

Maths:

Familiarise themselves with Ratio Bar Models, to answer questions on the following topics Fractions, Perimeter and Area, Probability and decimal numbers



English:

Component 2 Writing Non-Fiction

Identify and use features of transactional/persuasive writing such as:

- Purpose, audience, format and tone.
- Use vocab to dev. POV & argument.
- Organise non-fictional writing.

Science:

Explain how cells can form tissues and systems. Describe the role of enzymes in digestion. Describe the structure and function of the heart. Describe the main causes and types of cancer.



Art and Design:

Students are exploring the theme of Natural Forms. They will produce a personalised portfolio of work which covers all four assessment objects for Component one of the AQA GCSE, Art Craft and Design qualification.



Hair and Beauty:

Personal Progression Plan

Childcare:

Understand how adults in early , childcare settings can support children's development



What are we learning this half term?

Spring A



Key Stage 4 Year 10

Meadow Park

Patience, Guidance and Determination

Food: Nutritionals Stages of life

Students will study micro and macro nutrients and create dishes with outcomes



Important Dates:

- Return permission letter for enrichment trips
- Half term: Friday 14th February 2025



PE:

Unit 3 six week training program

Plan a 6 week training plan and evaluate outcomes and performance.



Careers:

Focus this term to go out and visit local colleges to have a tour of their offer.



PSHE:

Pupils will explore the importance of healthy relationships with others and within the wider world. They will explore topics such personal values, consent and relationship challenges. In R.E, they will learn about Hinduism



Enrichment:

- Trip- Cultural and religious buildings in Liverpool
- Enrichment activities
- Class challenge- Video
- Chinese New Year craft
- Movie Day
- Pupil voice- Hot chocolate



Construction:

Identifying tools and selecting the correct one

Plan tasks and manage own responsibilities when making carpentry joints

