Key Stage	Year Group	Subject	Teacher	Programme of Study Art, craft and design		
4	11	Art and Design	Mrs Lambert			
Autu	ımn a	Autumn b	Spring a	Spring b	Summer a	Summer b
Topic(s)		Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)
Fine art – colour/ line/ form/ shape/ tone and texture Component one		Fine art – colour/ line/ form/ shape/ tone and texture	Art, Craft and Design	Art, Craft and Design	Art, Craft and Design	
		Component one	Component one	Exam Prep	Exam Prep	
Assessment Tasks		Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks
investigations, de	o ideas through monstrating critical ng of sources.	AO3: Record ideas, observations and insights relevant to intentions as work progresses.	AO1: Develop ideas through investigations, demonstrating critical understanding of sources. Exam Prep	AO3: Record ideas, observations and insights relevant to intentions as work progresses. Exam Prep	AO1: Develop ideas through investigations, demonstrating critical understanding of sources. Exam	
experimenting media, materials	k by selecting and with appropriate s, techniques and cesses.	AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.	AO2: Refine work by selecting and experimenting with appropriate media, materials, techniques and processes.	AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.	AO2: Refine work by selecting and experimenting with appropriate media, materials, techniques and processes.	
Personal De	evelopment	Personal Development	Personal Development	Personal Development	Personal Development	Personal Development
-	referred theme	Recording of selected personal ideas, observations and insights relevant to	Refine selected processes with personal intentions realised	Through learnt techniques, demonstrate knowledge and understanding of	Demonstration of critical understanding with appropriate media,	
	& Writing	Reading & Writing	Reading &Writing	Reading & Writing	Reading & Writing	Reading &Writing
information about key facts that ar	various types of art and pick out the re relevant to their pject	Pupils will read various styles and types of texts and extract relevant information including key facts and imagery	Pupils will read various styles and types of texts and extract relevant information including key facts and imagery	Pupils will read various styles and types of texts and extract relevant information including key facts and imagery	Pupils will read various styles and types of texts and extract relevant information including key facts and imagery. Follow prepared instructions	
Speaking	& Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
discussions and of specific vocable analyse and evalu	y take part in group critiques, using art ulary to describe, ate work – including and their peer's work	Pupils will regularly take part in group discussions and critiques, using art specific vocabulary to describe, analyse and evaluate work – including artist's, their own and their peer's work	Pupils will regularly take part in group discussions and critiques, using art specific vocabulary to describe, analyse and evaluate work – including artist's, their own and their peer's work	Pupils will regularly take part in group discussions and critiques, using art specific vocabulary to describe, analyse and evaluate work – including artist's, their own and their peer's work	EXAM	
•	Mathematical soning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning
enlarge and redu consider scale a	pils will use mathematical skills to arge and reduce images and will ensider scale and the effect of it throughout their project Pupils will use enlarge and will enlarge and will consider so it through		Pupils will use mathematical skills to enlarge and reduce images and will consider scale and the effect of it throughout their project	Pupils will use mathematical skills to enlarge and reduce images and will consider scale and the effect of it throughout their project	Exam	
	re Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
whiteboard to tr scanner to manip digital camera t computer prog photocopier t lpads to photogra	e option to use the race imagery, the culate images, the to record images, grammes and the co invert images aph work and utilise media	Pupils will have the option to use the whiteboard to trace imagery, the scanner to manipulate images, the digital camera to record images, computer programmes and the photocopier to invert images Ipads to photograph work and	Pupils will have the option to use the whiteboard to trace imagery, the scanner to manipulate images, the digital camera to record images, computer programmes and the photocopier to invert images. Ipads to photograph work and utilise digital media	Pupils will have the option to use the whiteboard to trace imagery, the scanner to manipulate images, the digital camera to record images, computer programmes and the photocopier to invert images lpads to photograph work and	Exam	