


Meadow Park School - Curriculum Map 2025-2026						
Key Stage	Year Group	Subject	Teacher	Programme of Study		
3	8	English	Miss J Sankey	National Curriculum		
Autumn a		Autumn b	Spring a	Spring b	Summer a	Summer b
Topic(s)		Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)
Writing fiction - short stories Reading pre-20 <sup>th</sup> century fiction – Picture of Dorian Gray		Reading fiction – Stone Cold	Writing non-fiction – news writing	Reading pre-20 <sup>th</sup> century poetry – love/hate poetry	Reading seminal world literature – Ethnic experiences in literature	Reading 20 <sup>th</sup> century plays – Blood Brothers/Our Day Out
Assessment Tasks		Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks
Summative writing assessment		Extended writing	Newspaper article	Text conversation	Research task	Book review
Reading assessment		Reading assessment	Non-fiction writing	Diary entry	Postcard/letter	Debate
Key Skills		Key Skills	Key Skills	Key Skills	Key Skills	Key Skills
<ul style="list-style-type: none"><li>Develop love of reading</li><li>Apply vocab, grammar and structure to writing</li><li>Use Standard English confidently</li><li>Demonstrate differences between fiction and non-fiction</li></ul>		<ul style="list-style-type: none"><li>Make inferences and use quotations</li><li>Use Standard English confidently, when speaking or writing</li></ul>	<ul style="list-style-type: none"><li>Read challenging material<ul style="list-style-type: none"><li>Amend vocab, grammar and structure to ensure cohesion</li></ul></li><li>Participate in formal presentations</li><li>Analysis of poetry from different cultures</li></ul>	<ul style="list-style-type: none"><li>Understand performance and interpretation</li><li>Study effect and impact of grammar when reading</li></ul>	<ul style="list-style-type: none"><li>Read for enjoyment</li><li>Recognise how poetic conventions are used</li><li>Use Standard English confidently, in range of formal/informal discussions</li></ul>	<ul style="list-style-type: none"><li>Plan, draft, edit and proofread</li><li>Give short speeches and presentations</li><li>Rehearse play scripts and poetry</li></ul>
Personal Development		Personal Development	Personal Development	Personal Development	Personal Development	Personal Development
Reading & Writing		Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
Take turns reading text aloud and complete written tasks based on text.		Extended writing task as if you are Link or Shelter.	Complete news article with independence.	Read aloud as a character and write about their thoughts and feelings in a poem.	Produce spider diagrams that describe experiences of key person.	Write review of play and read out to peers for peer assessment.
Speaking & Listening		Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
Discuss with peers your scariest dream, giving reasons why you found it so scary.		Take part in debate over the question: <i>What would you do if you were in Link's shoes?</i>	Watch clip of Big Brother, focussing on voiceover. Create own VO for key scene.	Analyse poem and discuss with peers your thoughts and feelings on it.	Debate answer to important question – <i>why is it still important to learn about this time in history?</i>	Interview peer as if they are Mrs Johnstone or Mickey.
Numeracy & Mathematical Reasoning		Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning

Collect continuous and discrete data with regards to popularity of short stories.	Make predictions about the end of the story, noting them at back of schoolbook to look back on.	Produce a graph on the types of news article available in 2022.	Produce a poem with an increasing amount of syllables.	Produce a VENN diagram of the key events experienced by a particular historic person.	Predict the ending of the play and find reasons for prediction.
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
Produce storyboard/comic strip using Microsoft Publisher, including appropriate images found online or designed.	Produce fakebook page for two of the key characters.	Produce article using computer, including appropriate images found online.	Find appropriate piece of music that can accompany one of the poems.	Produce vlog/blog as if you are either of the main people, explaining your feelings about key events.	Produce news announcement about a key event of the play. Record on ipads.