



Students will study a range of reading material such as bus timetables and produce a written plan.	State the importance of preparation procedures reading tasks focusing on any key reading. Students will complete a range of different reading tasks focusing on any key readings.	Written communications such as filling out application forms, progression plan. Reading for research purposes. Complete course work. Students will record their written communication.	Written communications such as filling out application forms, progression plan. Reading for research purposes. Complete course work.	Carry out a consultation with your client prior to treatment. Students will produce a check list of influencing factors such as hair growth patterns or conditions such as alopecia.	Students will study a range of reading material and complete written work on blow-drying and the techniques used.
<b>Speaking &amp; Listening</b>	<b>Speaking &amp; Listening</b>	<b>Speaking &amp; Listening</b>	<b>Speaking &amp; Listening</b>	<b>Speaking &amp; Listening</b>	<b>Speaking &amp; Listening</b>
Students will be questioned via a discussion on home care and what advice to offer. Tutor led discussion on personal hygiene.	Class discussions, question, and answers. Interact with peers using both verbal and non-verbal methods of communication. Listen and respond.	Develop communication skills by taking part in group activities and discussion, use of questioning and verbal feedback.	Looking at products on the market and price difference across various brands and the cost implications of reaching your progression goal.	Students must be able to state the importance of preparation procedures when carrying out a hair styling. Students will be questioned about this during observation.	Students will provide homecare advice whilst being observed. Follow spoken instruction, take part in class discussions.
<b>Numeracy &amp; Mathematical Reasoning</b>	<b>Numeracy &amp; Mathematical Reasoning</b>	<b>Numeracy &amp; Mathematical Reasoning</b>	<b>Numeracy &amp; Mathematical Reasoning</b>	<b>Numeracy &amp; Mathematical Reasoning</b>	<b>Numeracy &amp; Mathematical Reasoning</b>
Students will study bus timetables and the diary of hair stylists to ensure appointment are organised to fit.	Students will study bus timetables and the diary of hair stylists to ensure appointment are organised to fit.	Understand that failing to plan a personal progression plan could result in not achieving great results. How our conduct now can impact our future.	Understand that failing to plan a personal progression plan could result in not achieving great results for the future	Be aware of the time frames to wash and blow dry a client. The importance of keeping to appointment times ensures smooth running within the salon.	Plaiting and twisting using 2,3,4 and 5 stands of hair you should be able practice these know the difference in the number of sections.
<b>Creative Media</b>	<b>Creative Media</b>	<b>Creative Media</b>	<b>Creative Media</b>	<b>Creative Media</b>	<b>Creative Media</b>
Use internet to research findings to identify requirements to meet goals and source information for progression routes.	Use internet to research findings to identify requirements to meet goals and source information for progression routes.	Students will use the Internet to look at options of local support and how to access this.	Produce a detailed progression plan using PowerPoint	Learners will research pictures on the Internet to enable them to recognise contraindications that would treatments.	Students will research hair types and textures suitable for styling hair. Also look for face shapes suitable for these style.