| Meadow Park School - Curriculum Map 2025-2026 | | | | | | | | | | |
|---|------------|---------|----------------------|---------------------|--|--|--|--|--|--|
| Key Stage | Year Group | Subject | Teacher | Programme of Study | | | | | | |
| UKS2 | 5&6 | PSHE | Mrs Mason/Miss Smith | National Curriculum | | | | | | |



By the end of UKS2, pupils should have explored:

-Health and wellbeing -Relationships -Living in the wider world

| Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B | | | |
|---|--|--|---|--|--|--|--|--|
| Expressing and exploring feelings positively, exploring change, what affects mental health and ways to take care of it, healthy sleep habits, what affects mental health and ways to take care of it, managing change, loss and bereavement, increasing independence. | and household products, drugs common to everyday life, managing time online. | Responding respectfully to a wide range of people, recognising prejudice and discrimination, managing friendships, peer influence, attraction to others, romantic relationships, civil partnership and marriage. | Physical contact and feeling safe, recognising and managing pressures, consent in different situations, personal identity, recognising individuality and different qualities, human reproduction and birth. | Protecting the environment, compassion towards others, valuing diversity, challenging discrimination and stereotype, identifying job interests and aspirations, what influences career choices, workplace stereotypes, influences and attitudes to money, money and financial risks. | How information online is targeted, different media types, their role and impact, keeping safe online, evaluating media sources, sharing things online, keeping safe online. | | | |
| Assessment Tasks | Assessment Tasks | Assessment Tasks | Assessment Tasks | Assessment Task | Assessment Tasks | | | |
| Chn will take part in a discussion clearly expressing their views | Chn will take part in a debate. | Chn will present their ideas within a debate. | Chn will create a mind map. | Chn will create dream job description. | Chn will create an information poster. | | | |
| Chn will complete an information table. | Chn will create an information leaflet. | Chn will create a mind map. | Chn will label a diagram. | Chn will create an information presentation. | Chn will take part in a debate. | | | |
| Personal Development | Personal Development | Personal Development | Personal Development | Personal Development | Personal Development | | | |
| Chn will discuss the importance of keeping healthy and focus on what steps they can take to improve their mental and physical health. | Chn will learn skills that will keep them safe in the outside world making valuable connections to their own lives/upbringing. | Chn will investigate relationships such as friendships and families. | Chn will explore the importance of safe and respectful relationships and how they can keep themselves safe. | Chn will discuss their local community and their role within it. | Chn will explore the impact of the internet on everyday life and how to stay safe online. | | | |
| Reading & Writing | Reading &Writing | Reading &Writing | Reading &Writing | Reading &Writing | Reading &Writing | | | |
| Chn will read a variety of scenarios and will write for a variety of purposes including information posters. Speaking & Listening | Chn will read aloud variety of key vocab and will label a variety of diagrams. Speaking & Listening | Chn will read a variety of scenarios, stories and nonfiction informative texts. Speaking & Listening | Chn will be exposed to a variety of key words and will write a variety of extended sentences. Speaking & Listening | Chn will read aloud a variety of information including facts and statistics. Speaking & Listening | Chn will read a selection of key vocab and will write using key words. Speaking & Listening | | | |
| opeaning a Listerining | operating a Listerining | | opositing a coloning | opositing a Listoning | opodiang a Linoring | | | |
| Chn will take part in a variety of group and 1:1 discussions. | Chn will present their work to their peers. | Chn will discuss and listen to a variety of subject specific vocab. | Chn will present their work to their peers. | Chn will take part in a variety of group discussions and debates. | Chn will present to their peers. | | | |

| Numeracy & Mathematical Reasoning | Numeracy & Mathematical Reasoning | Numeracy & Mathematical Reasoning | Numeracy & Mathematical Reasoning | Numeracy & Mathematical Reasoning | Numeracy & Mathematical Reasoning |
|--|---|---|---|---|---|
| Chn will explore a variety of statistics relating to health. | Chn will sequence a variety of information. | Chn will explore a variety of stats and statistics. | Chn will sequence information such as dates and ages. | Chn will explore different facts and dates. | Chn will explore a variety of facts and statistics. |
| Creative Media | Creative Media | Creative Media | Creative Media | Creative Media | Creative Media |
| -lpads -PPTs -IWB games. | -Collage app | -Ipads -Interactive resources -PPTs | -Collage app -PPTs | -lpads -PPTs | -Interactive film clips |