

## Meadow Park School - Curriculum Map 2024-2025



Key Stage	Year Group	Subject	Teacher	Programme of Study		
2	5-6	English	C Morris	Primary National Curriculum		
Autumn a		Autumn b	Spring a	Spring b	Summer a	Summer b
Topic(s)		Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)
Crime & punishment		Power vs principles	Affirmation & equality	Legends, folklore and fairytales	Lessons from history	Solving mysteries
Assessment Tasks		Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks
Biographies – Wikipedia pages, letters of advice, interviews, news report, persuasive features		Mythical narratives – odes, soliloquies, setting descriptions, additional chapters, reports	Visitors guide – national historic landmark adverts, short news reports, protest banners, writing in role	Traditional tales – retellings, character studies, monologues, character comparisons	Non-chronological reports – informal letters, diaries, survival guides, eyewitness reports, story summaries	Extended stories – character and setting descriptions, police and newspaper report, dialogue, persuasive letters
Sequel – welcome guide, description, letter of advice, diary entry in role, imagined conversation			Biographies – writing in role, thought bubbles, dialogue, post cards, recounts, poems	Fairytales narratives – formal letters, retellings, character descriptions	Newspaper articles – letters, short descriptions, extended diary entries, obituaries, opinion pieces	Narratives – diaries, explanations (sci experiment), dialogue, non-chronological reports
Personal Development		Personal Development	Personal Development	Personal Development	Personal Development	Personal Development
A book based on a real-life event, a resource for highlighting the character traits of courage and triumph		A study of Greek life and achievements and their influence on the western world	Based on a true story that will allow young readers to discover the rich and dynamic history of the Stonewall Inn and its role in the LGBTQ+ civil rights movement	Series of classic fairytales retold by Phillip Pullman; lucid and engaging – intended to reignite the tradition of storytelling.	An immersive adventure story of African fiction that is inclusive, diverse and explore a greater range of cultures, stories and settings.	Refugee brothers from Mongolia are determined to fit in with their Liverpool schoolmates.
Reading & Writing		Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
The Man Who Walked Between the Towers – Mordicai Gerstein The Island – Armin Greder		Percy Jackson – Rick Riordan	Stonewall – Rob Sanders and Jamey Christoph Freedom Bird – Jerdine Nolen	Grimm Tales for Young and Old – Phillip Pullman Firebird – Saviour Pirotta and Catherine Hyde	Children of the Benin Kingdom – Dina Orji Anne Frank – Josephine Poole	High Rise Mystery – Sharna Jackson The Unforgotten Coat – Frank Cottrell Boyce
Speaking & Listening		Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
<ul style="list-style-type: none"> <li>Identify themes</li> <li>Share and listen to others' views</li> <li>Infer a character's thoughts, feelings and actions</li> </ul>		<ul style="list-style-type: none"> <li>Discuss themes in a narrative</li> <li>Summarise a text</li> <li>Make predictions</li> </ul>	<ul style="list-style-type: none"> <li>Select and summarise key information</li> <li>Ask questions</li> <li>Political vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Oral storytelling</li> <li>Discuss ideas</li> <li>Discuss character traits</li> </ul>	<ul style="list-style-type: none"> <li>Ask a range of questions</li> <li>Make deductions</li> <li>Make inferences about character's personality</li> </ul>	<ul style="list-style-type: none"> <li>Make predictions</li> <li>Express opinions</li> <li>Make connections</li> </ul>
Numeracy & Mathematical Reasoning		Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning
Discussion around heights of the tallest buildings in New York City		Looking at timelines to place ancient civilisations – understanding the numerical concept of years	Researching the statistics relating to LGBTQ+ and comparing data	Using number to support pattern, rhythm, beat when being an engaging storyteller	Researching historical events and comprehending the number of people killed during the time	Calculating the distance that many refugees have to travel to reach safety
Creative Media		Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
Backpack and contents Diary extract Newsroom props		Scroll Sword Grammar splats	Human rights act Newspaper headed paper Luggage tags	Bag of props Emotions graph Chains of paper dolls	Box of artefacts Letter paper Opposites attract cards	Fur coat Polaroids Magnifying glasses