

Meadow Park School - Curriculum Map 2023-2024



Key Stage	Year Group	Subject	Teacher	Programme of Study		
2	5-6	Art & Design	L Regan-Hammond	Primary National Curriculum		
Autumn a		Autumn b	Spring a	Spring b	Summer a	Summer b
Topic(s)		Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)
Chinese Art		Landscape Art	Frida Kahlo	Sculpting Vases	Street Art	Express Yourself
Assessment Tasks		Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks
Explore the themes, styles and colours of traditional Chinese art		Explore perspective	Self-portraits of Frida Kahlo	Develop control of tools and techniques	Stylised graffiti lettering	Create wire models to express body language
Recreate porcelain of the Ming dynasty		Create landscape artwork	Explore expressing emotion through artwork	Make a clay vase	Develop techniques for creating street art	Explore how artists express themselves
Personal Development/Careers		Personal Development/Careers	Personal Development/Careers	Personal Development/Careers	Personal Development/Careers	Personal Development/Careers
Exploring art from other cultures		Exploring different landscapes and the feelings they evoke	Exploring women's rights and individuality	Exploring different senses and how it links to wellbeing	Discussing the legality around graffiti - debate	Exploring artists express themselves and developing this themselves
Reading & Writing		Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
Reading facts and placing on a timeline		Researching famous artists and writing key facts	Reading 'Little People, Big Dreams' Frida Kahlo book	Following step-by-step instructions when making clay vases	Reading blogs from graffiti artists	Expressing feelings in written form
Speaking & Listening		Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
I can discuss traditional Chinese artwork and say what I think and feel about it I can explain what the Terracotta Army is and why it is famous		I can explain how artists use linear and atmospheric perspective in their artwork I can comment on abstract landscapes and explain what I feel about them I can discuss landscape artwork by famous artists, saying what I think and feel about them	I can describe who Frida Kahlo is and give a brief summary of her work I can give my opinion of a painting or artist, giving reasons for my ideas I can describe the aspects of the surrealist movement I can express my opinion of surrealism in paintings	I can describe and assess vases made by designers I can gather ideas for use in my own work I can identify ways in which I could improve my work I can evaluate and adjust my designs	I can take part in a discussion about graffiti and if it is an art form or not I can use my sketchbook to create designs for street art in a specific area I can discuss the messages that are portrayed in some pieces of art	I can respond and comment on different pieces of artwork I can discuss and comment on Kandinsky's colour theory I can discuss and give my opinions on Chuck Close's painting techniques
Numeracy & Mathematical Reasoning		Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning
Exploring the dynasties on a timeline and understanding years		Exploring distance and perspective	Identifying symmetry in some artist portraits	Exploring different 3D objects and their uses	Exploring the number of graffiti art found in cities	Examining reflection and symmetry in self-portraits
Creative Media		Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
Pastels Pencils and fine-tip black pens Salt dough Matchsticks, water, clay tools, paints, varnish Paper, card, a variety of brushes Watercolour paints or ink Black watercolour paint or ink Clay and clay tools Silver or bronze paint White plates and porcelain paints/pens		Variety of art materials, e.g. paints, pastels, coloured pencils, etc. Watercolour paper Watercolour paints Brushes and painting palettes Rock salt, clingfilm, bubble wrap, kitchen roll Watercolours, oil pastels, poster paints, colouring pencils Variety of art materials, e.g. fine line pens, coloured pencils, felt tips, pastels, etc. Variety of types of paper, e.g. coloured paper, newspaper, magazines, tissue paper, etc. Variety of art materials, e.g. pastels, watercolours, poster paints, paper for collage, coloured pencils, pens, etc.	Mirrors/printed photographs of the children Sketching and painting resources Plain paper	A selection of vases Plain paper or sketchbooks Access to the internet or non-fiction books Plain paper or sketchbooks Playdough or plasticine Clay tools (rolling pins, knives, cocktail sticks) Vase Designs Clay Clay boards Tools (rolling pins, knives, cocktail sticks, etc) Clay vases Plain paper or sketchbooks Resources for decorating vases: Paints, varnish, fabric, string, wool, sequins. Finished vases Small cards or sticky notes	Pencils, pens, ready-mixed paints, brushes, paint pots Felts, pencils, paints, chalks, wool, string, clay Pencils, felts, paints, polystyrene tiles, PVA glue Card, paper, pencils, glue, craft knives, cutting mats, metal rulers (optional) Paint, brushes, paper, card, masking tape, wood/ply/OSB board (optional), marker pens or felts, cutting mats, craft knives, alphabet stencils (optional)	Colouring pencils or felt tips Mirrors Colouring pencils/ felt tips Paint Paintbrushes Paper plates Pipe cleaners (teaching input) Modelling wire Wire cutters/scissors Coloured Card A4 photograph of each child Plain paper Colouring pencils/ felt tips Felt tips Digital photographs of the children • Computers or tablets Paint/ ink pads String/wool Glue