


Meadow Park School - Curriculum Map 2025-2026						
Key Stage	Year Group	Subject	Teacher	Programme of Study		
KS1	1 and 2	Maths	Mrs Nickson-Macey	National Curriculum		
Autumn a		Autumn b	Spring a	Spring b	Summer a	Summer b
Topic(s)		Topic(s)	Topic(s)	Topic(s)	Topic(s)	Topic(s)
Year 1		Year 1	Year 1	Year 1	Year 1	Year 1
Number Place Value: Within 10		Number Addition and Subtraction: Within 10	Measurement Money: Recognise the value of different notes and coins.	Measurement Length and Height: compare, describe, measure and begin to record.	Number Fractions: recognise, find a name a half and a quarter.	Geometry Position and Direction: describe position direction and movement.
Number Place Value: count to and across 100						
Number Addition and Subtraction: Within 10		Geometry Shape: Recognise and name common 2D and 3D shapes.	Number Multiplication and Division: solving problems using concrete resources.	Measurement Weight and Volume: more than, less than, full/empty, half, half full.	Measurement Time: sequence events in chronological order using language.	Consolidation Recap any misconceptions over the year, filling gaps and ensuring confidence for year 2.
Year 2		Year 2	Year 2	Year 2	Year 2	Year 2
Number Place Value: recognise place value of 2-digit numbers.		Number Addition and Subtraction: within 20 frequently and related facts to 100.	Measurement Money: Recognise and use the symbols for £ and p. Combine amount to make a value.	Measurement Length and Height: choose appropriate standard units to estimate and measure length/height.	Number Fraction: write simple fractions and recognise the equivalence.	Geometry Position and Direction: order and arrange combinations of mathematical objects in patterns and sequences.
Number Place Value: count, read and write numbers to 100.						
Number Addition and Subtraction: within 20 frequently and related facts to 100.		Geometry Shape: Describing the properties of 2D and 3D shapes.	Number Multiplication and Division: 2s, 5s and 10s.	Measurement Mass, Capacity and Temperature: compare and order mass, volume/capacity and record the results using <, > and =.	Measurement Time: compare and sequence intervals of time.	Statistics Discrete and Continuous Data: interpret and construct simple pictograms and tally charts.
Assessment Tasks		Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks
Pupils will confidently recognise numbers 1-20 and position them in place value order.		Pupils will confidently add and subtract numbers 1-20 with the help of concrete and abstract resources.	Pupils will identify the value of different coins and notes and use this knowledge in the class shop.	Pupils will measure a range of different items using a ruler and concrete resources such as connected blocks.	Pupils will identify basic fractions such as a half and a quarter.	Pupils will be able to direct people in different directions using STEM sentences and key words.
Pupils will identify, recognise and recite numbers up to and past 100.						

Pupils will confidently add and subtract numbers 1-20 with the help of concrete and abstract resources.	Pupils will differentiate between 2D and 3D shapes and use comparing phrases.	Pupils will confidently recite their 2s, 5s and 10s with the help of concrete resources.	Pupils will be able to weigh a range of different items and compare them/put them in order from heaviest to lightest etc.	Pupils to recognise basic time, identifying quarter past/to, half past and the hour.	Pupils will identify different patterns and sequences. They will continue given patterns and create their own.
Personal Development Health and Wellbeing Pupils will be introduced to the curriculum and will learn how to ask for help when they are struggling with their work.	Personal Development Living in the Wider World Pupils will begin to recognise shapes and symbols in their local area.	Personal Development Living in the Wider World Pupils being able to transfer their skills into real life scenarios, i.e. spending money in the shop or noticing the time throughout the day.	Personal Development Health and Wellbeing Pupils will begin understanding aging i.e. growth and be able to compare each others height with age.	Personal Development Relationships Pupils will learn, through the help of fractions, to share with each other.	Personal Development Health and Wellbeing Pupils will learn to manage when things go wrong in terms of creating graphs and tally charts.
Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
Pupils will read a range of different number sentences. Pupils will write their own number sentences up to 20.	Pupils will read and write descriptions focusing on 2D and 3D shapes.	Pupils will read the prices of different items and give the correct money.	Pupils will measure and record weights of different objects and record them using standard units.	Pupils will read and understand basic time off a digital and analogue clock.	Pupils will write sentences using mathematical vocabulary describing position, direction and movement.
Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
Pupils will read and speak aloud a variety of different number sentences using mathematical vocabulary.	Pupils will read and write their own descriptions on 2D and 3D shapes.	Pupils will participate in a role play scenario involving money. Pupils will buy items with money and give change.	Pupils will listen to instructions given in order to weigh and order different objects depending on weight.	Pupils will listen and give an amount in fraction notation, including time.	Pupils will use knowledge to describe verbally where they are moving. Pupils will listen to directions given in order to move correctly.
Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning
Pupils will use mathematical methods to solve problems involving addition and subtraction up to 20.	Pupils will use mathematical methods to identify shapes based on description.	Pupils will use reasoning to explain multiplication and describe what is happening using mathematical language.	Pupils will use mathematical reasoning to explain ordering items in perspective of their height and length.	Pupils will use mathematical reasoning to solve problems around fractions including sharing between 2 and 4 people.	Pupils use mathematical reasoning to gather information and display in specific graphical method.
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media
Number Blocks iPad games Hit the Button Number songs Interactive games	Creating 3D shapes Creating shapes on Minecraft iPad games Hit the Button Interactive games	Spending money in a shop iPad games Hit the Button Interactive games	Number Blocks iPad games Hit the Button Number songs Interactive games Measuring items across school using the measuring app.	Cooking lesson iPad games Hit the Button Interactive games Playdoh	Bee Bots Collecting data throughout school Number Blocks Number songs Interactive games