

Meadow Park School - Curriculum Map 2025-2026



Key Stage	Year Group	Subject	Teacher	Programme of Study		
KS1	1/2	JAS	Mrs Nickson-Macey	National Curriculum		
<div>Pupils will explore 4 areas to achieve the full award:</div> <div>-My interests -Get active stay active -Me and my world -Adventure</div>						
Autumn A		Autumn B	Spring A	Spring B	Summer A	Summer B
Me and My World: Contributing to the local community		My Interests: Developing an interest or learning a new skill.	My Interests: Developing an interest or learning a new skill.	Me and My World: Contributing to the local community.	Get Active, Stay Active: Taking part in sport and physical activity.	Adventure: Outdoor activity and learning, including team work and problem solving.
Assessment Tasks		Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks
Chn will take part in a discussion about what a Harvest Festival is recalling key facts about Harvest time.		Chn will create a mind map about different skills that they have and would like to have.	Chn will research an agreed class interest.	Chn will take part in a discussion about what is important within their community and how they can help it.	Chn will create a mind map detailing the benefits of physical activity.	Chn will research places to explore/adventure.
Chn will create a harvest themed piece of art or craft to showcase at the harvest Festival.		Chn will demonstrate a new skill.	Chn will create a presentation on their class interest.	Chn will design, organise and implement a community focussed project.	Chn will take part in a sporting activity	Chn will create a presentation about their adventure/activity.
Personal Development		Personal Development	Personal Development	Personal Development	Personal Development	Personal Development
Chn will discuss the local and religious traditions.		Chn will discuss the importance of resilience and determination when trying something new.	Chn will explore how their interest is relevant within their local and wider community.	Chn will discuss their local community and identify ways they can make a difference within it.	Chn will discuss the mental and physical benefits of sports and physical activity.	Chn will explore their local area.
Reading & Writing		Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
Chn will read a variety of facts about Harvest and the history of Harvest Festivals.		Chn will sequence instructions relating to new skills.	Chn will read a variety of texts and information.	Chn will read aloud a variety of non-fiction information about their local community	Chn will write about their experiences of trying a new sport/physical activity.	Chn will read a selection of information, facts and figures about hteir local rea
Speaking & Listening		Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
Chn will take part in a variety of group and 1:1 discussions.		Chn will present their skill to their peers.	Chn will discuss and listen to a variety of subject specific vocab.	Chn will take part in a variety of group discussions and debates.	Chn will take part in a variety of group discussions and debates.	Chn will present to their peers.
Numeracy & Mathematical Reasoning		Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning
Chn will explore a variety of numerical data in relation to historical dates.		Chn will use sequence information and instructions..	Chn will explore a variety of stats and statistics related to their interest.	Chn will explore a wide variety of information/data.	Chn will use counting skills and sequencing.	Chn will explore a variety of facts and statistics.

Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
-Ipads -PPTs -IWB games.	-Collage app -imovie	-Ipads -Interactive resources -PPTs	-Collage app -Seesaw (voice recorder)	-Ipads -PPTs	-Interactive film clips -Interactive game (Milo's Money)