big picture Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.	Workplace / Community Visits Pupils visit different workplaces to learn about the industry highlighted. Understanding different employment sectors and the prerequisites, requirements and skills needed for different industries.	Curriculum Teacher	Careers Connect / Curriculum Teachers	Pupils will have an understanding of the different sectors of workplaces and connect school life with possible destinations. Cross curricular links with additional curriculum (DofE, ASDAN, SMSC etc)	2, 5, 6
 Explore possibilities Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.	Meet the Employer Opportunities both in school and out of school for pupils to meet different employers in the local and wider community.	Careers Advisor / Curriculum Teachers / Visiting Employers	Ongoing	Pupils have an improved awareness of the variety of jobs and careers available, the skills and qualifications required and the realities of the associated job market.	2, 3, 4
 See the big picture Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.	Year 11 Work Experience Pupils have a placement in a workplace of an industry they choose or have an interest in. They complete this one day a week across the year 11 academic year and gives the pupils the opportunity to learn about the various roles, responsibilities and skill set of the chosen industry and gain a	Local Employees	Autumn Term	Pupils have the opportunity to experience an industry that they have chosen. They understand the skill set required for the various roles outlined and gain valuable real-life experience to reference their own work life skills with.	5, 6

Year 11

Learning Aims	Activity	Delivered by	Term	Desired Outcome	Gatsby Benchmark
	positive relationship with the employer.				
 <p>Explore possibilities</p> <p>Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.</p>	<p>Careers Guidance Interview / support</p> <p>Pupils will meet with Level 6 advisor to discuss options of destinations, understand next steps, pre-requisites and options with emphasis on planning for the future in EHCP reviews.</p>	Career Connect, Careers Advisor	Ongoing	Pupils will meet with Career Connect level 6 careers advisor. There will be termly meetings and that start to formulate the destinations information.	3, 8
 <p>See the big picture</p> <p>Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.</p>	<p>Careers Fairs/Shows</p> <p>Pupils attend careers fairs such as: What career live The Big Bang The Skills Show</p>	Curriculum Teachers	Ongoing	Pupils explore the various industries, careers and possibilities available to them as destinations. They are aware of the pre-requisites for courses, apprenticeships and FE places.	2, 3, 5
 <p>Grow throughout life</p> <p>Grow throughout life by learning and reflecting on yourself, your background, and your strengths.</p>	<p>Year 11 Work Experience Wednesday.</p> <p>Year 11 – career project on careers that analyses the different facets of a selected industry. Pupils work towards a goal / plan and complete a diary.</p>	Curriculum Teacher	Summer Term	Pupils to have experience in different roles of their careers project. Cross curricular activities highlight the various skill sets needed for different roles.	2, 5, 6
 <p>Balance life and work</p> <p>Balance your life as a worker and/or entrepreneur</p>	<p>University Experience</p> <p>Pupils attend a University for all session ran by Shaping Futures.</p>	Shaping Futures / Curriculum Teachers	Ongoing	Pupils' gain knowledge and understanding in the world of Higher Education. Understanding from both an	3, 7

Year 11

Learning Aims	Activity	Delivered by	Term	Desired Outcome	Gatsby Benchmark
with your wellbeing, other interests and your involvement with your family and community	Pupils also have university to campus visits such as Edge Hill/John Moores.			academic and a social perspective.	