

Meadow Park: Sequence Of Learning Overview 2024-2025



Subject- Childcare

Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
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Year 10

Unit 1 - Learning Aim. A	Unit 1 - Learning Aim. B	Unit 1 - Learning Aim. C	Unit 1 - Learning Aim. ABC	Unit 2 - Learning Aim. A	Unit 2 - Learning Aim. B
Growth and development. Gross and fine motor skills. Cognitive Development. Communication and language development. Emotional and behavioural development. Social Development.	Characteristics of children's development from birth to twelve months. Characteristics of children's development from twelve months to three years.	Understand how adults in early years setting can support children's development. Meeting children's needs Meeting dietary requirements. Providing opportunities to be outdoors. Understanding of age-appropriate resources to promote development.	Unit 1 recap Learning outcomes 12&3	How children play from birth up to two years. How children play from two years up to five. How children play from five years to eight years	Understand how different play opportunities promote children's development.
The links between areas of development and how each area may complement each other.	Characteristics of children's development from three years up to five years.	Provide memory development opportunities. Encourage ways for children to ask questions. Provide role play activities.	Exam practice	How and why adults support children's play from birth to two years. How and why adults support children's play from three to five years. How and why adults support children's play from five to eight years.	Understand the different play types. Heuristic play Sensory play Imaginative play Constructive play

Year 11

Unit 2 - Learning Aim. C	Unit 3 - Learning Aim. A	Unit 3 - Learning Aim. B	Unit 3 - Learning outcome. C	Unit 3 - Learning outcome. D	Year 11 off roll
Adult led play and the potential benefits and the disadvantages Adult initiated play and the benefits and disadvantages of this	How children benefit from inclusive practice How non-inclusive practice may affect a child's outcomes	How early years settings implement inclusive practice	The importance of empowerment of children in early years settings	Why the key person approach is used in early years settings	NA
Child initiated play and the benefits and disadvantages of this	How early years settings implement inclusive practice	Unit 1 revision Exam	How adults in early years setting empower children	How the key person approach supports development	NA

Unit 1: Patterns of child development

Unit 2: Promoting children's development through play

Unit 3: The principles of early years practice