

## Meadow Park School - Curriculum Map 2023-2024



Key Stage	Year Group	Subject	Teacher	Programme of Study		
4	10/11	Duke of Edinburgh	Mr Dunn	Bronze Award		
Autumn A		Autumn B	Spring A	Spring B	Summer A	Summer B
Topic(s) Introduction Activities/Volunteering (Bronze)		Topic(s) Volunteering/Skills section (Bronze)	Topic(s) Volunteering/Skills section (Bronze)	Topic(s) Physical section/Practice Expedition section (Bronze)	Topic(s) Physical section/Expedition section (Bronze)	Topic(s) Introduction Activities/Volunteering (Silver) Year 10 only
<b>Year 10/11</b>						
<ul style="list-style-type: none"> <li>(V) Leadership skills.</li> <li>(V) Problem-solving.</li> <li>(V) Organisation &amp; planning.</li> <li>(V) Communication &amp; interpersonal skills.</li> </ul>		<ul style="list-style-type: none"> <li>(V) Relationship building.</li> <li>(V) Mentoring skills &amp; training others.</li> <li>(S) Examine a casualty.</li> <li>(S) Basic life support.</li> </ul>	<ul style="list-style-type: none"> <li>(V) Teamwork.</li> <li>(V) Time management.</li> <li>(S) Control bleeding.</li> <li>(S) Control trauma.</li> </ul>	<ul style="list-style-type: none"> <li>(P) Time management.</li> <li>(P) Sportsmanship.</li> <li>(E) Navigation.</li> <li>(E) Cooking.</li> </ul>	<ul style="list-style-type: none"> <li>P) Understand healthy lifestyles.</li> <li>(P) Control and Confidence.</li> <li>(E) Campcraft.</li> </ul>	<ul style="list-style-type: none"> <li>(V) Mentoring Bronze learners.</li> <li>(V) Researching Award opportunities.</li> <li>(V) Realisation of skills that can be offered.</li> </ul>
Assessment Tasks		Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks
Learners will experience a range of activities to nurture and foster interests in particular volunteering pathways. (V)		Learners will participate in activities that enable them to develop relationships and mentor others. (V)	Learners will work through teamwork (group) tasks. Learners will have to calculate the start/way/end points of tasks. (V)	Learners will start to collect evidence of their own performance and log experiences of positive sportsmanship (P)	Learners will explore the impact of their chosen physical skill in relation to a healthy lifestyle choice(s). Learners will log their experiences of self-assurance. (P)	Learners will identify and present opportunities of Bronze Award knowledge and practice that can be shared with others. (V)
Learners will begin to identify and reflect on a range of skills that can be developed through volunteering experiences. (V)		Learners will subscribe to an online first-aid course and learn first-aid skills through a multimedia approach. (S)	Learners will be tested online in relation to their new skill knowledge. Learners will present their new learning through presentational software. (S)	Learners will plan out and log their experiences through reflective approaches using a medium of their own choice. (E)	Learners will plan and conduct an expedition. Set up and undertake one evening of camping. (E)	Learners will begin to analyse and plan out how they will meet the requirements of the Silver Award. (V)
Personal Development/Careers		Personal Development/Careers	Personal Development/Careers	Personal Development/Careers	Personal Development/Careers	Personal Development/Careers
Looking at how the Bronze Award can complement future college courses/careers so that learners can set realistic but aspirational targets.		Exploring how newly acquired volunteering skills can be used to help others within their local communities.	Learners will explore and know how first aid can save lives.	Exploring diversity, prejudice, and bullying. Along with exploring the associated qualities of good sportsmanship.	Managing change, Mental health and emotional wellbeing in relation to physical activities including an expedition.	Learners will look at how the Bronze Award has enabled them to contribute positivity within society.
Reading & Writing		Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
Learners will start to read, review and help to plan DofE activities.		Learners will present their experiences of what they have found through volunteering and their skill(s) development pathway(s).	Learners will explore and write about the impact their volunteering skills.	Learners will reflect and report on their physical skill development progression.	Learners will combine information and their experiences to plan out a suitable expedition.	Learners will begin to write about their Bronze Award progression and expectations of the Silver Award.

Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
Learners will produce a presentation to show their findings.	Learners will discuss their volunteering and skills choice selections.	Learners will pair up to discuss their experiences.	Learners are to communicate conclusions and reasoning clearly and effectively for the choices they are making.	Learners will discuss their idea for their expedition experience(s).	Learners will discuss their conclusions of the Bronze Award and their expectations for the Silver Award.
Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning
Learners will start to measure and compare their performance of gathering waste items from local environments.	Learners will start to learn about the criticality of time when dealing with potential incidents.	Learners will begin to apply numerical considerations i.e. costing to their activities.	Learners will utilise measurements to consider suitable meal management preparation within activities.	Learners will utilise numeracy within applying campcraft and assessing their physical skill progression.	Exploring and calculating map distances and routes to undertake a viable expedition.
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
Learners will have access to ICT suite to research and present findings	Have access to an online learning platform to receive first aid training.	Learners to will produce evidence to report on their experiences of first aid training in relation to DofE activity planning.	Interactive games to improve and support physical skill progression.	Learners will have access to ICT suite to research and present findings	Access to online repositories to support planning and preparation of their expedition.