

# Meadow Park School - Curriculum Map 2025-2026



Key Stage	Year Group	Subject	Teacher	Programme of Study		
KS4	10-11	PSHE	Mrs Mason/Mrs Walsh	National Curriculum		
By the end of KS4, students should have explored: -Health and wellbeing -Relationships -Living in the wider world						
Autumn A		Autumn B	Spring A	Spring B	Summer A	Summer B
Mental health, health and wellbeing, safety.		Exploring influence, building for the future.	Extremism and radicalisation, personal values, families, challenges.	Healthy relationships, communicating in relationships	Financial decision making.	Work experience and next steps.
Assessment Tasks		Assessment Tasks	Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks
Chn will create a mind map.		Chn will take part in a debate.	Chn will take part in a debate expressing their ideas and opinions..	Chn will create a mind map.	Chn will create a financial budget plan.	Chn will create a report on their working experiences.
Chn will take part in a class debate expressing their views.		Chn will take part in a practical demonstration.	Chn will create a class mind map.	Chn will create an information poster.	Chn will create an information presentation.	Chn will create a mock c.v.
Personal Development		Personal Development	Personal Development	Personal Development	Personal Development	Personal Development
Chn will discuss the importance of keeping healthy and focus on what steps they can take to improve their mental and physical health.		Chn will discuss the impact of others on their choices and behaviour and what strategies they can use to stay safe in the wider world.	Chn will investigate family and explore how different families are comprised and how they care of each other.	Chn will explore the importance of safe and respectful relationships and how they can keep themselves safe.	Chn will discuss the impact of their financial decisions and where to get support.	Chn will explore the working world and what key skills/qualifications they need.
Reading & Writing		Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
Chn will read a variety of scenarios and will write for a variety of purposes including information posters.		Chn will read aloud variety of key vocab and will label a variety of diagrams.	Chn will read a variety of scenarios, stories and non-fiction informative texts.	Chn will be exposed to a variety of key words and will write a variety of extended sentences.	Chn will read aloud a variety of information including facts and statistics.	Chn will read a selection of key vocab and will write using key words.
Speaking & Listening		Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
Chn will take part in a variety of group and 1:1 discussions.		Chn will present their work to their peers.	Chn will discuss and listen to a variety of subject specific vocab.	. Chn will present their work to their peers.	Chn will take part in a variety of group discussions and debates.	Chn will present to their peers.
Numeracy & Mathematical Reasoning		Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning
Chn will explore a variety of statistics relating to health.		Chn will investigate a variety of facts relating to gangs and peer pressure.	Chn will explore a variety of stats and statistics related to	Chn will sequence information such as dates and ages.	Chn will explore different facts and dates.	Chn will explore a variety of facts and statistics.
Creative Media		Creative Media	Creative Media	Creative Media	Creative Media	Creative Media

-Ipads -PPTs -IWB games.	-Collage app	-Ipads -Interactive resources -PPTs	-Collage app -PPTs	-Ipads -PPTs	-Interactive film clips
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