Meadow Park School - Curriculum Map 2024-2025										
Key Stage	Year Group	Subject	Teacher	Programme of Study						
KS3	7-9	PSHE/RE	Mrs Mason/Mrs Walsh	National Curriculum						



By the end of KS3, students should have explored:

-Health and wellbeing -Relationships -Living in the wider world

Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Mental health, health, puberty, safety, drugs and alcohol, first aid.	First aid, drugs and alcohol, peer influence, gangs.	Diversity, discrimination, building relationships.	Identity and relationships, respectful relationships, intimate relationships.	Developing skills and aspirations, financial decision making, community and careers.	Digital literacy, setting goals, employability skills.
Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks
Chn will create a mind map.	Chn will take part in a debate.	Chn will present their ideas in a class discussion.	Chn will create a mind map.	Chn will create a financial budget plan.	Chn will create an information poster for younger pupils.
Chn will take part in a debate expressing their thoughts and ideas.	Chn will take part in a first aid demonstration.	Chn will take part in a class debate expressing their differing ideas.	Chn will create a hypothetical 'advice' article.	Chn will create an information presentation.	Chn will create a mock c.v.
Personal Development	Personal Development	Personal Development	Personal Development	Personal Development	Personal Development
Chn will discuss the importance of keeping healthy and focus on what steps they can take to improve their mental and physical health.	Chn will discuss the impact emotions and what strategies can support them.	Chn will investigate family and explore how different families care of each other.	Chn will explore the importance of safe and respectful relationships and how they can keep themselves safe.	Chn will discuss their local community and identify ways they can make a difference within it.	Chn will explore the impact of the internet on everyday life and how to stay safe online.
Reading & Writing	Reading &Writing	Reading &Writing	Reading &Writing	Reading &Writing	Reading &Writing
Chn will read a variety of scenarios and will write for a variety of purposes including information posters.	Chn will read aloud variety of key vocab and will label a variety of diagrams.	Chn will read a variety of scenarios, stories and nonfiction informative texts.	Chn will be exposed to a variety of key words and will write a variety of extended sentences.	Chn will read aloud a variety of information including facts and statistics.	Chn will read a selection of key vocab and will write using key words.
Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
Chn will take part in a variety of group and 1:1 discussions.	Chn will present their work to their peers.	Chn will discuss and listen to a variety of subject specific vocab.	. Chn will present their work to their peers.	Chn will take part in a variety of group discussions and debates.	Chn will present to their peers.
Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning
Chn will explore a variety of statistics relating to health.	Chn will investigate a variety of facts relating to gangs and peer pressure.	Chn will explore a variety of stats and statistics related to	Chn will sequence information such as dates and ages.	Chn will explore different facts and dates.	Chn will explore a variety of facts and statistics.
Creative Media	Creative Media	Creative Media	Creative Media	Creative Media	Creative Media

-lpads	-Collage app	-lpads	-Collage app	-lpads	-Interactive film clips
-PPTs		-Interactive resources	-PPTs	-PPTs	
-IWB games.		-PPTs			