

Meadow Park: Sequence of Learning Overview 2024-2025



Subject- Hair & Beauty

| Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B |
|---|---|--|---|---|-------------------------------------|
| <u>Year 10</u> | | | | | |
| Organisational skills | Managing information | Benefits and purpose of developing a progression plan | Identifying the skills and behaviours needed to meet progression goal | Hair structure, types and Conditions | Hair procedures and techniques |
| Time management | Planning your time | Finding out about progression opportunities | Reviewing own skills and behaviours against progression goals | Basic techniques for styling | Hygienic and safe working Practices |
| Use of ICT management tools | Prioritising tasks to meet deadlines | Setting a progression goal | Creating a progression plan | Preparation procedures for shampooing, conditioning and styling | Client communication |
| <u>Year 11</u> | | | | | |
| Factors influencing choice of nail-art treatments | Design and application of 2D images and 3D surfaces | Skin types and bone structure | Application and removal techniques | Catch up – complete any unfinished work from all units. | NA |
| Products tools and equipment used In nail-art treatment | Application techniques Client communication | Products, tools and equipment used in make-up techniques | Client communication | Catch up – complete any unfinished work from all units. | NA |
| Preparation procedures | Safe and hygienic working practices | Preparation procedures for applying basic make-up | Safe and hygienic working practices | Catch up – complete any unfinished work from all units. | NA |

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| | Unit 1: Being organised |
| | Unit 2: Personal Progression Plan |
| | Unit HB10: Demonstrating Nail Art |
| | Unit HB11: Demonstrating Make-up Techniques |
| | Unit HB12: Demonstrating Hair Styling |
| | All units catch up |