

Meadow Park School - Curriculum Map 2023-2024



Key Stage	Year Group	Subject	Teacher	Programme of Study		
4	11	Hair & Beauty	Mrs J Walsh	Hair & Beauty		
Autumn a		Autumn b	Spring a	Spring b	Summer a	Summer b
Topic(s)		Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)
Nail Art HB10		HB10 Shellac nails	Demonstrating Make-Up Techniques HB11	Demonstrating Make-Up Techniques HB11	Catch up	
Assessment Tasks		Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks
<p>A.P1 Demonstrate limited nail-art preparation techniques, selecting some relevant equipment and products.</p> <p>A.P2 Demonstrate basic communication skills with clients</p> <p>B.P3 Carry out Basic nail-art treatments, using a limited number of products and equipment.</p> <p>B.P4 Demonstrate safe working practices when carrying out nail-art treatments.</p>		<p>Carry out a consultation on the client Prepare the client for the treatment of shellac nails</p> <p>Explore shellac products and how these differ from nail polish</p> <p>Explore a range of techniques such as marbling, dotting, blending and dipping</p> <p>Cure shellac products using UV light</p>	<p>A.P1 Demonstrate limited preparation, selecting some relevant equipment and products.</p> <p>A.P2 Demonstrate basic communication skills with clients.</p> <p>B.P3 Demonstrate basic make-up techniques, using a limited number of products and equipment.</p> <p>B.P4 Demonstrate safe working practices when using make-up treatments.</p>	<p>A.M1 Demonstrate competent and hygienic preparation, selecting correct equipment and products, and showing appropriate client communication.</p> <p>B.M2 Demonstrate appropriate make-up techniques, using products, tools and equipment and following safe, hygienic working practices.</p> <p>A.D1 Demonstrate comprehensive and hygienic preparation, selecting correct equipment and products, and showing professional client communication.</p> <p>B.D2 Demonstrate effective make-up techniques, using products, tools and equipment and following safe, hygienic working practices.</p>	<p>Use this time to catch up, revisit and complete and unfinished pieces of work</p>	N/A
Personal Development		Personal Development	Personal Development	Personal Development	Personal Development	Personal Development
Written communications such as filling out application forms, progression plan. Reading for research purposes. Complete course work.		Learn the skills to produce a variety of Nail techniques and develop the confidence in yourself	Students will develop skills and behaviours needed to progress to the next stage in their learning, identifying progression opportunities and a plan to enable them to get there.	Understand different skin types and how to best look after our skin to achieve a clearer complexion.	Organise your work to prepare for leaving school.	
Reading & Writing		Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
Students will study a range of reading material such as bus timetables and produce a written plan.		Students will study a range of reading material and complete written work on blow-drying and the techniques used.	Students will record their written communication. Fill out application forms. Read sources to support with progression plan	Students will study the different skin types and write out consultation sheets prior to each treatment.	Students will study a range of reading material and produce a written plan.	
Speaking & Listening		Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
Class discussions, question and answers, client consultation to understand the service required		Class discussions, question and answers. Be able to communicate in a professional manner and carry out a client consultation.	Prepare and contribute to formal class discussions, while allowing for and responding to others input. Question and answers.	Class discussions, question and answers. Be able to communicate in a professional manner.	Class discussions, question, and answers. Interact with clients using both verbal and non-verbal methods of communication. Listen and respond	

Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning
Students will study bus time tables and the diary of hair stylists to ensure appointment are organised to fit.	Be aware of the time frames in order to wash and blow dry a client. The importance of keeping to appointment times ensures smooth running within the salon	Understand that failing to plan a personal progression plan could result in not achieving great results	Be aware of the time frames in order to carry out skin care treatments in a given time frame	Be aware of the time frames in order to carry out hairstyles in a given time frame.	
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
Use of computers to research a variety of examples of make-up, use PowerPoint to capture a different client groups and finished looks. Photograph finished looks as evidence.	Use of computers to research a variety of examples of make-up, use PowerPoint to capture a different client groups and finished looks. Photograph finished looks as evidence.	Produce a detailed progression plan using PowerPoint	Use the internet to read and research skin types, and tips to help look after our skin.	Use the internet to research new and current hair styles to recreate, watch the teacher demonstration	