		Meadow Park	School - Curriculum Map	2023-2024		
Key Stage	Year Group	Subject	Teacher	Programme of Study		
KS4	10	English Ms R Millsip EDUQAS GCSE English Language				
Autur	mn a	Autumn b	Spring a	Spring b	Summer a	Summer b
Topic(s)  Component 1 Reading and Analysing 20th Century		Topic(s)  Component 1 Writing Prose	Topic(s)  Component 2 Reading and Analysing 19th and 21st Century Non-Fiction	Topic(s)  Component 2 Writing Non- Fiction	Topic(s)  Component 1 Writing Prose	Topic(s)  Component 2 Writing Non- Fiction
Assessment Tasks- AO1, AO2, AO4		Assessment Tasks- AO5, AO6	Assessment Tasks- AO1, AO2, AO3, AO4	Assessment Tasks- AO5, AO6	Assessment Tasks- AO5, AO6 AO7,8,9	Assessment Tasks- AO5, AO6 AO 7,8,9
Use 20th century literature • Explore explicit and implicit meaning • Select apt evidence/information and relevant subject terminology		Look at the features of prose writing such as:  Openings/endings • Plot and characterisation	Use extracts/texts from 19th & 21st century non-fiction writing to: • Explore explicit and implicit meaning • Select apt evidence/information and relevant subject terminology	Identify and use features of transactional/persuasive writing such as: • Purpose, audience, format and tone. • Use vocab to dev. POV & argument. • Organise non-fictional writing.	Explore and develop a range of descriptive writing pieces  Openings/endings • Plot and characterisation	Identify and use features of transactional/persuasive writing such as: • Purpose, audience, format and tone. • Use vocab to dev. POV & argument. • Organise non-fictional writing.
<ul> <li>Comment on, explain and analyse the craft of the writer</li> <li>Make evaluative judgements on texts</li> </ul>		Develop tension/pace in writing     Use appropriate narrative devices to write a story and create emotional impact, using language creatively and imaginatively.	<ul> <li>Comment on, explain &amp; analyse         the craft of the writer • Make         evaluative judgements on texts</li> <li>Select &amp; synthesise info from two         texts • Comparison of content/ideas         and how these are conveyed</li> </ul>	Writing to explain, instruct, give and respond to information and argue for real-life contexts in letters, articles, reviews, speeches, reports.	Develop tension/pace in writing  • Explore the use of structural techniques such as foreshadowing and flashbacks to create interest, drama and tension	Writing to explain, instruct, give and respond to information and argue for real-life contexts in letters, articles, reviews, speeches, reports.
Perso	onal	Personal	Personal	Personal	Personal	Personal
Developme	nt/CAREERS	Development/Careers  Exploring influence	Development/Careers	Development/Careers  Healthy relationships	Development/Careers  Financial decision making	Development/Careers  Work experience
	nt/CAREERS  Aental Wellbeing  s positively nd support ntal health ur mental health ind change	Development/Careers		Development/Careers	Development/Careers	Development/Careers
Development  Physical Health and M  Expressing feelings Asking for help and What affects mend Taking care of your Coping strategies Managing loss and	nt/CAREERS  Aental Wellbeing  s positively nd support ntal health our mental health ad change ealthy eating	Development/Careers  Exploring influence  The influence and impact of: o Drugs o Gangs o Role models	Development/Careers  Addressing extremism and radicalisation  Communities	Development/Careers  Healthy relationships  Relationships Sex expectations Myths Pleasure Challenges The impact of the media and	Development/Careers  Financial decision making   The impact of financial decisions Debt Gambling The impact of advertising on	Development/Careers  Work experience  o Preparation for work experience
Development  Physical Health and Marco  Expressing feelings  Asking for help and  What affects mend  Taking care of your  Coping strategies  Managing loss and  The benefits of her	nt/CAREERS  Mental Wellbeing  s positively and support atal health our mental health and change ealthy eating  Atracts and GCSE atts.	Development/Careers  Exploring influence  The influence and impact of: o Drugs o Gangs o Role models o The media	Development/Careers  Addressing extremism and radicalisation  Communities Challenging extremism	Development/Careers  Healthy relationships  Relationships Sex expectations Myths Pleasure Challenges The impact of the media and pornography	Development/Careers  Financial decision making  The impact of financial decisions Debt Gambling The impact of advertising on financial choices	Development/Careers  Work experience  Preparation for work experience and readiness for work
Physical Health and M  Expressing feelings Asking for help an What affects men Taking care of you Coping strategies Managing loss and The benefits of her  Reading  Read complex ex	nt/CAREERS  Mental Wellbeing  s positively and support antal health are mental health and change althy eating  Extracts and GCSE ats. SE style questions	Development/Careers  Exploring influence  The influence and impact of: o Drugs o Gangs o Role models o The media  Reading & Writing  Plan, develop and write character	Development/Careers  Addressing extremism and radicalisation  Communities Challenging extremism  Reading & Writing  Read complex extracts and GCSE texts.	Development/Careers  Healthy relationships  Relationships Sex expectations Myths Pleasure Challenges The impact of the media and pornography  Reading & Writing  Plan, develop and write transactional pieces e.g. letters, articles, reviews, speeches and	Development/Careers  Financial decision making  The impact of financial decisions Debt Gambling The impact of advertising on financial choices  Reading & Writing  Plan, develop and write interesting descriptions.	Development/Careers  Work experience  Preparation for work experience and readiness for work  Reading & Writing  Plan, develop and write transactional pieces e.g. letters, articles, reviews, speeches and
Physical Health and M  Expressing feelings Asking for help an What affects men Taking care of you Coping strategies Managing loss and The benefits of her  Read complex ex Respond to GCS	nt/CAREERS  Mental Wellbeing  s positively and support antal health are mental health and change ealthy eating  Attracts and GCSE ats. SE style questions  & Listening  Toup discussion on and consent. School	Development/Careers  Exploring influence  The influence and impact of: o Drugs o Gangs o Role models o The media  Reading & Writing  Plan, develop and write character descriptions and stories  Speaking & Listening  Discussion task: Group discussion on	Development/Careers  Addressing extremism and radicalisation  Communities Challenging extremism  Reading & Writing  Read complex extracts and GCSE texts. Respond to GCSE style questions	Development/Careers  Healthy relationships  Relationships Sex expectations Myths Pleasure Challenges The impact of the media and pornography  Reading & Writing  Plan, develop and write transactional pieces e.g. letters, articles, reviews, speeches and reports.	Development/Careers  Financial decision making  The impact of financial decisions Debt Gambling The impact of advertising on financial choices  Reading & Writing  Plan, develop and write interesting descriptions. Experiment with structure.	Development/Careers  Work experience  Preparation for work experience and readiness for work  Reading & Writing  Plan, develop and write transactional pieces e.g. letters, articles, reviews, speeches and reports.
Physical Health and M  Expressing feelings Asking for help an What affects men Taking care of you Coping strategies Managing loss and The benefits of her  Reading Read complex ex tex Respond to GCS  Speaking 8  Discussion tasks: gr D.V, assertiveness and	Aental Wellbeing s positively and support antal health our mental health and change ealthy eating  Attracts and GCSE atts. SE style questions  & Listening  roup discussion on and consent. School it for Q&A session  Mathematical	Development/Careers  Exploring influence  The influence and impact of: o Drugs o Gangs o Role models o The media  Reading & Writing  Plan, develop and write character descriptions and stories  Speaking & Listening  Discussion task: Group discussion on LGBT marriage/ relationships Debate abortion- students have	Development/Careers  Addressing extremism and radicalisation  Communities Challenging extremism  Reading & Writing  Read complex extracts and GCSE texts. Respond to GCSE style questions  Speaking & Listening  Presentation: Stress management, relaxation techniques, medication, managing anxiety- Therapists to	Development/Careers  Healthy relationships  Relationships Sex expectations Myths Pleasure Challenges The impact of the media and pornography  Reading & Writing  Plan, develop and write transactional pieces e.g. letters, articles, reviews, speeches and reports.  Speaking & Listening  Discussion tasks: Discussion with a visitor (improving drug awareness	Financial decision making  The impact of financial decisions Debt Gambling The impact of advertising on financial choices  Reading & Writing  Plan, develop and write interesting descriptions. Experiment with structure.  Speaking & Listening  Presentation: talk on an area of interest, individual review, explanation of college app	Development/Careers  Work experience  Preparation for work experience and readiness for work  Reading & Writing  Plan, develop and write transactional pieces e.g. letters, articles, reviews, speeches and reports.  Speaking & Listening  Presentation: talk on an area of interest, individual review, explanation of college app
Physical Health and M  Expressing feelings Asking for help an What affects men Taking care of you Coping strategies Managing loss and The benefits of her  Reading  Read complex ex tex Respond to GCS  Speaking &  Discussion tasks: gr D.V, assertiveness an nurse/ mentor visi	nt/CAREERS  Mental Wellbeing  s positively and support atal health aur mental health and change ealthy eating  Extracts and GCSE ats. SE style questions  & Listening  roup discussion on and consent. School at for Q&A session  Mathematical coning and evaluate	Exploring influence The influence and impact of: o Drugs o Gangs o Role models o The media  Reading & Writing  Plan, develop and write character descriptions and stories  Speaking & Listening  Discussion task: Group discussion on LGBT marriage/ relationships Debate abortion- students have different sides pro-choice/ pro life  Numeracy & Mathematical	Development/Careers  Addressing extremism and radicalisation  Communities Challenging extremism  Read complex extracts and GCSE texts. Respond to GCSE style questions  Speaking & Listening  Presentation: Stress management, relaxation techniques, medication, managing anxiety- Therapists to deliver sessions and Q&A  Numeracy & Mathematical	Development/Careers  Healthy relationships  Relationships Sex expectations Myths Pleasure Challenges The impact of the media and pornography  Reading & Writing  Plan, develop and write transactional pieces e.g. letters, articles, reviews, speeches and reports.  Speaking & Listening  Discussion tasks: Discussion with a visitor (improving drug awareness among youth)  Numeracy & Mathematical	Financial decision making  The impact of financial decisions Debt Gambling The impact of advertising on financial choices  Reading & Writing  Plan, develop and write interesting descriptions. Experiment with structure.  Speaking & Listening  Presentation: talk on an area of interest, individual review, explanation of college app process, hobbies  Numeracy & Mathematical	Plan, develop and write transactional pieces e.g. letters, articles, reviews, speeches and reports.  Speaking & Listening  Presentation: talk on an area of interest, individual review, explanation of college app process, hobbies  Numeracy & Mathematical

Use publisher to design leaflets,	Record and edit presentations	Use publisher to design leaflets,	Use publisher to design leaflets,	Record and edit presentations	Record and edit presentations
posters, articles and reports.		posters, articles and reports.	posters, articles and reports.		
Construct and send emails		Construct and send emails	Construct and send emails		