## Meadow Park: Sequence of learning overview 2025-2026 **Subject- PSHE** Autumn A Autumn B Spring A Spring B Summer A Summer B **Relationships** Living in the wider world **Health & Wellbeing** KS1 Physical Health and wellbeing **Growing and changing Respecting ourselves** Safe relationships Belonging to a Money and work and others community Expressing and Hygiene routines. Recognising privacy. . Strengths and Keeping teeth How behaviour What rules are. interests. exploring feelings Staying safe. healthy. Seeking permission. Jobs in the positively. affects others. Carina for others' . Medicines and Managing secrets. Exploring change. Being polite and needs. community. Asking for help. keeping healthy. respectful towards Resisting pressure and Looking after the What money is. What affects mental health Sun safety. others. aettina help. environment Needs and wants. and ways to take care of it. Risk and safety at Sharing opinions. Recognising hurtful Belonging to a Looking after money. Keeping healthy. home. Recognising things in behaviour. group. Why sleep is important. Emergencies. How common and Roles and Food and exercise. rules and age differences with responsibilities. restrictions help us. others. Being the same Playing and working and different in cooperatively. the community. Keeping safe Families and friendships Growing and changing Media literacy and digital resilience . Safety in different Recognising what Roles of different people. Using the internet and environments. makes children unique Families. digital devices. Risk and safety at Feeling cared for. and special. Communicating online. home. Feelings and emotions. Makina friends. The internet in everyday life. Managing when things Emergencies. Online content and go wrong. information. Growing older. Naming body parts. Year 3 Physical health and wellbeing **Growing and changing** Respecting ourselves Safe relationships Money and work Belonging to a and others community Expressing and exploring . Managing emotions. Safe relationships Job stereotype. Respecting ourselves Setting personal goals. feelings positively. Personal boundaries Belonging to a and others. Safely responding to Money and work. Exploring change. community. Asking for help. Recognising respectful others The value of rules and Different jobs and skills. What affects mental health The impact of hurtful behaviour. laws. and ways to take care of it. . The importance of selfbehaviour Rights, freedoms and Healthy choices and habits. respect. responsibilities. Healthy sleep habits. Courtesy and being Sun safety. polite to others. Medicines, vaccinations, immunisations and allergies. Growing and changing Media literacy and digital resilience Families and friendships Keeping safe Media literacy and diaital

Families and friendships.

. Keeping safe.

resilience.

Personal

strengths and

| <ul><li>The internet in everyday life.</li><li>Online content and information.</li></ul>   | <ul> <li>Safety in the local environment and unfamiliar places.</li> <li>Keeping safe.</li> <li>Risks and hazards.</li> </ul>                          | . What makes a family.  | achievements Managing and reframing setbacks.  |   |   |
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|  |  | <u>Year 4</u>   |  |   |   |
| Physical health and wellbeing  Physical health and mental wellbeing. Exploring and expressing feelings positively. Affects to mental health. Hygiene.  Media Literacy and Digital Resilience How data is shared and used. Accessing information online.                      | Keeping safe     Keeping safe     Keeping safe     Drugs common to everyday life     Medicines and household products                                  | Respecting ourselves and others  Respecting differences and similarities. Discussing difference sensitively.  Family and friendships Positive friendships | Safe relationships  Responding to hurtful behaviour.  Managing confidentiality.  Recognising risks online.  Growing and changing  Physical and emotional changes in puberty.  External genitalia.  Personal hygiene routines.  Support with puberty. | Belonging to a community  Belonging to a community What makes a community Shared responsibilities | Money and work  . Using and keeping money safe.  . Making decisions about money.                                  |
|  |  | <u>Year 5</u>   |  |   |   |
| Physical health and mental wellbeing  Expressing and exploring feelings positively.  Exploring change.  Asking for help.  What affects mental health and ways to take care of it.  Healthy sleep habits.  Sun safety.  Medicines, vaccinations, immunisations and allergies. | Growing and changing  . Managing emotions  | Respecting ourselves and others  Responding respectfully to a wide range of people. Recognising prejudice and discrimination.                             | Growing and changing  Personal identity. Recognising individuality and different qualities.  | Protecting the environment.     Compassion towards others.  | Money and work  Identifying job Interests and aspirations, What Influences career choices. Workplace stereotypes. |
| <ul> <li>Media literacy and digital resilience</li> <li>How information online is targeted, different media types.</li> <li>The media's role and impact.</li> </ul>  | <ul> <li>Keeping safe.</li> <li>Keeping safe in different situations.</li> <li>Responding in emergencies.</li> <li>First aid.</li> <li>FGM.</li> </ul> | Families and friendships  . Managing Friendships.  . Peer Influence.  | Safe relationships  Physical contact. Feeling safe.  |   |   |
|  |  | Year 6  |  |   |   |

| Physical health and mental wellbeing  Expressing and exploring feelings positively.  Loss and bereavement.  Managing change and time online.  Media Literacy and Digital Resilience  Evaluating media sources.  Sharing things online. | Growing and changing  Increasing independence.  Managing transition.  Keeping Safe  Keeping personal Information safe. Regulations and choices. Drug use and the law. Drug use and the media. | Respecting Ourselves and Others  . Expressing opinions and respecting other points of view Discussing topical Issues.  Families and Friendships . Attraction to others Romantic relationships Civil partnership and marriage.                      | Growing and changing  . Human reproduction and birth.  Safe Relationships  . Recognising and managing pressure Consent in different situations. | Valuing diversity.     Challenging     discrimination and     stereotype.  | Money and work  Influences and attitudes to money.  Money and financial risks.        |
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|  |   | <u>Year 7</u>  |   |  |   |
| Physical Health and Mental Wellbeing  Asking for help and support.  What affects mental health.  Taking care of your mental health.  Coping strategies.  Managing loss and change.  The positive effect of exercise.                   | Health and puberty  . Healthy routines Influences on health Puberty Unwanted contact FGM.  Safety  . Personal safety in and outside school First aid.   | Diversity  . Prejudice.  . Bullying  | Building relationships  Self-worth. Romance and friendships (including online). Relationship boundaries.  | Developing skills and aspirations  . Careers Teamwork Enterprise skills Raising aspirations.                       | Financial decision making  Saving. Borrowing, budgeting and making Financial choices. |
|  |   | <u>Year 8</u>  |   |  |   |
| Physical health and mental Wellbeing  Expressing feelings positively.  Asking for help and support.  What affects mental health.  Taking care of your mental health.  Coping strategies.  Managing loss and                            | Drugs and alcohol  Alcohol and drug misuse.  Pressures relating to drug use.  | <ul> <li>Discrimination</li> <li>Discrimination in all of its forms, including:</li> <li>Racism.</li> <li>Religious discrimination.</li> <li>Disability discrimination.</li> <li>Sexism.</li> <li>Homophobia, biphobia and transphobia.</li> </ul> | Identity and relationships  . Gender identity Sexual orientation Consent Sexting An introduction to contraception.                              | Community and careers  . Equality of opportunity in careers and life choices Different types and patterns of work. | Digital literacy  Online safety. Digital literacy. Media reliability. Gambling hooks. |

| change.   |   |   |   |   |   |
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| Diet & exercise.  |   |   |   |   |   |
| . First aid.  |   |   |   |   |   |
|   |   | Year 9  | <u>)</u>  |   |   |
| Physical health and mental wellbeing  | Peer influence, substance abuse and gangs   | Respectful relationships  Families and parenting.   | Intimate relationships  Relationships and sex   | Setting goals   | Employability skills . Employability and online |
| <ul> <li>Expressing feelings positively.</li> <li>Asking for help and support.</li> <li>What affects mental health.</li> <li>Taking care of your mental health.</li> <li>Coping strategies.</li> <li>Managing loss and change.</li> <li>Diet &amp; exercise.</li> <li>First aid.</li> </ul> | <ul> <li>Healthy and unhealthy friendships.</li> <li>Assertiveness.</li> <li>Substance misuse.</li> <li>Gang exploitation.</li> </ul> | <ul> <li>Healthy relationships.</li> <li>Conflict resolution.</li> <li>Relationship changes.</li> </ul> | <ul> <li>education including:</li> <li>Consent.</li> <li>Contraception.</li> <li>The risks of STIs.</li> <li>Attitudes to pornography.</li> </ul> | <ul> <li>Learning strengths.</li> <li>Career options and goal setting as part of the GCSE options process.</li> </ul> | presence.                                       |
|   |   | Year 1  | <u>0</u>  |   |   |
| Physical health and mental wellbeing  | Exploring influence . The influence and impact  | Addressing extremism and radicalisation   | Healthy relationships . Relationships.  | Financial decision making . The impact of financial   | Work experience . Preparation for work          |
| . Expressing feelings   | of: Drugs, gangs. role<br>models and the media.   | <ul><li>Communities.</li><li>Challenging extremism.</li></ul>   | . Sex expectations.   | decisions Debt.   | experience and readiness for work.              |
| <ul> <li>positively.</li> <li>Asking for help and support.</li> <li>What affects mental health.</li> <li>Taking care of your mental health.</li> <li>Coping strategies.</li> </ul>  | models and me media.  | Cridiionging exilicitiism.  | <ul> <li>Myths.</li> <li>Pleasure.</li> <li>Challenges.</li> <li>The impact of the media and pornography.</li> </ul>                              | <ul> <li>Gambling.</li> <li>The impact of advertising on financial choices.</li> </ul>                                | TOT WORK.                                       |
| <ul><li>Managing loss and change.</li><li>The benefits of healthy eating</li></ul>  |   |   |   |   |   |
| & exercise.  Ill health.  Stigma.  Safaguarding health, including   |   |   |   |   |   |
| Safeguarding health, including during periods of transition or  |   |   |   |   |   |

## <u>Year 11</u>

change.

| aking care of your mental | Express positive Asking Mealth Coping Change The imeating Respo | relibeing feelings  Self-efficacy. Stress management. Future opportunities.  e of your mental ategies. loss and ance of healthy xercise. e health choices. | Communication in relationships  Personal values. Assertive communication (including in relation to contraception and sexual health). Relationship challenges. Abuse. | Families  Different families. Parental responsibilities. Pregnancy. Marriage. Forced marriage. Changing relationships. | Next steps  Application processes. Skills for further education and employment. |
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