

## Meadow Park School - Curriculum Map 2024-2025



Key Stage	Year Group	Subject	Teacher	Programme of Study	
4	11	Construction	Miss M Baguley	Edexcel Level 1 Introductory Certificate in Construction	
Autumn a		Autumn b	Spring a	Spring b	Summer a
Topic(s)		Topic(s)	Topic(s)	Topic(s)	Topic(s)
<b>A2</b> Developing a Personal Progression Plan		<b>A2</b> Developing a Personal Progression Plan	<b>CON7</b> Making Carpentry Joints	<b>CON7</b> Making Carpentry Joints	
Assessment Tasks		Assessment Tasks	Assessment Tasks	Assessment Tasks	
<b>Completion of coursework tasks:</b> • <b>P1, M1, D1</b> Identifying a career progression goal • <b>P2, M2, D2</b> Outlining skills and behaviours required		<b>Completion of coursework tasks:</b> • <b>P3, M3, D3</b> Producing a career progression plan	<b>Completion of coursework tasks:</b> • <b>P1, M1, D1</b> Produce a plan identifying the stages of production	<b>Completion of coursework tasks:</b> • <b>P2, M2, D2</b> Select and use tools to create a frame	
Personal Development		Personal Development	Personal Development	Personal Development	
<b>Mental Health:</b> Having a fulltime job can be extremely challenging and can cause stress.  What additional stresses would you have if you owned your own business?		<b>Understanding causes of debt:</b> We will find out the average salary for joiner, work out outgoings and what we have left as disposable income. See if any of the outgoings are not needed	<b>Relationships:</b> How would your relationship with your boss in a construction firm be different to your relationship with teachers in school? In what ways would you have to behave differently?	<b>Exploring influence of role models:</b> Who do you look up to in school? What is it about them that you think is good/positive? What traits do they have that you admire?	
Reading & Writing		Reading & Writing	Reading & Writing	Reading & Writing	
Learners will use the internet to find out what skills and qualities are desirable in their chosen field		Learners will complete a skills analysis identifying their own strengths and weaknesses	Learners will identify the tools commonly used for carpentry tasks and describe how they are used safely	Learners will identify commonly used materials and justify why they are used by describing their properties	
Speaking & Listening		Speaking & Listening	Speaking & Listening	Speaking & Listening	
<b>Group discussion:</b> What skills are desirable in the workplace? What skills do we each have? How do each of the skills relate to your chosen goal?		<b>Communication skills:</b> Learners will present the findings of their skills analysis to class (or just me dependent on willingness)	<b>Listening skills:</b> Teacher demonstration on the safe use of power tools. Learners to make notes and be questioned	<b>Group discussion:</b> Learners will discuss the idea of recycling and how it impact on the environment	
Numeracy & Mathematical Reasoning		Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	
Working out gross and net pay or salary when researching possible career paths		Work out career earnings and total deductions each month based on tax and NI contributions	Learners create timeline for the manufacturing plan	Learners will use rulers and other measuring devices when marking out	
Creative Media		Creative Media	Creative Media	Creative Media	
<ul style="list-style-type: none"> <li>Presenting data from skills analysis                             <ul style="list-style-type: none"> <li>Bar charts</li> <li>Pie charts</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Word processed career progression plan</li> <li>Charts and graphs included                             <ul style="list-style-type: none"> <li>Images</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Flow chart identifying the stages of production</li> <li>Editing photographs</li> </ul>	<ul style="list-style-type: none"> <li>Video editing</li> <li>Produce 'how to' instructional videos for marking and cutting joints</li> </ul>	

STUDENTS WILL USE THIS HALF TERM TO COMPLETE ANY OUTSTANDING COURSEWORK TASKS FOR THEIR BTEC

DEADLINE OF 15<sup>TH</sup> MAY 2024 FOR WORK TO HAVE BEEN IV'd AND MARKS SENT TO EXTERNAL VERIFIER

ANY PUPILS WHO HAVE COMPLETED ALL COURSEWORK TASKS CAN USE THEIR TIME IN THE WORKSHOP TO REFINE PRACTICAL SKILLS IN PREPARATION FOR COLLEGE COURSES STARTING SEPT '24

COURSEWORK DEADLINE WILL HAVE PASSED

STUDENTS WILL BE REVISING FOR EXTERNAL EXAMINATIONS

TIME IN WORKSHOP CAN BE USED TO REFINE PRACTICAL SKILLS IN PREPARATION FOR COLLEGE COURSES STARTING SEPT '24