


Meadow Park School - Curriculum Map 2025-2026 (v1)						
Key Stage	Year Group	Subject	Teacher	Programme of Study		
4	10	Duke of Edinburgh	Mr Dunn	Silver Award		
Autumn A		Autumn B	Spring A	Spring B	Summer A	Summer B
Topic(s) Introduction Activities/Volunteering		Topic(s) Volunteering	Topic(s) Volunteering	Topic(s) Physical section	Topic(s) Physical section	Topic(s) Campcraft skills and camping practice (E)
<ul style="list-style-type: none">• (V) Leadership skills.• (V) Problem-solving.• (V) Organisation & planning.• (V) Communication & interpersonal skills.		<ul style="list-style-type: none">• (V) Relationship building.• (V) Mentoring skills & training others.	<ul style="list-style-type: none">• (V) Teamwork.• (V) Time management.	<ul style="list-style-type: none">• (P) Time management.• (P) Sportsmanship.	<ul style="list-style-type: none">• P) Understand healthy lifestyles.• (P) Control and Confidence.	<ul style="list-style-type: none">• (E) Understanding H/S practices.• (E) Utilising camping equipment.• (E) Developing map skills.
Assessment Tasks		Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks
Learners will experience a range of activities to nurture and foster interests in particular volunteering pathways. (V)		Learners will participate in activities that enable them to develop effective relationships. (V)	Learners will work through teamwork (group) tasks. Learners will have to calculate the start/way/end points of tasks. (V)	Learners will start to collect evidence of their own performance and log experiences of positive sportsmanship (P)	Leaners will explore the impact of their chosen physical skill in relation to a healthy lifestyle choice(s), (P)	Learners will develop knowledge injunction with others and demonstrate and explain good campcraft equipment and H/S practices. (V)
Learners will begin to Identify and reflect on a range of skills that can be developed through volunteering experiences. (V)		Learners will experience mentoring and training skills from internal and external member of staff to develop their volunteering. (V)	Learners will manage their own schedules of activities and use effective methods of communication (V).	Learners will plan out and log their experiences through reflective practice (P)	Learners will log their experiences of self-assurance. (P)	Learners will begin to analyse and plan out routes utilising maps. (V)
Personal Development		Personal Development	Personal Development	Personal Development	Personal Development	Personal Development
Looking at how the Silver Award can complement future college courses/careers so that learners can set realistic but aspirational targets.		Exploring how newly acquired volunteering skills can be used to help others within their local communities.	Learners will explore how the experiences of team work and time management are transferable skills within other life settings and events.	Exploring diversity, prejudice, and bullying. Along with exploring the associated qualities of good sportsmanship.	Managing change, Mental health and emotional wellbeing in relation to physical activities including an expedition.	Learners will look at their own positive contributions within camping and expedition scenarios from a social perspective.
Reading & Writing		Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
Learners will start to read, review and help to plan DofE activities.		Learners will present their experiences of what they have found through volunteering and their skill(s) development pathway(s).	Learners will explore and write about the impact their volunteering skills.	Learners will reflect and report on their physical skill development progression.	Learners will combine information and their experiences to plan out a suitable expedition.	Learners will begin to write about their progression in terms of practical and personal campcraft skills.
Speaking & Listening		Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
Learners will produce a presentation to show their findings.		Learners will discuss their volunteering and skills choice selections.	Learners will pair up to discuss their experiences.	Learners are to communicate conclusions and reasoning clearly and	Learners will discuss their idea for their expedition experience(s).	Learners will discuss their experiences and expectations of campcraft

			effectively for the choices they are making.		
Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning
Learners will start to measure and compare their performance of gathering waste items from local environments.	Learners will start to learn about the criticality of time when dealing with potential incidents.	Learners will begin to apply numerical considerations i.e. costing of events and experiences.	Learners will utilise measurements to consider their personal performance.	Learners will utilise numeracy within applying and assessing their physical skill progression.	Exploring and calculating map distances and routes to undertake a suitable expedition.
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
Learners will have access to ICT suite to research and present findings.	Have access to an office suite to develop suitable documentation.	Learners to will research and also produce evidence to report on their experiences.	Interactive games to improve and support physical skill progression.	Learners will have access to ICT suite to research and present findings.	Access to online repositories to support planning and preparation of their expedition.