


Meadow Park School - Curriculum Map 2025-2026						
Key Stage	Year Group	Subject	Teacher	Programme of Study		
4	10	Construction	Miss Baguley	Edexcel Level 1 Introductory Certificate in Construction		
Autumn a		Autumn b	Spring a	Spring b	Summer a	Summer b
Topic(s)		Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)
<b>A1</b> Being Organised		<b>CON7</b> Making Carpentry Joints		<b>CON11</b> Decorating and Inside Wall	<b>A2</b> Developing a Personal Progression Plan	<b>A2</b> Developing a Personal Progression Plan
Assessment Tasks		Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks	Assessment Tasks
<b><u>Completion of coursework tasks:</u></b> <ul style="list-style-type: none"><li><b>P1, M1, D1</b> Explore techniques to improve own organisational skills</li><li><b>P2, M2, D2</b> Review the use of techniques to improve own organisational skills</li></ul>		<b><u>Completion of coursework tasks:</u></b> <ul style="list-style-type: none"><li><b>P1, M1, D1</b> Produce a plan identifying the stages of production</li></ul>	<b><u>Completion of coursework tasks:</u></b> <ul style="list-style-type: none"><li><b>P2, M2, D2</b> Select and use tools to create a frame</li></ul>	<b><u>Completion of coursework tasks:</u></b> <ul style="list-style-type: none"><li><b>P1, M1, D1</b> Identifying my own role in decorating a wall</li><li><b>P2, M2, D2</b> Use tools and equipment to decorate a wall</li></ul>	<b><u>Completion of coursework tasks:</u></b> <ul style="list-style-type: none"><li><b>P1, M1, D1</b> Identifying a career progression goal</li><li><b>P2, M2, D2</b> Outlining skills and behaviours required</li></ul>	<b><u>Completion of coursework tasks:</u></b> <ul style="list-style-type: none"><li><b>P3, M3, D3</b> Producing a career progression plan</li></ul>
Personal Development		Personal Development	Personal Development	Personal Development	Personal Development	Personal Development
<b>Productivity:</b> Use planning tools/software to improve efficiency and timekeeping. What are the benefits of being more efficient?		<b>Relationships:</b> How would your relationship with your boss in a construction firm be different to your relationship with teachers in school? In what ways would you have to behave differently?	<b>Exploring influence of role models:</b> Who do you look up to in school? What is it about them that you think is good/positive? What traits do they have that you admire?	<b>Understanding families and learning parenting skills:</b> When you grow up and have a family what do you think are the skills you will need to have to bring your children up how you want them to be	<b>Mental Health:</b> Having a fulltime job can be extremely challenging and can cause stress.  What additional stresses would you have if you owned your own business?	<b>Understanding causes of debt:</b> We will find out the average salary for joiner, work out outgoings and what we have left as disposable income. See if any of the outgoings are not needed
Reading & Writing		Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
Learners will complete daily, weekly and monthly planners to manage their days		Learners will identify the tools commonly used for carpentry tasks and describe how they are used safely	Learners will identify commonly used materials and justify why they are used by describing their properties	justify the safe use of hand tools, portable power tools and materials to minimise health, safety and welfare risks	Learners will use the internet to find out what skills and qualities are desirable in their chosen field	Learners will complete a skills analysis identifying their own strengths and weaknesses
Speaking & Listening		Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
<b>Group discussion:</b> How should we prioritise tasks? When we have lots of jobs to do in a day/week, how do you decide what is the most important/what to do first?		<b>Listening skills:</b> Teacher demonstration on the safe use of power tools. Learners to make notes and be questioned	<b>Group discussion:</b> Learners will discuss the idea of recycling and how it impact on the environment	<b>Role play:</b> Learners will be videoed demonstrating how to maintain a tidy workspace	<b>Group discussion:</b> What skills are desirable in the workplace? What skills do we each have? How do each of the skills relate to your chosen goal?	<b>Communication skills:</b> Learners will present the findings of their skills analysis to class (or just me dependent on willingness)
Numeracy & Mathematical Reasoning		Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning
Allocating tasks in one hour slots into the working day		Learners create timeline for the manufacturing plan	Learners will use rulers and other measuring devices when marking out	Learners will be converting feet and inches into millimetres and centimetres	Working out gross and net pay or salary when researching possible career paths	Work out career earnings and total deductions each month based on tax and NI contributions
Creative Media		Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
<ul style="list-style-type: none"><li>Presenting data from skills analysis</li><li>Bar charts<ul style="list-style-type: none"><li>Pie charts</li></ul></li></ul>		<ul style="list-style-type: none"><li>Flow chart identifying the stages of production</li><li>Editing photographs</li></ul>	<ul style="list-style-type: none"><li>Video editing</li><li>Produce 'how to' instructional videos for marking and cutting joints</li></ul>	<ul style="list-style-type: none"><li>Photographing the safe use of low level access equipment</li><li>Pupils to set up the room safely and photograph as evidence</li></ul>	<ul style="list-style-type: none"><li>Presenting data from skills analysis<ul style="list-style-type: none"><li>Bar charts</li><li>Pie charts</li></ul></li></ul>	<ul style="list-style-type: none"><li>Word processed career progression plan</li><li>Charts and graphs included<ul style="list-style-type: none"><li>Images</li></ul></li></ul>