

Meadow Park School - Curriculum Map 2025-2026



Key Stage	Year Group	Subject	Teacher	Programme of Study	
KS1	1 & 2	Science	Mrs Nickson-Macey	National Curriculum	
Autumn a		Autumn b	Spring a	Spring b	Summer a
Topic(s)		Topic(s)	Topic(s)	Topic(s)	Topic(s)
Animals including Humans		Living things and their habitats	Everyday Materials	Seasonal changes – spring and summer	Biodiversity and minibeasts
Assessment Tasks		Assessment Tasks	Assessment Tasks	Assessment Task	Assessment Tasks
Pupils will be able to identify which animals are carnivores, herbivores and omnivores		Pupils will be able to confidently identify different living things	Pupils will be able to identify a range of common everyday materials	Pupils will observe and collect data about the weather	Identify and name some plants and animals in their habitats
End of topic assessment: Common animals, features of animals, parts of the human body, five senses		End of topic assessment: Living, dead and never alive, habitats, microhabitats	End of topic assessment: Everyday materials, properties of materials	End of topic assessment: Difference between seasons, weather changes, daylight hours	End of topic assessment: plants and animals, habitats, simple food chains, needs of living things
Personal Development/Careers		Personal Development/Careers	Personal Development/Careers	Personal Development/Careers	Personal Development/Careers
Pupils will be able to explain the importance of how and why we need to keep our bodies healthy.		Pupils will be able to identify the basic things humans, animals and plants need to survive.	Pupils will understand the importance of recycling and the impact of climate change.	Pupils will learn about the differences in daily routines and within the environment during spring and summer	Pupils will find out about minibeasts from other countries and how they may differ to the ones in the UK
Reading & Writing		Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
Pupils will read a range of facts about a variety of animals and the human body.		Pupils will produce sentences describing different habitats using scientific words.	Pupils will read a range of facts about climate change.	Pupils will read information about different seasons	Pupils will write up their own predictions based on their experiment
Speaking & Listening		Speaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
Pupils will be able to describe the functions of different body parts and organs.		Pupils will describe different habitats and identify which animal lives where.	Pupils will be able to explain what we can do, as humans, to combat climate change.	Pupils will discuss their findings during observations	Pupils will discuss and listen to a variety of scientific vocabulary
Numeracy & Mathematical Reasoning		Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning	Numeracy & Mathematical Reasoning
Pupils will explore a range of mathematical facts about the human body.		Pupils will explore a variety of statistics within the living world.	Pupils will measure and weigh a variety of different materials.	Pupils will measure and create a table to record their findings	Pupils will count and create tally charts to compare the number of minibeasts found
Creative Media		Creative Media	Creative Media	Creative Media	Creative Media
<ul style="list-style-type: none"> iPads STEM website Interactive games 		<ul style="list-style-type: none"> iPads STEM website Interactive games 	<ul style="list-style-type: none"> iPads STEM website Interactive games 	<ul style="list-style-type: none"> iPads STEM website Interactive games 	<ul style="list-style-type: none"> iPads STEM website Interactive games