

2025-2026 KS4 Subject Offer	
English GCSE	
Teacher/Teachers	R.Millsip and C.Gerrard
Course name, exam board and code	English Language - Eduqas C700QS
Level of qualification	GCSE: 1 -9
Outcomes pupils can achieve	If learners achieve a grade 4 and above at the end of the programme of study they will be able to access placements in Further Education settings at Level 3 or apprenticeships. This can potentially lead onto university, Higher Education opportunities and degree apprenticeships.
% Coursework	0%
% Examination	Component 1: 20 th Century Literature Reading and Creative Prose Writing Written examination: 1 hr 45 mins 40% of the qualification Component 2: 19 th and 21 st Century Non- Fiction Reading and Transactional/ Persuasive Writing Written examination: 2 hr 60% of the qualification Component 3: Spoken Language Non-Exam Assessment Unweighted
Level of pupil aimed at	GCSE Grade 3 and above
Can all pupils achieve this qualification?	Students working below a grade 3 may find it hard to access the full course content and exam material. Those learners would be likely to achieve a level 1 English qualification with grades 1-3.
Is this the highest possible level that pupils can achieve?	Yes
Does this come before or after any other qualification?	This can be taken alongside Functional Skills Level 1 and 2. Or as a progression after completing Functional Skills qualifications.

How is it assessed	100% Exam in Summer examinations that are externally marked.
English Level 1 Functional Skills	
Teacher/Teachers	Miss R Millsip & Mr C Gerrard
Course name, exam board and code	Functional Sills Level 1, Pearson Edexcel, 603/4289/4
Level of qualification	Level 1 Level 1 Functional Skills are equivalent to a GCSE Grade 2-3
Outcomes pupils can achieve	Students who successfully gain a Level 1 in Functional Skills English will be able to progress on to the Level 2 qualification.
% Coursework	0%
% Examination	Speaking, listening and communicating is assessed through one 3-minute talk and linked question and answer session per learner in groups of three to four and one 10-minute formal discussion together in groups of three to five learners. Reading is assessed through a test comprised of controlled response and open response questions. 60 minutes and 30 marks. Writing is assessed through a test comprised of two tasks. (42% of marks assesses spelling, punctuation and grammar) Graded Pass or Fail
Level of pupil aimed at	Students working at the higher end of grade 1, grade 2 and 3
Can all pupils achieve this qualification?	Students working at grade 2 and 3 should be able to access this course content and examination material and pass the qualification after completing the recommended 55 hours of guided learning.
Is this the highest possible level that pupils can achieve?	Learners who achieve the Pearson Edexcel Functional Skills Qualification in English at Level 1 can progress to a similar qualification at Level 2. This qualification would be the next step of progression for those students who have successfully completed Entry Level English
Does this come before or after any other qualification?	Level 1 Functional Skill comes after Entry Level English and before Functional skills Level 2

How is it assessed	The Pearson Edexcel Functional Skills Qualification in English at Level 1 consists of one internally-set and internally-marked Speaking, listening and communicating assessment, one externally-assessed Reading assessment and one externally assessed Writing assessment. They are available as paper-based and onscreen, on demand assessments.
English Level 2 Functional Skills	
Teacher/Teachers	Miss R Millsip & Mr C Gerrard
Course name, exam board and code	Functional Sills Level 1, Pearson Edexcel, 603/4290/0
Level of qualification	Level 2 Level 2 Functional Skills are equivalent to a GCSE Grade 4
Outcomes pupils can achieve	Students who successfully gain a Level 2 in Functional Skills English will be able to progress on to the Level 3 qualifications at college or apprenticeships.
% Coursework	0%
% Examination	Speaking, listening and communicating is assessed through one 5-minute presentation and linked question and answer session in groups of three to four and one 15-minute formal discussion together in groups of three to five learners. Reading is assessed through a test comprised of multiple choice, short open response and medium open response questions. 75 minutes and 35 marks. Writing is assessed through a test comprised of two tasks. (42% of marks assesses spelling, punctuation and grammar). 60 minutes 36 marks. Graded Pass or Fail
Level of pupil aimed at	Students working at grade 3-4
Can all pupils achieve this qualification?	Students working at grade 3 and 4 should be able to access this course content and examination material and pass the qualification after completing the recommended 55 hours of guided learning.

Is this the highest possible level that pupils can achieve?	Learners who achieve the Pearson Edexcel Functional Skills Qualification in English at Level 2 can progress to a GCSE in English or similar qualifications.
Does this come before or after any other qualification?	After Functional Skills Level 1 and before or alongside GCSE English
How is it assessed	The Pearson Edexcel Functional Skills Qualification in English at Level 2 consists of one internally-set and internally-marked Speaking, listening and communicating assessment, one externally-assessed Reading assessment and one externally assessed Writing assessment. They are available as paper-based and onscreen, on demand assessments.
English Entry Level	
Teacher/Teachers	R. Millsip & C.Gerrard
Course name, exam board and code	AQA Entry Level Certificate (ELC) Step Up to English (5970)
Level of qualification	Entry Level 1, 2 and 3 It offers two 'Steps': Silver Step (Entry Level 1 and 2) and Gold Step (Entry Level 3) so you can tailor the specification to the needs of your students. The two step approach is ideal to build confidence and provide access to the new GCSEs.
Outcomes pupils can achieve	The qualification will assess the reading, writing and communication skills that learners will need in their everyday lives, in the world of work, and in other curriculum areas. It provides learners with a broad, coherent, satisfying and worthwhile course of study.
% Coursework	Silver Steps Component 1: Literacy Topics Component 2: Creative Reading and Writing Gold Steps: Component 1: Literacy Topics Component 2: Creative Reading and Writing
% Examination	0% formal examination
Level of pupil aimed at	Entry Level Certificate in English is designed for learners who have not reached Level 3 of the National

	Curriculum at the end of Key Stage 3, and for whom GCSE and equivalent vocational qualifications are not deemed appropriate.
Can all pupils achieve this qualification?	Yes, as long as they have completed the 120 guided learning hours.
Is this the highest possible level that pupils can achieve?	This specification has been written to meet, where appropriate, the Programme of Study requirements for National Curriculum English at Key Stage 4. The course will prepare learners for further studies in English, e.g. GCSE English Language, or vocational courses requiring communication skills.
Does this come before or after any other qualification?	The qualification comes before Level 1 Functional Skills
How is it assessed	Internally and externally verified
Mathematics GCSE	
Teacher/Teachers	A.O'Toole & C.Gerrard
Course name, exam board and code	GCSE Mathematics/AQA/8300
Level of qualification	GCSE
Outcomes pupils can achieve	Grade 1-5 (Foundation) Grades 3-9 (Higher)
% Coursework	0%
% Examination	100%
How is it assessed	Externally Paper 1: - Written exam: 1 hour 30 minutes 80 marks - Non-calculator 33.3% of GCSE mathematics assessment Paper 2: - Written exam: 1 hour 30 minutes 80 marks - Calculator 33.3% of GCSE mathematics assessment Paper 3: - Written exam: 1 hour 30 minutes 80 marks - Calculator

	33.3% of GCSE mathematics assessment
Mathematics Level 1 Functional Skills	
Teacher/Teachers	A O'Toole & C Gerrard
Course name, exam board and code	Level 1/AQA/8361
Level of qualification	Level 1 Level 1 Functional Skills are equivalent to a GCSE Grade 2-3
Outcomes pupils can achieve	Students who successfully gain a Level 1 in Functional Skills Maths will be able to progress on to the Level 2 qualification
% Coursework	0%
% Examination	100% AQA Level 1 and 2 Functional Skills in Mathematics are linear. Learners must sit both papers in the same series. For both levels, 25% of the total marks are allocated to the assessment of underpinning skills and 75% of the total marks are allocated to the assessment of problem solving.
Level of pupil aimed at	Students working at the higher end of grade 1, grade 2 and 3
Can all pupils achieve this qualification?	Students working at grade 2 and 3 should be able to access this course content and examination material and pass the qualification after completing the recommended 55 hours of guided learning.
Is this the highest possible level that pupils can achieve?	Learners who achieve the AQA Functional Skills Qualification in Maths Level 1 can progress to a similar qualification at Level 2. This qualification would be the next step of progression for those students who have successfully completed Entry Level Maths
Does this come before or after any other qualification?	Level 1 Functional Skill comes after Entry Level Maths and before Functional skills Level 2
How is it assessed	2 Exams Paper 1 Written exam: 30 mins • Paper based • 20 marks • 25% of the AQA Level 1

	Functional Skills in Mathematics • Set and marked by AQA Paper 2 Written exam: 1 hour 30 mins • Paper based • 60 marks • 75% of the AQA Level 1 Functional Skills in Mathematics • Set and marked by AQA
Mathematics Level 2 Functional Skills	
Teacher/Teachers	A O'Toole & C Gerrard
Course name, exam board and code	Level 2/AQA/8362
Level of qualification	Level 2 Level 2 Functional Skills are equivalent to a GCSE Grade 4
Outcomes pupils can achieve	Students who successfully gain a Level 2 in Functional Skills Maths will be able to progress on to the Level 3 qualifications at college or apprenticeships.
% Coursework	0%
% Examination	100% AQA Level 1 and 2 Functional Skills in Mathematics are linear. Learners must sit both papers in the same series. For both levels, 25% of the total marks are allocated to the assessment of underpinning skills and 75% of the total marks are allocated to the assessment of problem solving.
Level of pupil aimed at	Students working at grade 3-4
Can all pupils achieve this qualification?	Students working at grade 3 and 4 should be able to access this course content and examination material and pass the qualification after completing the recommended 55 hours of guided learning.
Is this the highest possible level that pupils can achieve?	Learners who achieve the AQA Functional Skills Qualification in Maths at Level 2 can progress to a GCSE in Maths or similar qualifications.
Does this come before or after any other qualification?	After Functional Skills Level 1 and before or alongside GCSE Maths.
How is it assessed	2 Exams Paper 1

	• Written exam: 30 mins • Paper based • 20 marks • 25% of the AQA Level 2 Functional Skills in Mathematics • Set and marked by AQA Paper 2 Written exam: 1 hour 30 mins • Paper based • 60 marks • 75% of the AQA Level 2 Functional Skills in Mathematics • Set and marked by AQA
--	---

Mathematics Entry Level

Teacher/Teachers	A. O'Toole & C. Gerrard
Course name, exam board and code	Entry Level Certificate/AQA/5930
Level of qualification	Certificate
Outcomes pupils can achieve	Entry 1, 2 and 3
Assessments	Each complete portfolio should contain eight components of work made up of between four and eight external assignments. Any remaining components should be made up of internally set classwork. All components are internally assessed (teacher marked) and then moderated by AQA. Each component is marked out of 30, giving a total mark out of 240 for the whole portfolio.
% Examination	100%
How is it assessed	Internally and externally verified

Science- Biology

Teacher/Teachers	T. Ngawoofah
Course name, exam board and code	GCSE Biology AQA 8461
Level of qualification	GCSE: 1 -9
Outcomes pupils can achieve	Grade 1-5 (Foundation) Grades 3-9 (Higher)
% Coursework	0%
% Examination	100%
How is it assessed	Paper 1: 1 hour 45 minutes

	Topics 1–4: Cell biology; Organisation; Infection and response; and Bioenergetics. 100 marks 50% of GCSE Paper 2: 1 hour 45 minutes Topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology. 100 marks 50% of GCSE
--	---