

## Meadow Park School - Curriculum Map 2023-2024



| Key Stage   | Year Group | Subject   | Teacher   | Programme of Study  |   |                                   |
|---|------------|---|---|---|---|-----------------------------------|
| 4   | 11         | Child Development   | Mrs J Walsh   | BTEC FIRST – Children's Play, Learning and Development  |   |                                   |
| Autumn a  |            | Autumn b  | Spring a  | Spring b  | Summer a  | Summer b                          |
| Topic(s)  |            | Topic(s)  | Topic(s)  | Topic(s)  | Topic(s)  | Topic(s)                          |
| Unit 2 – Learning Aim C   |            | Unit 3 – Learning Aim A   | Sit Exam<br>Unit 3 - Learning Aim B   | Unit 3 – Learning Aim C   | Unit 3 – Learning Aim D   | NA                                |
| Assessment Tasks  |            | Assessment Tasks  | Assessment Tasks  | Assessment Tasks  | Assessment Task   | Assessment Tasks                  |
| Understand how play is structured in early years setting to promote children's development  |            | Understand inclusive practice   | Sit Exam<br>Explore ways in which early years settings implemented inclusive practice   | Understand how children are empowered in early years settings.  | Understand the importance of the key person approach in supporting children's development   | NA                                |
| Personal Development/careers  |            | Personal Development/Careers  | Personal Development/Careers  | Personal Development/Careers  | Personal Development/Careers  | Personal Development              |
| Use toys to play with and explore why different resources and toys are used to support. Recognise the benefits of playthings in your own life such as sewing, tabletop games and      |            | Study scenarios and case studies to practice how you would deal with these  | Secure grades to map your career and development, understand the progression route in working with children   | Think about empowerment within our own lives and how it makes us feel, using our own situations and mindset will support our thinking within learning aim | Understand the values of a key worker and how they help to raise aspirations in a child while bringing out their confidence                           | NA                                |
| Reading & Writing   |            | Reading & Writing   | Reading & Writing   | Reading & Writing   | Reading & Writing   | Reading & Writing                 |
| Variety of writing task, Independent reading, Homework tasks  |            | Read revision material<br>Sit practice exams<br>Homework task<br>Independent reading  | Sit exam<br>Variety of writing task, Independent reading, research reading,   | Variety of writing task, Independent reading, research reading, Homework tasks  | Variety of writing task, Independent reading, research reading, Homework tasks  | NA                                |
| Speaking & Listening  |            | Speaking & Listening  | Speaking & Listening  | Speaking & Listening  | Speaking & Listening  | Speaking & Listening              |
| Class discussions<br>Question and answers<br>Students to present work and receive verbal and written feedback   |            | Class discussions<br>Question and answers<br>Students to present work and receive verbal and written feedback   | Class discussions<br>Question and answers<br>Students to present work and receive verbal and written feedback   | Class discussions<br>Question and answers<br>Students to present work and receive verbal and written feedback   | Class discussions<br>Question and answers<br>Students to present work and receive verbal and written feedback   | NA                                |
| Numeracy & Mathematical Reasoning   |            | Numeracy & Mathematical Reasoning   | Numeracy & Mathematical Reasoning   | Numeracy & Mathematical Reasoning   | Numeracy & Mathematical Reasoning   | Numeracy & Mathematical Reasoning |
| Understand the meaning of reasoning within children and whatever actions we take have a cause and effect. For example, if we press the button   |            | Understand the meaning of reasoning within children and whatever actions we take have a cause and effect. For example, if we press the                              | Sit exam in given time  | Understand the meaning of reasoning within children and whatever actions we take have a cause and effect. For example, if we                              | Understand the meaning of reasoning within children and whatever actions we take have a cause and effect. For example, if we                          | NA                                |
| Creative Media  |            | Creative Media  | Creative Media  | Creative Media  | Creative Media  | Creative Media                    |
| Use the internet to research and collect data from national statistics, newspaper articles, records books and case studies. Use websites to help produce a table online using word or |            | Use the internet to research and collect data from national statistics, newspaper articles, records books and websites to help produce a table online using word or | Use the internet to research and collect data from national statistics, newspaper articles, records books and websites to help produce a table online using word or | Use the internet to research and collect data from national statistics, newspaper articles, records books and websites to help produce a table online     | Use the internet to research and collect data from national statistics, newspaper articles, records books and websites to help produce a table online | NA                                |