

Meadow Park School - Curriculum Map 2025-2026



Key Stage	Year Group	Subject	Teacher	Programme of Study		
3	7/8/9	Art Craft and Design	N. Lambert	National Curriculum	Art	
Autumn a		Autumn b	Spring a	Spring b	Summer a	Summer b
Topic(s)		Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)
All about me - Identity		All around the world- (Christmas fayre) Sculptural Art	Environments	Our World	Sustainability	Sustainability
		Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks
Art/ Op Art – Graphics/Layout		Artists research and wire sculpture/paper low relief/Christmas Cards	Landscape Painting	Pop Art composition/Graphics	Design/Designers and Environment	Design/Create a Tool Roll
Key Skills		Key Skills	Key Skills	Key Skills	Key Skills	Key Skills
Art- Composition, layout Pattern, Portraiture,		Art-Printing/ 3D and low relief Graphics and Composition- Christmas Card Design	Art- Colour Theory, Art History, Painting and compositional landscapes construction	Art- Line and Pattern, Art History, Pop Art, Colour	Art- Adidas Parley for the Oceans, Recycling, Sustainability, construction	Art- Batik, Sewing, Fabric construction, Recycling
Personal Development/Careers		Personal Development/Careers	Personal Development/Careers	Personal Development/Careers	Personal Development/Careers	Personal Development/Careers
Mental health, health, puberty, safety, drugs and alcohol, first aid.		First aid, drugs and alcohol, peer influence, gangs.	Diversity, discrimination, building relationships.	Identity and relationships, respectful relationships, intimate relationships.	Developing skills and aspirations, financial decision making,	Digital literacy, setting goals, employability skills.
Reading & Writing		Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
Art History, self evaluation, assessment and monitoring. Annotation		Art History, self evaluation, assessment and monitoring. Annotation	Art History, self evaluation, assessment and monitoring. Annotation	Art History, self evaluation, assessment and monitoring. Annotation	Art History, self evaluation, assessment and monitoring. Annotation	Art History, self evaluation, assessment and monitoring. Annotation
Speaking & Listening Pupils will compare and discuss historical references		Speaking & Listening Small group evaluation of working progress	Speaking & Listening Pupils will share ideas to improve final outcomes	Speaking & Listening Pupils to observe, follow instruction and demonstrate understanding	Speaking & Listening Pupils will participate in debate to enhance critical understanding	Speaking & Listening Pupils are to effectively communicate reasons and solutions
Numeracy & Mathematical Reasoning		Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning

Pupils will use mathematical skills to enlarge and reduce images and will consider scale and the effect of it throughout their project. Measuring width and depth	Pupils will use mathematical skills to enlarge and reduce images and will consider scale and the effect of it throughout their project. Measurement in proportion and construction techniques using wire	Pupils will use mathematical skills to enlarge and reduce images and will consider scale and the effect of it throughout their project. Consideration of scale through composition and Landscapes	Pupils will use mathematical skills to enlarge and reduce images and will consider scale and the effect of it throughout their project.	Pupils will use mathematical skills to enlarge and reduce images and will consider scale and the effect of it throughout their project	Pupils will use mathematical skills to enlarge and reduce images and will consider scale and the effect of it throughout their project
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
Ipads to photograph work and utilise digitalmedia. Use laptops for Art history research	Ipads to photograph work and utilise digitalmedia. Use laptops for Art history research	Ipads to photograph work and utilise digitalmedia. Use laptops for Art history research	Ipads to photograph work and utilise digitalmedia. Use laptops for Art history research	Ipads to photograph work and utilise digitalmedia . Use laptops for Art history research	Ipads to photograph work and utilise digitalmedia. Use laptops for Art history research