


Meadow Park School - Curriculum Map 2024-2025						
Key Stage	Year Group	Subject	Teacher	Programme of Study		
4	11	Hair & Beauty	Mrs J Walsh	Hair & Beauty		
Autumn a		Autumn b	Spring a	Spring b	Summer a	
Topic(s)		Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)
Nail Art HB10		HB10 Shellac nails	Demonstrating Make-Up Techniques HB11	Demonstrating Make-Up Techniques HB11	Catch up	
Assessment Tasks		Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks
A.P1 Demonstrate limited nail-art preparation techniques, selecting some relevant equipment and products. A.P2 Demonstrate basic communication skills with clients B.P3 Carry out Basic nail-art treatments, using a limited number of products and equipment. B.P4 Demonstrate safe working practices when carrying out nail-art treatments.		Carry out a consultation on the client Prepare the client for the treatment of shellac nails Explore shellac products and how these differ from nail polish Explore a range of techniques such as marbling, dotting, blending and dipping Cure shellac products using UV light	A.P1 Demonstrate limited preparation, selecting some relevant equipment and products. A.P2 Demonstrate basic communication skills with clients. B.P3 Demonstrate basic make-up techniques, using a limited number of products and equipment. B.P4 Demonstrate safe working practices when using make-up treatments.	A.M1 Demonstrate competent and hygienic preparation, selecting correct equipment and products, and showing appropriate client communication. B.M2 Demonstrate appropriate make-up techniques, using products, tools and equipment and following safe, hygienic working practices. A.D1 Demonstrate comprehensive and hygienic preparation, selecting correct equipment and products, and showing professional client communication. B.D2 Demonstrate effective make-up techniques, using products, tools and equipment and following safe, hygienic working practices.	Use this time to catch up, revisit and complete and unfinished pieces of work	N/A
Personal Development		Personal Development	Personal Development	Personal Development	Personal Development	Personal Development
Learn the skills to produce a variety of Nail techniques and develop the confidence in creating these.		Learn the skills to produce a variety of Nail techniques and develop the confidence in creating these.	Practice a variety of make-up looks and gain confidence to carry out these on a client.	Understand different skin types and how to best look after our skin to achieve a clearer complexion.	Organise your work to prepare for leaving school.	.
Reading & Writing		Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
Students will then record factors that influence the choice of nail art designs and techniques. Students will complete a range		Students will complete Hand care analysis sheets and be able to identify these. Learners will research basic	Complete consultation prior to every client.	Students will study the different skin types and write out consultation sheets prior to each treatment.	Read through all coursework, ensure all work is complete.	
Speaking & Listening		Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening

Class discussions, question and answers, client consultation to understand the service required.	Group led discussion on tools and how-to use products when carrying out a nail art treatment.	Prepare and contribute to formal class discussions, while allowing for and responding to others input. Question and answers.	Class discussions, question and answers. Be able to communicate in a professional manner.	Class discussions, question, and answers. Interact with clients using both verbal and non-verbal methods of communication. Listen and respond	
Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning
Identify the difference between 2D designs and adapt it to a 3D design. Be aware of lesson timings and manage this to ensure you are complete in allocated time.	Identify the difference between 2D designs and adapt it to a 3D design. Be aware of lesson timings and manage this to ensure you are complete in allocated time.	Look at costing and how much it might cost to build a basic kit to carry out make up treatment.	Be aware of the time frames to carry out skin care treatments in each time frame.	Be aware of the time frames to carry out hairstyles in each time frame.	
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
Use of computers to research a variety of examples of make-up, use PowerPoint to capture a different client group and finished looks. Photograph finished looks to use as evidence.	Students will use the internet to research ideas for nail art and watch a how-to demonstration for basic shellac application.	Use of computers to research a variety of examples of make-up, use PowerPoint to capture a different client group and finished looks. Photograph finished looks to use as evidence.	Use the internet to read and research skin types, and tips to help look after our skin.	Use the internet to research new and current hair styles to recreate, watch the teacher demonstration.	