

## Meadow Park School - Curriculum Map 2024-2025



Key Stage	Year Group	Subject	Teacher	Programme of Study		
KS1	Patience and Guidance	Maths	Miss Macey, Miss Hudson	National Curriculum 2013		
Autumn a		Autumn b	Spring a	Spring b	Summer a	Summer b
Topic(s)		Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)
Year 1		Year 1	Year 1	Year 1	Year 1	Year 1
<b>Number</b> Place Value: Within 10		<b>Number</b> Addition and Subtraction: Within 10	<b>Measurement</b> Money: Recognise the value of different notes and coins.	<b>Measurement</b> Length and Height: compare, describe, measure and begin to record.	<b>Number</b> Fractions: recognise, find a name a half and a quarter.	<b>Geometry</b> Position and Direction: describe position direction and movement.
<b>Number</b> Place Value: count to and across 100						
<b>Number</b> Addition and Subtraction: Within 10		<b>Geometry</b> Shape: Recognise and name common 2D and 3D shapes.	<b>Number</b> Multiplication and Division: solving problems using concrete resources.	<b>Measurement</b> Weight and Volume: more than, less than, full/empty, half, half full.	<b>Measurement</b> Time: sequence events in chronological order using language.	<b>Consolidation</b> Recap any misconceptions over the year, filling gaps and ensuring confidence for year 2.
Year 2		Year 2	Year 2	Year 2	Year 2	Year 2
<b>Number</b> Place Value: recognise place value of 2-digit numbers.		<b>Number</b> Addition and Subtraction: within 20 frequently and related facts to 100.	<b>Measurement</b> Money: Recognise and use the symbols for £ and p. Combine amount to make a value.	<b>Measurement</b> Length and Height: choose appropriate standard units to estimate and measure length/height.	<b>Number</b> Fraction: write simple fractions and recognise the equivalence.	<b>Geometry</b> Position and Direction: order and arrange combinations of mathematical objects in patterns and sequences.
<b>Number</b> Place Value: count, read and write numbers to 100.						
<b>Number</b> Addition and Subtraction: within 20 frequently and related facts to 100.		<b>Geometry</b> Shape: Describing the properties of 2D and 3D shapes.	<b>Number</b> Multiplication and Division: 2s, 5s and 10s.	<b>Measurement</b> Mass, Capacity and Temperature: compare and order mass, volume/capacity and record the results using <, > and =.	<b>Measurement</b> Time: compare and sequence intervals of time.	<b>Statistics</b> Discrete and Continuous Data: interpret and construct simple pictograms and tally charts.
Assessment Tasks		Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks
Pupils will confidently recognise numbers 1-20 and position them in place value order.		Pupils will confidently add and subtract numbers 1-20 with the help of concrete and abstract resources.	Pupils will identify the value of different coins and notes and use this knowledge in the class shop.	Pupils will measure a range of different items using a ruler and concrete resources such as connected blocks.	Pupils will identify basic fractions such as a half and a quarter.	Pupils will be able to direct people in different directions using STEM sentences and key words.
Pupils will identify, recognise and recite numbers up to and past 100.						

Pupils will confidently add and subtract numbers 1-20 with the help of concrete and abstract resources.	Pupils will differentiate between 2D and 3D shapes and use comparing phrases.	Pupils will confidently recite their 2s, 5s and 10s with the help of concrete resources.	Pupils will be able to weigh a range of different items and compare them/put them in order from heaviest to lightest etc.	Pupils to recognise basic time, identifying quarter past/to, half past and the hour.	Pupils will identify different patterns and sequences. They will continue given patterns and create their own.
<b>Personal Development</b>	<b>Personal Development</b>	<b>Personal Development</b>	<b>Personal Development</b>	<b>Personal Development</b>	<b>Personal Development</b>
<b>Health and Wellbeing</b> Pupils will be introduced to the curriculum and will learn how to ask for help when they are struggling with their work.	<b>Living in the Wider World</b> Pupils will begin to recognise shapes and symbols in their local area.	<b>Living in the Wider World</b> Pupils being able to transfer their skills into real life scenarios, i.e. spending money in the shop or noticing the time throughout the day.	<b>Health and Wellbeing</b> Pupils will begin understanding aging i.e. growth and be able to compare each others height with age.	<b>Relationships</b> Pupils will learn, through the help of fractions, to share with each other.	<b>Health and Wellbeing</b> Pupils will learn to manage when things go wrong in terms of creating graphs and tally charts.
<b>Reading &amp; Writing</b>	<b>Reading &amp; Writing</b>	<b>Reading &amp; Writing</b>	<b>Reading &amp; Writing</b>	<b>Reading &amp; Writing</b>	<b>Reading &amp; Writing</b>
Pupils will read a range of different number sentences.  Pupils will write their own number sentences up to 20.	Pupils will read and write descriptions focusing on 2D and 3D shapes.	Pupils will read the prices of different items and give the correct money.	Pupils will measure and record weights of different objects and record them using standard units.	Pupils will read and understand basic time off a digital and analogue clock.	Pupils will write sentences using mathematical vocabulary describing position, direction and movement.
<b>Speaking &amp; Listening</b>	<b>Speaking &amp; Listening</b>	<b>Speaking &amp; Listening</b>	<b>Speaking &amp; Listening</b>	<b>Speaking &amp; Listening</b>	<b>Speaking &amp; Listening</b>
Pupils will read and speak aloud a variety of different number sentences using mathematical vocabulary.	Pupils will read and write their own descriptions on 2D and 3D shapes.	Pupils will participate in a role play scenario involving money. Pupils will buy items with money and give change.	Pupils will listen to instructions given in order to weigh and order different objects depending on weight.	Pupils will listen and give an amount in fraction notation, including time.	Pupils will use knowledge to describe verbally where they are moving. Pupils will listen to directions given in order to move correctly.
<b>Numeracy &amp; Mathematical Reasoning</b>	<b>Numeracy &amp; Mathematical Reasoning</b>	<b>Numeracy &amp; Mathematical Reasoning</b>	<b>Numeracy &amp; Mathematical Reasoning</b>	<b>Numeracy &amp; Mathematical Reasoning</b>	<b>Numeracy &amp; Mathematical Reasoning</b>
Pupils will use mathematical methods to solve problems involving addition and subtraction up to 20.	Pupils will use mathematical methods to identify shapes based on description.	Pupils will use reasoning to explain multiplication and describe what is happening using mathematical language.	Pupils will use mathematical reasoning to explain ordering items in prospective of their height and length.	Pupils will use mathematical reasoning to solve problems around fractions including sharing between 2 and 4 people.	Pupils use mathematical reasoning to gather information and display in specific graphical method.
<b>Creative Media</b>	<b>Creative Media</b>	<b>Creative Media</b>	<b>Creative Media</b>	<b>Creative Media</b>	<b>Creative Media</b>
Number Blocks iPad games Hit the Button Number songs Interactive games	Creating 3D shapes Creating shapes on Minecraft iPad games Hit the Button Interactive games	Spending money in a shop iPad games Hit the Button Interactive games	Number Blocks iPad games Hit the Button Number songs Interactive games Measuring items across school using the measuring app.	Cooking lesson iPad games Hit the Button Interactive games Playdoh	Bee Bots Collecting data throughout school Number Blocks Number songs Interactive games