

Meadow Park School - Curriculum Map 2025-2026



Key Stage	Year Group	Subject	Teacher	Programme of Study	
KS4	10	English	Ms R Millsip	EDUQAS GCSE English Language	
Autumn a		Autumn b	Spring a	Spring b	Summer a
Topic(s)		Topic(s)	Topic(s)	Topic(s)	Topic(s)
Component 1 Writing Prose		Component 1 Reading and Analysing 20th Century Prose	Component 2 Writing Non-Fiction	Component 2 Reading and Analysing 19th and 21st Century Non-Fiction	Component 1 Writing Prose
Assessment Tasks- AO5, AO6		Assessment Tasks- AO1, AO2, AO4	Assessment Tasks- AO5, AO6	Assessment Tasks- AO1, AO2, AO3, AO4	Assessment Tasks- AO5, AO6
Explore the features of prose writing such as: • Openings/endings • Plot and characterisation		Use 20th century literature • Explore explicit and implicit meaning • Select apt evidence/information and relevant subject terminology	Identify and use features of transactional/persuasive writing such as: • Purpose, audience, format and tone. • Use vocab to dev. POV & argument. • Organise non-fictional writing.	Use extracts/texts from 19th & 21st century non-fiction writing to: • Explore explicit and implicit meaning • Select apt evidence/information and relevant subject terminology	Explore and develop a range of descriptive writing pieces • Openings/endings • Plot and characterisation
<ul style="list-style-type: none"> Develop tension/pace in writing Use appropriate narrative devices to write a story and create emotional impact, using language creatively and imaginatively. 		<ul style="list-style-type: none"> Comment on, explain and analyse the craft of the writer Make evaluative judgements on texts 	<ul style="list-style-type: none"> Writing to explain, instruct, give and respond to information and argue for real-life contexts in letters, articles, reviews, speeches, reports. 	<ul style="list-style-type: none"> Comment on, explain & analyse the craft of the writer Make evaluative judgements on texts Select & synthesise info from two texts • Comparison of content/ideas and how these are conveyed 	<ul style="list-style-type: none"> Develop tension/pace in writing Explore the use of structural techniques such as foreshadowing and flashbacks to create interest, drama and tension
Personal Development		Personal Development	Personal Development	Personal Development	Personal Development
Physical Health and Mental Wellbeing		Exploring influence	Addressing extremism and radicalisation	Healthy relationships	Financial decision making
<ul style="list-style-type: none"> Expressing feelings positively Asking for help and support What affects mental health Taking care of your mental health Coping strategies Managing loss and change The benefits of healthy eating 		The influence and impact of: <ul style="list-style-type: none"> Drugs Gangs Role models The media 	<ul style="list-style-type: none"> Communities Challenging extremism 	<ul style="list-style-type: none"> Relationships Sex expectations Myths Pleasure Challenges The impact of the media and pornography 	<ul style="list-style-type: none"> The impact of financial decisions Debt Gambling The impact of advertising on financial choices
Reading & Writing		Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
Respond to GCSE style questions Plan, develop and write character descriptions and stories		Read complex extracts and GCSE texts.	Plan, develop and write transactional pieces e.g. letters, articles, reviews, speeches and reports.	Read complex extracts and GCSE texts. Respond to GCSE style questions	Plan, develop and write interesting descriptions. Experiment with structure.
Speaking & Listening		Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
Discussion tasks: group discussion on D.V, assertiveness and consent. School nurse/ mentor visit for Q&A session		Discussion task: Group discussion on LGBT marriage/ relationships Debate abortion- students have different sides pro-choice/ pro life	Presentation: Stress management, relaxation techniques, medication, managing anxiety- Therapists to deliver sessions and Q&A	Discussion tasks: Discussion with a visitor (improving drug awareness among youth)	Presentation: talk on an area of interest, individual review, explanation of college app process, hobbies
Numeracy & Mathematical Reasoning		Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning
Read, analyse and evaluate statistics on DV		Problem solving. Use Venn and Carroll diagrams to present info from debate	Devise a timetable for revision and stress management activities following presentation	Read and evaluate data (graphs, charts and tables) and statistics on drug use	Gather data and statistics to support presentations
Creative Media		Creative Media	Creative Media	Creative Media	Creative Media

Use publisher to design leaflets, posters, articles and reports. Construct and send emails	Record and edit presentations	Use publisher to design leaflets, posters, articles and reports. Construct and send emails	Use publisher to design leaflets, posters, articles and reports. Construct and send emails	Record and edit presentations	Record and edit presentations
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