

Meadow Park School - Curriculum Map 2025-2026



Key Stage	Year Group	Subject	Teacher	Programme of Study	
4	10	Hair & Beauty	Mrs J Walsh	Pearsons BTEC Level 1 introductory in Hair and Beauty 603/4882/3	
Autumn a		Autumn b	Spring a	Spring b	Summer a
Topic(s)		Topic(s)	Topic(s)	Topic(s)	Topic(s)
Being Organised A1		Being Organised A1	Personal Progression Plan Unit A2	Personal Progression Plan Unit A2	Demonstrating Hair Styling Unit HB12
Assessment Tasks		Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Tasks
<p>A.P1 Use limited techniques to improve own organisational skills.</p> <p>B.P2 Identify the techniques used to improve own organisational skills.</p> <p>A.M1 Use appropriate techniques to improve own organisational skills</p>		<p>B.M2 Review the techniques used, giving some examples of how they improved own organisational skills.</p> <p>A.D1 Use appropriate and effective techniques to improve own organisational skills.</p> <p>B.D2 Review the techniques used, giving detailed examples of how they improve own organisational skills.</p>	<p>A.P1 Identify an extended progression goal.</p> <p>A.P2 Outline the skills and behaviours needed to meet progression goal.</p> <p>B.P3 Produce and outline progression plan to meet intended goals.</p> <p>A.M1 Identify a clear progression goal with some details of the skills and behaviours needed to achieve it.</p> <p>A.M2 Identify how own skills and behaviours meet personal progression goal.</p> <p>B.M3 Produce a clear progression plan, identify some steps towards meeting intended progression goal.</p>	<p>A.D1 Identify a realistic progression goal with the skills needed to achieve it.</p> <p>A.D2 Describe how own skills and behaviours meet personal progression goal.</p> <p>B.D3 Produce a detailed and achievable progression plan, identifying most of the steps needed to meet intended progression goal.</p>	<p>A.P1 Demonstrate limited hair preparation techniques, selecting some relevant equipment and products.</p> <p>A.P2 Demonstrate basic communication skills with clients.</p> <p>B.P3 Carry out basic hair treatments, using limited products and equipment.</p> <p>B.P4 Demonstrate safe working practices when carrying out hair treatments.</p>
Personal Development		Personal Development	Personal Development	Personal Development	Personal Development
Being organised links to living into the wider world and helps to prepare students for being ready and organised in aspect of life such as work.		This unit develops lots of knowledge and skills to help with preparing for the wider world and getting ready for working life. Students will identify steps how to achieve short- and long-term goal and the steps they take to achieve this.	This unit develops lots of knowledge and skills to help with preparing for the wider world and getting ready for working life. Students will identify steps how to achieve short- and long-term goal and the steps they take to achieve this.	Students will develop skills and behaviours needed to progress to the next stage in their learning, identifying progression opportunities and a plan to enable them to get there.	Students will be aware of the different types of hair between the various cultures and race. How this affects styling hair.
Reading & Writing		Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing

Students will study a range of reading material such as bus timetables and produce a written plan.	State the importance of preparation procedures reading tasks focusing on any key reading. Students will complete a range of different reading tasks focusing on any key readings.	Written communications such as filling out application forms, progression plan. Reading for research purposes. Complete course work. Students will record their written communication.	Written communications such as filling out application forms, progression plan. Reading for research purposes. Complete course work.	Carry out a consultation with your client prior to treatment. Students will produce a check list of influencing factors such as hair growth patterns or conditions such as alopecia.	Students will study a range of reading material and complete written work on blow-drying and the techniques used.
Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
Students will be questioned via a discussion on home care and what advice to offer. Tutor led discussion on personal hygiene.	Class discussions, question, and answers. Interact with peers using both verbal and non-verbal methods of communication. Listen and respond.	Develop communication skills by taking part in group activities and discussion, use of questioning and verbal feedback.	Looking at products on the market and price difference across various brands and the cost implications of reaching your progression goal.	Students must be able to state the importance of preparation procedures when carrying out a hair styling. Students will be questioned about this during observation.	Students will provide homecare advice whilst being observed. Follow spoken instruction, take part in class discussions.
Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning
Students will study bus timetables and the diary of hair stylists to ensure appointment are organised to fit.	Students will study bus timetables and the diary of hair stylists to ensure appointment are organised to fit.	Understand that failing to plan a personal progression plan could result in not achieving great results. How our conduct now can impact our future.	Understand that failing to plan a personal progression plan could result in not achieving great results for the future	Be aware of the time frames to wash and blow dry a client. The importance of keeping to appointment times ensures smooth running within the salon.	Plaiting and twisting using 2,3,4 and 5 stands of hair you should be able practice these know the difference in the number of sections.
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
Use internet to research findings to identify requirements to meet goals and source information for progression routes.	Use internet to research findings to identify requirements to meet goals and source information for progression routes.	Students will use the Internet to look at options of local support and how to access this.	Produce a detailed progression plan using PowerPoint	Learners will research pictures on the Internet to enable them to recognise contraindications that would treatments.	Students will research hair types and textures suitable for styling hair. Also look for face shapes suitable for these style.