Meadow Park School - Curriculum Map 2023-2024									
Key Stage Year Group Subject		Teacher	Programme of Study						
3	7	English	Miss J Sankey	National Curriculum					
Autumn a		Autumn b	Spring a	Spring b	Summer a	Summer b			
Topic(s)		Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)			
Writing fiction – Short stories Reading contemporary fiction – Stone Cold		Reading contemporary fiction - Stone Cold	Writing non-fiction – narrative writing	Understanding language context – History of English Poetry - from around the world.	<b>Reading Shakespeare</b> – A Midsummer Night's Dream	Pre-20 <sup>th</sup> Century fiction – mixture of plays, poems, prose from 19 <sup>th</sup> century authors			
Key skills		Key skills	Key skills	Key skills	Key skills	Key skills			
<ul> <li>Develop appreciation of reading</li> <li>Write for a range of audiences and purpose</li> <li>Use Standard English confidently</li> <li>Understand differences between fiction and nonfiction</li> </ul>		<ul> <li>Learn new vocab</li> <li>Summarise and organise material and arguments</li> <li>Plan for formal discussions</li> </ul>	<ul> <li>Read a range of material</li> <li>Consider how writing reflects audience and purpose</li> <li>Analysis of newsppapers from different times</li> </ul>	<ul> <li>Read for interest</li> <li>Plan, draft, edit and proofread</li> <li>Apply and extend grammatical knowledge to study challenging texts</li> </ul>	<ul> <li>Read critically, understanding how language presents meaning</li> <li>Draw on vocab and grammar when reading to improve writing</li> </ul>	<ul> <li>Study effect of plot, setting, character</li> <li>Know and understand differences in written and spoken language</li> <li>Improvise play scripts</li> </ul>			
Assessment Tasks		Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks			
Descriptive writing		Reading assessment	Narrative writing	Reading assessment	<mark>Debate</mark>	Reading assessment			
Letter		Extended writing	Newspaper writing	Poem	Formative assessment	Summative assessment			
Personal Development/Careers		Personal Development/Careers	Personal Development/Careers	Personal Development/Careers	Personal Development/Careers	Personal Development/Carers			
Physical Health and Mental Wellbeing  Expressing feelings positively Asking for help and support What affects mental health		<ul><li>Exploring influence</li><li>Drugs</li><li>Gangs</li><li>Role models</li></ul>	Addressing extremism and radicalisation  Communities Challenging extremism	<ul><li>Relationships</li><li>Relationships</li><li>Consent</li><li>Myths</li></ul>	<ul> <li>Financial decision making</li> <li>The impact of financial decisions</li> <li>Debt</li> </ul>	Preparation for work experience and readiness for work			
Taking care of your mental     Reading & Writing		Reading &Writing	Reading &Writing	Reading &Writing	Reading &Writing	Reading &Writing			
Take turns reading text aloud and complete written tasks based on text.		Read aloud as a character and write about their thoughts and feelings.	Newspaper article about a specific event in the UK.	Read key poem and predict actions of characters.	Perform scene and produce spider diagrams that describe characteristics of key characters.	Write review of play and read out to peers for peer assessment.			
Speaking & Listening		Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening			

Explain why you do or do not enjoy coach journeys, as well as where you would love to travel to.	Take part in debate over the question: Why do you think Shelter decides to target the homeless?	Watch clip of Big Brother, focussing on voiceover. Create own VO for key scene.	Analyse poetry, discussing what we learn from it and why we feel how we do.	Role play where pupils create a new scene.	Interview peer as if they are one of the characters.
Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning
Collect continuous and discrete data with regards to most visited places by coach journey.	end of the book, noting them	Produce a VENN diagram of the characters in relation to characteristics provided by teacher.	Produce a graph on the popularity of poetry from around the world.	Identify the structure of Shakespeare's sonnet provided. Which one is the iambic pentameter?	Predict what will happen before reading each piece of prose.
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
Find appropriate piece of music that can accompany your PowerPoint/factsheet.	Produce article using computer, including appropriate images found online.	Produce storyboard/comic strip using Microsoft Publisher, including appropriate images found online or designed.	Produce vlog/blog as if you are either of the main characters in a poem, explaining your actions so far.	Produce fakebook page for two of the main characters.	Produce news announcement advertising one of the plays.  Record on ipads.