

## Meadow Park School - Curriculum Map 2025-2026



Key Stage	Year Group	Subject	Teacher	Programme of Study
KS2	3-6	JAS	Mrs Regan-Hammond/ Miss Smith	JAS

Pupils will explore 4 areas to achieve the full award:

- My interests
- Get active stay active
- Me and my world
- Adventure

Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
<b>Me and My World:</b> Contributing to the local community	<b>My Interests:</b> Developing an interest or learning a new skill.	<b>My Interests:</b> Developing an interest or learning a new skill.	<b>Me and My World:</b> Contributing to the local community.	<b>Get Active, Stay Active:</b> Taking part in sport and physical activity.	<b>Adventure:</b> Outdoor activity and learning, including team work and problem solving.
Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks
Chn will take create a presentation recalling key facts about the historical significance of Harvest Festivals.	Chn will take part in a skills audit identifying skills that they already have and ones that they may like to explore through JAS.	Chn will take part in a discussion/debate to decide an agreed class interest to explore.	Chn will take part in a discussion about what is important within their community and how they can help it.	Chn will discuss the importance of physical activity and sport health.	Chn will research local places to explore/adventure. They will consider various options including outdoor and indoor.
Chn will plan and organise a small Harvest Festival.	Chn will practice, demonstrate and evaluate a new skill.	Chn will create a presentation on their class interest using facts/figures and informtion.	Chn will design, organise and implement a community focussed project.	Chn will take part in a sporting or physical activity.	Chn will create a formal presentation about their experience of their adventure/activity.
Personal Development	Personal Development	Personal Development	Personal Development	Personal Development	Personal Development
Chn will discuss local and religious traditions with particular focus on the significance of Harvest within different faiths and religions.	Chn will discuss the importance of resilience and determination when trying something new and the benefit of developing new skill sets.	Chn will explore how their interest is relevant within their local and wider community making links to the rich tapestry of culture within the City.	Chn will discuss their local community and identify ways they can make a difference within it.	Chn will discuss the mental and physical benefits of sports and physical activity making connections to health and wellbeing.	Chn will explore their local area discussing what it has to offer.
Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
Chn will read a variety of facts and information texts about Harvest and the history of Harvest Festivals.	Chn will read a variety of texts relating to their new skill for example instructions, fact sheets etc.	Chn will read a variety of information texts including books, webpages, brochures etc	Chn will read aloud a variety of non-fiction information about their local community	Chn will write about their experiences of trying a new sport/physical activity evaluating their participation and enjoyment.	Chn will read a wide variety of information texts, facts and figures about their local area.
Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
Chn will take part in a variety of group and 1:1 discussions including planning ideas.	Chn will present their new skill to their peers discussing the challenges they faced and evaluating their enjoyment.	Chn will discuss and listen to a variety of subject specific vocab.	Chn will take part in a variety of group discussions and debates.	Chn will take part in a variety of group discussions and debates exploring and making reference to information they have researched.	Chn will present their presentation to their peers answering questions and giving feedback.

Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning
Chn will explore a variety of numerical data in relation to historical dates and timelines.	Chn will use sequence information and instructions.	Chn will explore a variety of stats and statistics related to their class interest.	Chn will explore a wide variety of information/data.	Chn will utilise their mathematical skills within their activity/sport. For example, utilising their knowledge on distance, counting or sequencing.	Chn will explore a variety of facts and statistics relating to their local area.
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
-Ipads -PPTs -IWB games.	-Collage app -imovie	-Ipads -Interactive resources -PPTs	-Films -Ipads	-Ipads -PPTs	-Interactive film clips -PPTs